## MMS Student to Learn about Ocean Pollution in Vancouver this Summer

A seventh-grader from Mexico Middle School will embark on the journey of a lifetime this summer as Julianna Ricker has been accepted to an exclusive camp in Canada aimed at fighting ocean pollution.

Along with her friend, Ricker launched a campaign to limit the use of Styrofoam in the cafeterias and gathered about 180 signatures before earning a meeting on the subject with a business official. Now, she wants to learn how to spread her message of eco-friendliness beyond the school walls.

"I'm looking forward to learning more ways to raise awareness," said Ricker, adding she's incredibly excited for her first opportunity to travel.

That's where the Ocean Heroes Bootcamp for youth leaders aged 11 to 18 comes in. Running from June 28-30 in Vancouver, Canada, the camp instructs its attendees in the areas of science education, global plastics policy, critical campaigning, artivism, media literacy and idea incubation.

The idea for the middle school campaign began with Ricker taking part in her science teacher Alicia Archer's beach cleanups with her ecology class.

As a member of Mexico Middle School's AVID (Advancement Via Individual Determination) class, the focused curriculum afforded Ricker the opportunity to create the petition, have peers offer insight and do a couple of test runs before the presentation. Brittany Malone, an AVID instructor, said Ricker's cause was an incredibly inspiring choice.

"I'm happy to see she was inspired by the beach cleanup, then she had this idea



Seventh-grader Julianna Ricker, center, will go to Vancouver this summer for a summer camp to learn about fighting ocean pollution. Ricker is pictured along with two MACS teachers who helped inspire her to go on the journey.

and followed through," said Malone. "That's not something we always see at this level and it's very impressive for a seventh-grade student."

Archer, who noted how proud of Ricker's achievements she is, said the AVID program can make a big difference in a student's development.

"She's got courage and a lot of self-confidence. The self-confidence I know is fostered a lot by the AVID program," said Archer. "I teach students that are in the program and ones who aren't, and I do see a difference in the self-confidence level."

## Encore! Encore! MACS Once Again Honored Among Best Communities for Music Education

The Mexico Academy and Central School District has once again been honored among the 2019 Best Communities for Music Education.

Nationwide, just 623 districts were given the distinction by The NAMM Foundation this year.



The 5th Grade Concert Band performs in March.

"We are incredibly proud of this honor," said Kevin Upcraft, the Visual and Performing Arts Department Leader. "Our staff and students work hard year-round to make our district such a wonderful music community."

Mexico celebrated Music In Our Schools Month throughout March and hosted students from all five schools for packed concerts.

Groups that performed in the concerts included the Palermo Elementary Chorus, Middle School 5/6 Chorus, High School Band, New Haven Elementary Chorus, Middle School 5/6 Concert Bands, High School Chorus, Mexico Elementary Chorus, Middle School 7/8 Choir, Middle School 7/8 Symphonic Band and High School Select Choir.



Tuesday, May 21 Noon - 9 pm

Mexico, New Haven, and Palermo Elementary Schools

**SCHOOL BUDGET** 

Special Budget Section Inside (Pages 3-6)



# A Message from the Superintendent



I hope this edition of Tiger Traditions finds you and your family well! I would like to take this opportunity to discuss budgeting information for the 2019-2020 school year and beyond.

As you would expect, the main goal of preparing a budget for the upcoming school year is to align resources in the most fiscally responsible manner that provides the highest levels of learning and opportunities for our students to achieve their fullest potential and be college or career ready.

Before discussing the upcoming budget, I would first like to thank you again for all of your support! In addition to the buildings, facilities and grounds updates, your support of past budgets has also supported significant student achievement. Some of the student achievements highlights that were possible from your support of our past budgets include:

- 9% increase in our high school graduation rate since 2015.
- 58% of our graduates earning college credits while attending our high school
- 22% of our graduates earn 15 or more college credits while attending our high school
- 10% proficiency rate increase in grade
   7 NYS ELA assessment
- 12% proficiency rate increase in grade 5 NYS Math assessment
- 12% proficiency rate increase in grade 4 ELA assessment
- 28% proficiency rate increase in grade 4 Math since 2015
- Continued participation in an Oswego County Literacy Initiative to improve reading achievement for all students in Oswego County.

