

MEXICO CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	1	4	2	–	1	4
Multiracial	1	2	1	–	–	3
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	1	4
Economically Disadvantaged	2	2	2	–	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	1
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	634	100	2
	Math	608	124	
	Science	184	209	
	Combined	1,426	124	
American Indian or Alaska Native	ELA	4	–	–
	Math	5	220	
	Science	2	–	
	Combined	11	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	3	–	
	Science	–	–	
	Combined	5	–	
Black or African American	ELA	7	43	–
	Math	7	71	
	Science	2	–	
	Combined	16	–	
Hispanic or Latino	ELA	19	84	2
	Math	16	100	
	Science	2	–	
	Combined	37	99	
Multiracial	ELA	20	78	1
	Math	19	97	
	Science	3	–	
	Combined	42	94	
White	ELA	603	101	2
	Math	578	125	
	Science	179	210	
	Combined	1,360	126	
Students with Disabilities	ELA	132	57	2
	Math	123	61	
	Science	32	175	
	Combined	287	72	
Economically Disadvantaged	ELA	377	89	2
	Math	354	103	
	Science	97	197	
	Combined	828	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	841	75	2
	Math	841	89	
	Science	294	131	
	Combined	1,976	90	
American Indian or Alaska Native	ELA	5	160	-
	Math	5	220	
	Science	3	-	
	Combined	13	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	-	-
	Math	3	-	
	Science	-	-	
	Combined	6	-	
Black or African American	ELA	9	33	-
	Math	9	56	
	Science	3	-	
	Combined	21	-	
Hispanic or Latino	ELA	33	49	1
	Math	33	49	
	Science	8	56	
	Combined	74	49	
Multiracial	ELA	27	57	1
	Math	27	69	
	Science	10	55	
	Combined	64	62	
White	ELA	799	76	2
	Math	799	91	
	Science	284	132	
	Combined	1,882	91	
Students with Disabilities	ELA	178	42	2
	Math	178	42	
	Science	57	98	
	Combined	413	50	
Economically Disadvantaged	ELA	504	67	2
	Math	504	72	
	Science	170	113	
	Combined	1,178	76	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	102,585	2,174	47.2	2
American Indian or Alaska Native	–	9	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–
Black or African American	–	13	–	–
Hispanic or Latino	2,025	37	54.7	4
Multiracial	1,575	34	46.3	2
White	97,958	2,077	47.2	2
English Language Learners	–	0	–	–
Students with Disabilities	20,064	387	51.8	3
Economically Disadvantaged	57,402	1,214	47.3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	58	841	75	69	105	122	161	–	N	200	2	2
	Math	69	841	89	80	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	51	33	49	63	95	113	157	N	–	200	1	1
	Math	50	33	49	62	92	111	155	N	–	200	1	
Multiracial	ELA	–	27	–	–	–	–	–	–	–	–	–	–
	Math	–	27	–	–	–	–	–	–	–	–	–	
White	ELA	57	799	76	69	102	119	160	–	N	200	2	2
	Math	70	799	91	80	110	126	163	–	N	200	2	
Students with Disabilities	ELA	33	178	42	47	61	85	142	N	–	200	1	1
	Math	35	178	42	48	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	45	504	67	58	95	113	157	–	N	200	2	2
	Math	55	504	72	66	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15.2	1,247	165	13.2%	14.4%	14.6%	12.8%	8.9%	–	–	5%	3
American Indian or Alaska Native	–	9	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22.6	33	4	12.1%	21.9%	19.8%	17%	11%	–	–	5%	4
Multiracial	21.3	51	9	17.6%	20.6%	16.5%	14.5%	9.8%	–	Y	5%	3
White	14.7	1,175	154	13.1%	13.9%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	18.6	257	45	17.5%	17.6%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	19.4	754	139	18.4%	18.2%	19.9%	17.1%	11.1%	–	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	912	71.8%	1,803	68.1%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	6	–	–	–
Hispanic or Latino	–	19	–	–	–
Multiracial	–	16	–	–	–
White	X	867	71.9%	1,721	68.3%
English Language Learners	–	1	–	–	–
Students with Disabilities	X	179	69.3%	347	67.2%
Economically Disadvantaged	X	551	71.7%	1,091	67.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	915	69.2%	1,805	66.8%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	6	–	–	–
Hispanic or Latino	–	19	–	–	–
Multiracial	–	18	–	–	–
White	X	868	69.1%	1,721	66.9%
English Language Learners	–	1	–	–	–
Students with Disabilities	X	178	65.7%	346	65.3%
Economically Disadvantaged	X	556	67.6%	1,095	65.1%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	–	1	2	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	2	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	2	4	4
Economically Disadvantaged	2	4	3	–	3	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	136	167	172	2
	Math	136	138		
	Science	136	206		
	Social Studies	136	221		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
White	ELA	132	166	172	2
	Math	132	139		
	Science	132	206		
	Social Studies	132	220		
Students with Disabilities	ELA	49	85	110	2
	Math	49	88		
	Science	49	153		
	Social Studies	49	169		
Economically Disadvantaged	ELA	69	151	163	2
	Math	69	130		
	Science	69	202		
	Social Studies	69	219		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.4%	177	89.3%	89%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	88.2%	197	89.3%	88.8%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	91.3%	187	91.4%	91.7%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	10	–	–	–	–	–	–	–	–	–	–
	5-Year	–	12	–	–	–	–	–	–	–	–	–	
	6-Year	–	6	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	7	–	–	–	–	–	–	–	–	–	–
	5-Year	–	9	–	–	–	–	–	–	–	–	–	
	6-Year	–	10	–	–	–	–	–	–	–	–	–	
White	4-Year	88.1%	170	89.4%	88.7%	90.2%	91%	93%	–	Y	95%	3	2
	5-Year	88.7%	179	88.8%	89.3%	91.5%	92.3%	94.2%	N	–	96%	1	
	6-Year	91.5%	174	91.4%	91.9%	91.2%	92.4%	94.7%	–	Y	97%	3	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	55.8%	37	75.7%	59%	59.7%	66.1%	80.6%	–	–	95%	4	3
	5-Year	75.9%	49	67.3%	77.5%	63%	69%	82.5%	–	Y	96%	3	
	6-Year	68.8%	46	63%	71%	61.4%	67.8%	82.4%	–	N	97%	2	
Economically Disadvantaged	4-Year	82.3%	97	85.6%	83.3%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	81.8%	87	86.2%	83%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	86.7%	92	88%	87.5%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	170	136	167	174	191	194	204	N	–	215	1	1
	Math	141	136	138	145	151	158	179	Y	–	200	2	
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	169	132	166	173	208	209	212	N	–	215	1	1
	Math	140	132	139	145	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	71	49	85	82	120	133	174	–	Y	215	3	2
	Math	54	49	88	66	91	105	153	–	N	200	2	
Economically Disadvantaged	ELA	141	69	151	147	171	177	196	–	Y	215	3	3
	Math	112	69	130	119	131	140	170	–	Y	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	24.4	583	134	23%	22.8%	22.6%	19.8%	12.4%	Y	–	5%	2
American Indian or Alaska Native	–	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–	–	–	–	–	–	–	–
Black or African American	–	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	17	–	–	–	–	–	–	–	–	–	–
Multiracial	–	12	–	–	–	–	–	–	–	–	–	–
White	24.7	559	131	23.4%	23.1%	15.6%	14%	9.5%	Y	–	5%	2
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	30.8	109	24	22%	28.8%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	35.2	304	97	31.9%	32.8%	30.2%	25.8%	15.4%	–	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	113.5	150	118.5	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	114.8	149.3	119.6	149.7	154.1	164.6	–	Y	175	3
Students with Disabilities	61.8	93.5	70.8	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	89.7	127.5	96.5	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	153	0	95	1	38	0	19
American Indian or Alaska Native	1	0	–	–	–	–	–
Black or African American	4	0	–	–	–	–	–
Hispanic or Latino	3	0	–	–	–	–	–
White	149	0	92	1	37	0	19
Students with Disabilities	31	0	11	0	7	0	13
Economically Disadvantaged	80	0	38	0	26	0	16

