

Mexico Academy and CSD District Reopening Presentation

Board of Education Meeting
Thursday, August 13, 2020



TOUGH TIMES DON'T LAST.

TOUGH PEOPLE DO.



Hybrid and All Virtual Options



ALL GRADE LEVELS THREE STUDENT COHORTS

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Cohort A					
Student Cohort B					
Student Cohort C					

Enhanced Cleaning Between Cohorts

Enhanced Cleaning Between Cohorts



Face-to-Face Instruction



Distance Education

Hybrid Model and All Virtual Model



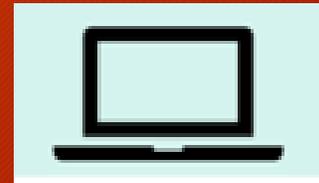
What is the Hybrid Model? (Cohorts A and B)

- Students are assigned to either an A or B Cohort (by household)
- The A Cohort attends in person on M,T
- The B Cohort attends in person on Th,F



What is the Virtual Model? (Cohort C)

- Students are assigned to either an A or B cohort and attend school virtually .



Wednesday is a deep cleaning day and all students learn from home for the entire day district wide; no students Attend in person this day

Synchronous Learning



- Synchronous learning happens in real time
- The student and instructor interact in a specific virtual place, through a specific online medium, at a specific time.
- Methods of synchronous online learning include video conferencing, teleconferencing, live chatting, and live-streaming lectures



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Asynchronous Learning



- Happens on your schedule
- The teacher will provide materials for reading, lectures for viewing, assignments for completing, and exams for evaluation.
- Students have the ability to access and satisfy these requirements within a flexible time frame.
- Methods of asynchronous online learning occur within the Learning Management System and include self-guided lessons, streaming video content, games, virtual libraries, posted lecture notes, and exchanges across discussion boards.



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What does hybrid or virtual instruction look like in September at MACS?



- In order to maximize instructional time with students, teachers in Grades K-12 will broadcast their lesson to the students at home (all virtual students and the cohort learning from home that day will join the lesson) while they are teaching the lesson live to the in-person students. This provides 4 days of teacher led instruction for all students

Example:

A Cohort: M, T (in person) Th, F (student joins teacher led, live class, virtually from home)

B Cohort: Th, F (in person) M, T (student joins teacher led, live class, virtually from home)

C Cohort: (all virtual students) Follows same schedule as in person students and joins live, teacher led class M, T, Th, F

What is the schedule for Pre-K students who are hybrid?



Students who are hybrid and assigned to a.m. Pre-k will be divided into an A and B cohorts

A cohort students attend ½ day a.m. M, T

B cohort students attend ½ day a.m. Th, F

Students who are hybrid and assigned to p.m. Pre-k will be divided into A and B cohorts

A cohort students attend ½ day p.m. M, T

B cohort students attend ½ day p.m. Th, F

On the days that students are learning from home, teachers will post resources/activities/teaching videos

Student Responsibilities



1

Students will be required to follow a specific schedule every day, whether they are learning in a hybrid or all virtual model

2

Daily attendance will be taken by teachers; students are expected to log-in to join their classes on time

3

Students will be expected to fully participate in classroom assignments and complete all assigned work each day

The benefit is 4 days of teacher led instruction for our students and less learning gaps during this challenging time

Health and Safety: Daily Temperature Screening



- Transportation staff will take students' temperatures before they enter the bus, using an infrared forehead scanner
- If the student has a temperature of 100.0 or higher, they will not be permitted on the bus.
- Students who are being dropped off at school will have their temperature taken outside, prior to entering the building.
- Staff will participate in daily temperature screenings as well as completing a district COVID-19 screening form prior to starting their workday.
- If a student arrives late to school, they will have their temperature taken upon arrival.



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Health and Safety: Masks

Based on Department of Health and New York State Education guidance, MACS students will be required to wear masks when riding the bus, transitioning between classes or moving in the hallway, during arrival/dismissal in the buildings, and at any other time that 6 ft. of social distancing can't be maintained.

- Students are permitted to bring their own mask to school every day....must be school appropriate. No scarves or bandanas
- If the student does not have a mask, a disposable mask will be provided by the district.
- During classroom instruction, students will be permitted to remove their masks while seated or take regularly scheduled mask breaks.
- Since the health and safety of our learning community is our most important focus during this time, the district is requiring a doctor's note indicating the medical necessity for an exemption from mask wearing (as per Department of Health regulations).
- If a doctor's note is not provided, students must follow district mask wearing protocols.
- Students who refuse to comply with district mask wearing requirements will be assigned to virtual learning from home.