In addition to student achievement, our District is also receiving some wonderful recognition. The Pittsburgh PA company, Niche claims to have the most comprehensive data on U.S. K-12 schools, colleges, and places (neighborhoods, cities, ZIP codes, etc.). On their website (www.Niche.com), Niche reports MACS as:

- Districts with the best teachers in New York State: #74 of 689
- Best places to teach in New York State: #130 of 688
- Best school districts in New York State: #255 of 675

As you can see, these are significant improvements in a relatively short period of time. It is important to share these achievements, not only so taxpayers can see the return on their investment of budget support, but also to celebrate the hard work of our students, the dedication and commitment of each and every staff member, as well as the support from our Board of Education members, parents and community members.

School districts alone cannot achieve such results without the support, dedication and commitment of everyone. We are truly a unique and lucky community to have so much support and investment in our children and in each other!

In addition to our commitment for continual improvement as well as our county wide focus on reading instruction and math instruction, we have used data to target some significant improvements and supports in our proposed 2019-2020 school year budget. At right please find some highlights.

#### School-Based Health Center (SBHC)

As you may know, we have a School-Based Health Center (SBHC) at our middle school for our students. This is an outstanding support for physical and mental health of our students. Our SBHC is run by Connextcare. Our District provides the location and Connextcare runs a self-sustaining health center. Our Board of Education members have asked that this support be extended to all of our students. I am happy to report that, if the budget is approved, we will be able to implement a second SBHC at our Mexico Elementary school. This health center will be shared with our high school students. Once it is up and running, we are looking forward to extending this service to Palermo and New Haven students in future years.

#### 2 School-Based Mental Health Centers (SBMHC)

As you know, increasing student achievement requires optimal learning conditions which include having a clear mind so one may focus on learning. In addition to supporting learning, additional student mental health support ensures that we are truly taking care of and supporting growth for the "whole child." It is also one of the most important proactive strategies in ensuring student safety and a variety of levels. I am happy to report that this is another addition in our proposed budget.

We are planning on adding two SBMHC in our schools, one at our high school and one at our middle school. The start-up funding for the SBMHC is provided by our Oswego County Legislature. Liberty Resources will operate a self-sustaining mental health center for our students and our District needs to provide the space. This is another area that once it is up and running, we hope to add to all of our schools.

#### **Distance Learning Lab**

As you know, we have a distance learning lab at our high school so that our students can participate in and receive credit toward earning a high school diploma as well as college courses while attending our high school. In addition to this being a fantastic opportunity for our students, we have learned that we can also broadcast our courses to other districts which supports them to increase their course offerings in a fiscally efficient manner. It can also provide us with additional revenue and assist us in maintaining our course offerings.

#### **Blended Learning Classroom Update**

In order to ensure that our students are fully prepared for their future, we have added technology as another tool for learning. This requires an instructional shift. It also changes classroom design. Now that we have provided technology for each student and updated our instruction, we also need to transition to the physical conditions to support this learning. A portion of our proposed budget includes funding for this multi-year transition.

#### **MHS Stage Expansion**

In addition to our incredible athletics, clubs and organizations, we have fantastic visual and performing arts programs! Included in our prosed budget is a stage extension for our high school stage to provide increased safety for our performing arts students.

#### **Grant Writing CoSer CiTi/Capital Region BOCES**

We are increasing our service purchase from CiTi BOCES for grant writing services. As you may know, anytime we purchase services through BOCES, we receive additional corresponding aid. Applying for grants is another method for assisting us in generating revenue for programming and can assist in keeping our tax levy low.

#### Staffing

We are very fortunate to enjoy low class sizes throughout our District. Low class size is a result of a combination of overall decreased student enrollment without significant staff reductions. This has been a priority to ensure that our students have optimal benefits from teacher time, which correlates to our student achievement results.

When staff retires, it offers us an opportunity to find fiscal efficiencies without significantly increasing class size. This year, we can capitalize on savings from retirements while implementing targeted staffing where our data shows us it is needed. Included in our proposed budget are the following positions:

- We are proposing transitioning the current (three)
   Pre-K classroom teacher aides to teaching assistants so
   they may assist teachers in providing instruction to our
   youngest learners.
- We are adding one Math instructional support position to Mexico Elementary and our middle school.
- Due to increased Kindergarten enrollment for New Haven, we need to add a teacher.
- We have needed increased instructional support for our music department and have met that need through stipends. For the coming year, we are proposing meeting that need in a more efficient and effective method by adding a half-time music teacher.
- We have significantly increased student opportunity to receive college credit for their high school course work. Additionally, New York State Education department has increased graduation pathways. These two fantastic opportunities for our students require us to add a high school student services office secretary to assist with the corresponding additional workload.
- Our Pupil Services needs have increased, requiring us to add a school psychologist and a half-time speech teacher.
- Our building and grounds needs have risen to levels requiring us to add two grounds helpers and a maintenance worker.

We are very fortunate that after retirements savings, the total proposed additional staffing cost amounts to \$134,263.

As always, please contact me at your earliest convenience with any questions, concerns or suggestions. Thank you for your continued support!

Sincerely,

Sean C. Bruno

# TIGET TRADITIONS

## A Message from the Board President



At our April 11, 2019 monthly meeting, the MACS District Board of Education approved a \$57,852,378 budget for the 2019-2020 school year.

The budget represents a 1.84% increase in appropriations from the 2018-2019 school budget and a proposed 0.9% increase in the tax levy. (As a reminder, the tax levy is

the amount of the budget raised from our local tax bills that fills the gap between anticipated revenues and expenditures.) This increase in tax levy is the first one in over three years and was recommended to the Board by administration as a prudent action due to the uncertainty over ongoing negotiations with the District's largest taxpayer, the Fitzpatrick Nuclear Power Station.

Even with the tax levy increase, we will not exceed our tax cap limit. Consequently, a simple majority vote is only required to pass this budget, and District residents remain eligible to receive STAR rebates/credits from New York State.

The budget includes contractual raises for staff, a slight hiring of recommended staff, and an upgrade in classroom furniture to support the District's 1:1 ratio of devices to students as part of the District's Technology plan.

The Board believes that this budget continues to support the District's Mission to "Motivate and educate our students to be successful, responsible citizens" and the District's Vision of being "Recognized as a school district that inspires excellence and leadership in all!"

As examples that our Mission and Vision are being accomplished, let me share with you a few of the accolades afforded to the MACS District. They include a graduation rate at 91% (second in Oswego County), a reading program adopted by Oswego County, many opportunities for students to earn college credits, two students (Sheila Wallis and Joshua Washer) participated in an All State choral event at the Eastman Theater in Rochester, NY, a first year robotics program earned a trip to the National/International competition in Louisville, KY, our Elementary team won the Oswego County Battle of the Books competition, and our community once again earned national recognition for its support of music.

Of course, with every budget, there may be questions or concerns, so I extend an invitation for you to join us for the annual budget presentation and meet the candidates night on Tuesday, May 14, 2019 beginning at 6:00 pm at the Mexico Middle School Auditorium.

Should anyone have any questions or concerns regarding this budget prior to or following the budget presentation, please feel free to contact the MACS District Office or any MACS District Board of Education member and we will try our best to address your questions or concerns.

To conclude, I urge all of you to exercise your right to vote on Tuesday, May 21, 2019 from noon until 9:00 pm at your designated polling site at the Mexico, New Haven, or Palermo Elementary Schools.

Thank you for your consideration,

James F. Emery, President

Mexico Academy and Central School Board of Education

## **Mexico Academy & Central School District**

# 2019 - 2020 SCHOOL BUDGET SPECIAL SECTION

# BUDGET VOTE and SCHOOL BOARD ELECTIONS

**Tuesday, May 21 • Noon - 9 pm** Mexico, New Haven and Palermo Elementary Schools

Voters are asked to decide upon two (2) propositions, including the adoption of the proposed budget for the school year commencing July 1, 2019 and ending June 30, 2020, and to elect two Board of Education members.