Social Distancing



The New York Education Department is requiring schools to adhere to 6 feet of social distance between students when they are not wearing a mask, and 12 feet of social distance for special areas such as Physical Education and Music.



Social Distancing



Classrooms:

Every classroom in the district has been measured to assure 6 feet of social distance exists between all student desks and the teacher desk. Due to this requirement, classrooms are limited to an average of 12 students per room.

Hallways:

Visual aids will be used in our buildings to illustrate traffic flow with appropriate social distance.

Arrival/Dismissal:

Each building will provide families with specific information regarding designated areas for student drop-off and pick-up, as well as arrival dismissal procedures

Social Distance on the Bus



- Students will be permitted to sit in a seat with members of their household
- With the seat as a barrier and separation of students, the bus has the capacity for 1 driver, 1 monitor, and 21 student riders at one time.



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Cleaning Protocols

- Student desks will be disinfected between all class transitions.
- Hand sanitizer will be available in teacher classrooms and designated areas in each building.
- Disinfecting wipes will be available in each classroom
- The district is implementing all ventilation/filtration requirements recommended in the NYSED guidance document.
- Daily cleaning/disinfecting protocols have been established for bathrooms, shared areas, and high touch areas within every building.
- Enhanced cleaning will take place every Wednesday, when all students will be participating in virtual learning.
- Bus seats and high touch surfaces will be cleaned/disinfected between bus runs.
- Bathroom hand dryers will be disabled, and paper towel will be provided.
- No touch bottle fillers will be enabled on drinking fountains- please send students with their own, labeled water bottle. Paper cups will also be provided to be used as need



Specials/Recess/Extracurricular Activities/Sports



- The New York State Public High School Athletic Association (NYSPHSAA) has voted to pause the official start date of the Fall 2020 sports season until Monday, September 21st.
- Extracurricular activities are being evaluated for the potential to offer them virtually- no in person extracurricular activities will be offered at this time.
- Building principals and teachers are working together to create a schedule that incorporates physical education, music, band, and chorus opportunities for students both in person and virtual
- We are currently working with the YMCA to offer the elementary SACC program and anticipate being able to offer it to hybrid students on the days they attend school

COVID Testing and Contact Tracing



The district will be posting Oswego County Health Department COVID testing and contact tracing information to our website tomorrow.



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Upcoming Important Dates:



8/17-8/19 Evening Parent Reopening Question and Answer Meetings: (via Zoom)

- Elementary: Monday, August 17th 6pm
- Middle School: Tuesday, August 18th 6pm
- High School: Wednesday, August 19th 6pm

In order to organize questions and prepare for the meetings, the District would like to have questions in advance. Questions will be accepted in the following categories:

1. Health and Safety
2. Instruction in Hybrid and Remote Learning Environments
3. Transportation
4. Special Education Services

A link to submit questions at each level will be available on building pages under “Quick Links” starting Friday afternoon. Please submit questions before noon the day of the meeting.

Upcoming Important Dates and Information

By August 21st, students will be sorted into Cohort A and B. Parents will be informed of student placement.

Start and end times for buildings will be communicated to families the week of 8/17

More detailed information at the elementary, middle, and high school specific levels will be shared next week



Near the Blue Ontario's waters
Our Alma Mater dear
Awakens fond ambitions
In new hearts, year by year
Happiness, and hope, and friendship
Her children shall not lack
While guided by the Spirit
Of the "Orange and the Black."

MEXICO'S ALMA MATER >

Upcoming Important Dates



1st week of school schedule for staff:

Thursday, Sept. 3rd: Superintendent's Conference Day (Staff only)

Tuesday, September 8th:

Superintendent's Conference Day (Staff only)

Wednesday, September 9th:

Superintendent's Conference Day (Staff only)

1st week of school schedule for students:

Thursday, September 10th:

- A Cohort attends in person
- Virtual students assigned to the A cohort attend class virtually

Friday, September 11th:

- B Cohort attends in person
- Virtual students assigned to the B cohort attend class virtually

AAVBB and Virtual Regular class schedule begins the week of September 14th

Reopening Plan

Our district reopening plan is available on our website by clicking on the picture on the rotating carousel at the top of the page.

A banner with a red and orange gradient background. The word "IMPORTANT" is written in a white, stylized, hand-drawn font with a slight shadow. Below it, the word "INFORMATION" is written in a bold, yellow, sans-serif font with a black outline and a slight shadow. At the bottom, there is a dark grey bar with white text.

View MACS 2020-21 Reopening Plan Info
View the complete Reopening Plan, the Hybrid Schedule, a letter from our Interim Superintendent and a list of frequently asked questions >>