#### **PROPOSITION - THE BUDGET**

Shall the Board of Education of the Mexico Academy and Central School District, Mexico, New York, be authorized to expend the sums of money, which will be required for school district purposes for the 2019-2020 School Year, in the total amount of \$57,852,378 (The Budget), and to levy the necessary sum against the taxable real property in the School District.

#### **PROPOSITION I**

Shall the Board of Education purchase and finance eight (8) student transportation vehicles at an estimated cost not to exceed \$670,000, including necessary furnishings, fixtures and equipment and all other costs incidental thereto and to expend a total sum not to exceed \$670,000, which is estimated to be the total maximum cost thereof, and levy a tax for the foregoing in the amount of \$670,000, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time or from time to time in the principal amount not to exceed \$670,000, and a tax is hereby voted to pay the interest on said obligations when due.

#### **School Board Candidates:**

There are two seats open, both for three-year terms. The candidates are listed below in the order in which their names were drawn.

Gerard Galluzzo	
David Passer	
Dennis Brooks Jr.	
Connie Douglas	

# 2019 - 2020 School Budget Vote and School Board Elections

## **Proposed Budget**

	2018-2019	2019-2020
	Final Budget	Proposed Budget
General Support		
Board of Education	\$30,150	\$30,800
Central Admin	\$253,996	\$268,571
Finance	\$504,302	\$501,106
Staff	\$651,818	\$598,854
Central Services	\$4,781,151	\$4,613,274
Special Items	\$1,117,121	\$1,162,719
Total General Support	\$7,338,538	\$7,175,324
Instruction		
Administratrion & Improvement	\$1,606,007	\$1,814,028
Teaching	\$22,643,166	\$22,911,482
Instructional Media	\$2,268,868	\$2,458,017
Pupil Services	\$2,149,096	\$2,583,835
Total Instruction	\$28,667,137	\$29,767,362
Pupil Transportation		
Total Pupil Transportation	\$2,879,720	\$3,012,311
Community Service		
Total Community Service	\$156,500	\$146,000
Undistributed		
Employee Benefits	\$12,450,684	\$12,455,762
Debt Service	\$5,313,153	\$5,195,619
Capital Fund Transfer	-	\$100,000
Total Undistributed	\$17,763,837	\$17,751,381
Grand Total	\$56,805,732	\$57,852,378

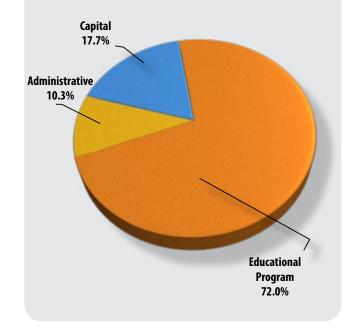
## The Three-Component Budget

The State legislation which requires the state's school districts to have a public budget vote, includes the requirement that the budget be divided up into three components: program, capital, and administration. (see chart below)

**Administration Budget:** This section includes central administration and school offices, along with clerical support, salaries and benefits, and related expenses of all school administrators, board of education expenses for planning, legal expenses, and other administrative activities.

**Educational Program Budget:** This portion covers teacher salaries, school supplies, and all related educational costs.

**Capital Budget:** Refers to all facilities costs such as leases, annual debt service, custodial salaries and benefits, service contracts, custodial supplies, maintenance and repair of facilities, and utilities.



## Revenue

	2018-2019 Revenue	2019-2020 Revenue
State Aid	\$31,203,264	\$32,247,981
Other	\$10,625,000	\$1,199,709
Taxes	\$13,233,881	\$22,437,748
Fund Balance	\$1,743,587	\$1,966,940
Total	\$56,805,732	\$57,852,378

## **BUDGET HEARING**

Tuesday, May 14 at 6:00 pm

**Mexico Middle School Auditorium** 



## **Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 56,805,732	\$ 57,852,378	\$ 57,420,513
Increase/Decrease for the 2019-20 School Year		\$ 1,046,646	\$ 614,781
Percentage Increase/Decrease in Proposed Budget		1.84 %	1.08 %
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 13,223,881	\$ 22,437,748	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 13,233,881	\$ 22,437,748	\$ 22,237,610
F. Total Permissible Exclusions	\$ 991,228	\$ 1,079,815	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 13,386,382	\$ 21,814,209	
H. Total Proposed School Year Tax Levy, $\underline{\text{Excluding}}$ Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 12,242,653	\$ 21,357,933	
Difference: G – H (Negative Value Requires 60.0% Voter Approval –     See Note Below Regarding Separate Propositions) **	\$ 1,143,729	\$ 456,276	
Administrative Component	\$ 5,641,401	\$ 5,968,456	\$ 5,953,456
Program Component	\$ 40,669,923	\$ 41,662,191	\$ 41,360,326
Capital Component	\$ 10,494,408	\$ 10,221,731	\$ 10,106,731

<sup>\*</sup>Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the Board of Education must adopt a contingent budget. The following items are excluded from a contingency budget: equipment purchases, student supplies, non-essential maintenance, transportation of students under mileage limits set by state law, and public use of school building and grounds, except where there is no cost to the District. In light of the Property Tax Cap, under contingency the school district can levy no more taxes than the amount of taxes levied in the prior school year by the district.

(Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Shall the Board of Education purchase and finance eight (8) student transportation vehicles at an estimated cost not to exceed \$670,000, including necessary furnishings, fixtures and equipment and all other costs incidental thereto and to expend a total sum not to exceed \$670,000, which is estimated to be the total maximum cost thereof, and levy a tax for the foregoing in the amount of \$670,000, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time or from time to time in the principal amount not to exceed \$670,000, and a tax is hereby voted to pay the interest on said obligations when due.

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: <a href="mailto:emscmgts@nysed.gov">emscmgts@nysed.gov</a>	Under the Budget Proposed for the 2019-20 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 596

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Mexico Academy & Central school district, Oswego County, New York, will be held at the District Elementary school(s) in said district on Tuesday, May 21, 2019 between the hours of Noon and 9:00pm, prevailing time in the District Elementary school(s), at which time the polls will be opened to vote by voting ballot or machine.

<sup>\*\*</sup> List Separate Propositions that are not included in the Total Budgeted Amount:

<sup>1.</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# **Tax Levy and Cap**

<u>Tax Levy 2018-19</u>	\$ 22,237,610	
Tax Base Growth Factor (Provided by Tax and Finance)		1.0063
subtotal	\$ 22,377,707	
PILOTs 2018-19		\$ -
subtotal		\$ 22,377,707
Local share after aid of current (2018-19) allowable capital expenses		\$ (991,228)
Adjusted 2018-19 Current Year Tax Levy		\$ 21,386,479
Calculate Projected Tax Levy Threshold 2018-19		
Allowable Levy Growth Factor (1 + inflation factor, up to 2%) Provided by Dept. of Labor		1.02
subtotal		\$ 21,814,209
PILOTs 2019-20	3-0-6-6	\$ -
Available Carryover (If any)		\$ -
2019-20 TAX LEVY LIMIT		\$ 21,814,209
Local share after aid of 2019-20 allowable capital expenditures		\$ 1,079,815
Maximum Tax Levy for 2019-20	2.95% increase	\$ 22,894,024
Actual 2019-20 Tax Levy	0.90% increase	\$22,437,748

## **How to Register to Vote**

A qualified voter of the District shall vote only at the polling place for the election district in which such voter resides and no person shall be entitled to vote at such election whose name does not appear on the Register of the School District. Registration of otherwise unregistered voters shall take place at the District Office, 16 Fravor Rd. Suite A, Mexico, New York, between the hours of 10:00 A.M. and 2:00 P.M. on any day when school is in session up to but not later than 2:00 P.M. on Thursday, May 16, 2019. Any resident whose name currently appears on said register or on the register of the Oswego County Board of Elections for permanent personal registration or who has voted in any annual or special election within the four calendar years preceding 2019 need not register.

## **Absentee Ballots**

Absentee ballots are available at the office of the District Clerk at the District Office, 16 Fravor Road, Mexico on school days from 9 a.m. - 3 p.m. All ballots must be returned to the District Clerk by 5 p.m. on May 21, the date of the budget vote.

## **Voter Qualifications**

- 1. Eighteen (18) years of age or older.
- 2. A citizen of the United States.
- 3. A <u>legal</u> resident of the Mexico Academy and Central School District for at least thirty (30) days prior to the vote.

Voters may be required to show proof of eligibility before casting their vote. The following forms of proof may be accepted (not limited to): birth certificate, driver's license, non-driver ID card, utility bill, voter registration card or passport.

Any person not qualified to register or vote under the provisions of Sections 5-100 and 5-106 of the Election Law shall not have the right to register for or vote in an election.

# **TIGETTRADITIONS**

## Proud to be MACS



#### **February Proud to be MACS Honoree**

Ken Ouderkirk, a recent retiree of Mexico High School's custodial crew, has been selected as the February Proud to be MACS recipient. He spent 33 years working in the district.

A 1979 MACS graduate, Ouderkirk grew up in Palermo, attending Palermo Elementary School before going to Fravor Road Elementary School and onto Mexico High School for grades 7 - 12,

graduating in 1979.

Following graduation, Ouderkirk worked in all kinds of jobs including the old milk plant in Mexico.

He started his career with MACS in 1986 in Buildings and Grounds working throughout the District before eventually moving to the custodial position.

Along the way, he would marry Linda and together would raise three children - Kenny, Mindy and Justin. Ouderkirk is extremely proud of his children and his grandchildren, which recently increased to six!

The impact that Ken has had over the years was evident the day of his retirement party when many students, staff and retired staff took the time to give him their best wishes for a happy retirement. Hugs, laughs, and congratulations were abundantly displayed.

When asked for his favorite part of his job, he replied his interaction with the students and staff.

Certainly one noteworthy interaction involves Aaron from the Tiger Terrace at the Mexico High School. Ouderkirk has taken Aaron under his wing allowing Aaron to gain additional practical experience in addition to his Tiger Terrace duties.



#### March Proud to be MACS Honoree

**Dianne Barnes,** our Library Media Specialist at Mexico Elementary School, has been chosen as the March Proud to be MACS recipient.

Barnes grew up in Oswego, graduating from the Oswego High School. She found love at an early age and would marry Tim, who like Dianne, is an outstanding member of our MACS staff. They have two children.

Because, according to her sister, she was always a "magnet for kids," Barnes began a daycare center for children. Her daycare center was a bit unique in that she hosted only children of teachers. Two of the parents were Terry and Jeff Baum, legendary retired teachers from Mexico Middle School. They recognized Dianne's abilities and suggested that she pursue education and become a teacher.

Barnes followed their advice earning her degree from SUNY Oswego in education with a minor in math which was later followed with her master's degree from the same school in Curriculum Development. Barnes began working at the district in 1994 at the middle school as a teaching assistant.

In 1996, Principal Dick Carson of Mexico Elementary hired Dianne as a kindergarten teacher. In 1997, she moved to first grade for a year then returned to kindergarten. Around 1999, she and Laurel von Holtz started the multi-age classroom (the Color Corner) remaining in that position until 2008. From there, Dianne went on to become a reading coach for five years then taught third grade until 2014 when she became the Library Media Specialist.

Currently, one of her favorite activities is serving as a coach for Mexico Elementary Battle of the Books teams. One of her teams for this season recently won the countywide competition.

## Register for MACS Alumni Association Annual Dinner and Meeting on June 15

The MACS Alumni Association's annual dinner/meeting will be held Saturday, June 15, 2019 at The Eis House.

Prior to the dinner/meeting, a tour of historic Mexico High School will be conducted by President Jim Emery. Those interested in taking the tour should gather at the brick walkway at the front of the high school at noon.

The dinner/meeting will start with a cash bar social hour at 4:00 p.m. at The Eis House. Background music will be provided by Wayne Green, Class of 1960.

A turkey buffet will be served around 5:30 p.m.

Cakes by Janet (Smiedy) Rogers, Class of 1963 will be served for dessert. Sheila Wallis and Joshua Washer will be the featured student vocalists. Mexico Elementary teacher Joan (Kellogg) Hadcock, Class of 1950, and Mexico High School English teacher Sandy Santore will be inducted into the MACS Alumni Association Hall of Fame.

The cost of the dinner is \$17.50 per person. Also, if you are an alumnus, please add \$4.00 for association dues to the reservation as this helps to defray the cost of postage for the spring newsletter and the cost of dinners for guests.

Please make checks payable to MACS Alumni Association and mail to Karen Brown, 213 Fort Leazier Road, Mexico, NY 13114. To assist with food preparation, please mail your reservation by Saturday, June 7.

As a reminder, attendees to the dinner/meeting do not have to be MACS graduates and all are welcome.

# RESERVATIONS FOR THE 193rd MACS ALUMNI BANQUET

June 15, 2019 at 4:00 p.m.

The Eis House • 144 Academy Street • Mexico, N.Y. **Dinner:** \$17.50 per person

Please respond by June 7, 2019

Name	Class of
E-Mail Address	
Enclosed:	
Alumni Dues \$4.00	Banquet Reservation \$17.50
Dues Banquet Reservation(s)	\$
MACS Alumni Scholarship Dona	tion: \$
Total:	\$

Make checks payable to: MACS Alumni Association and

mail to: Karen Brown • 213 Fort Leazier Road • Mexico, N.Y. 13114

#### BOARD OF EDUCATION

James Emery - President Darlene Upcraft - Vice President **Chad Bigelow** 

Dennis Brooks Jr.

**Connie Douglas** 

**Amy Shaw** 

Susan Teifke

Sheila Wallis - Student Representative

### **SUPERINTENDENT OF SCHOOLS**

Sean Bruno 16 Fravor Road Mexico, NY 13114 963-8400 Ext. 5401 www.mexicocsd.org



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## CALENDAR OF EVENTS

May 13-17 HS AP Testing

May 14 BOE Meeting/Budget Hearing 6 p.m.

May 15 HS JROTC Awards

May 16 HS Spring Band Concert 7 p.m.

May 18 Junior Prom

May 17 HS Mock DWI

May 20 HS Spring Chorus Concert

May 21 School Budget Vote, Noon - 9 p.m.

May 21 BOE Workshop 6 p.m.

May 21-22 NYSSMA Majors @ Mexico

May 23 NH Celebration of Learning 6 p.m.

May 27 NO SCHOOL, Memorial Day

May 30-June 1 Sherburne Pageant of the Bands

June 3 HS Top 100 Dinner

June 5 HS Block M Awards

June 5 HS Senior Dinner Dance

June 11 HS Senior Awards Night 6 p.m.

June 11 MS 5/6 Band Concert 7 p.m.

June 12 MS 5/6 Band Concert 7 p.m.

June 13 BOE Meeting 6 p.m.

June 18-26 REGENTS Exams

June 20 New Haven Carnival 5 p.m.

June 25 Early Dismissal MS 11:05 a.m., Elementary 12:05 p.m.

June 26 Early Dismissal MS 11:05 a.m., Elementary 12:05 p.m.

June 27 BOE Workshop 6 p.m.

June 28 HS Graduation 7 p.m.

# Top 10 seniors for MACS Class of 2019 have been announced



Our Top 10 seniors for the Class of 2019 have been announced! In the front row, from left, is Sheila Wallis, Calla Lewis (Salutatorian), Kimberly Heagerty (Valedictorian) and Madeline Higby. Middle row: Brionna Emery, Jolie Pelow and Emma Teeter. Back row: Joshua Washer, Logan Craig and Caleb Kinsey.



Tuesday, May 21 Noon - 9 pm

Mexico, New Haven, and **Palermo Elementary Schools**