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	138	100%	308	100%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	0	–	–	–
White	✔	133	100%	295	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	18	–	–	–
Economically Disadvantaged	✔	68	100%	146	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	138	97.8%	308	98.7%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	0	–	–	–
White	✔	133	97.7%	295	98.6%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	18	–	–	–
Economically Disadvantaged	✔	68	97.1%	146	98.6%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	17	9%	1	20%	2	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

POINTS WITH DIPLOMA SITUATION																	
All Students	153	135	88%	55	36%	68	44%	12	8%	0	0%	9	6%	0	0%	9	6%
Female	72	67	93%	32	44%	30	42%	5	7%	0	0%	3	4%	0	0%	2	3%
Male	81	68	84%	23	28%	38	47%	7	9%	0	0%	6	7%	0	0%	7	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	128	122	95%	55	43%	65	51%	2	2%	0	0%	3	2%	0	0%	3	2%
Students with Disabilities	25	13	52%	0	0%	3	12%	10	40%	0	0%	6	24%	0	0%	6	24%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	73	70	96%	38	52%	28	38%	4	5%	0	0%	3	4%	0	0%	0	0%
Economically Disadvantaged	80	65	81%	17	21%	40	50%	8	10%	0	0%	6	8%	0	0%	9	11%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	145	129	89%	54	37%	66	46%	9	6%	0	0%	8	6%	0	0%	8	6%
Homeless	8	6	75%	1	13%	2	25%	3	38%	0	0%	1	13%	0	0%	1	13%
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	140	30	21%	59	42%	47	34%	4	3%	51	36%
Grade 4	25	132	43	33%	62	47%	23	17%	4	3%	27	20%
Grade 5	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
Grade 6	43	104	49	47%	23	22%	14	13%	18	17%	32	31%
Grade 7	62	91	41	45%	27	30%	15	16%	8	9%	23	25%
Grade 8	96	64	16	25%	26	41%	11	17%	11	17%	22	34%
Grades 3-8	270	644	234	36%	224	35%	132	20%	54	8%	186	29%

GRADE 3 ELA RESULTS

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	140	30	21%	59	42%	47	34%	4	3%	51	36%
General Education	8	118	17	14%	53	45%	44	37%	4	3%	48	41%
Students with Disabilities	2	22	13	59%	6	27%	3	14%	0	0%	3	14%
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	10	131	27	21%	55	42%	45	34%	4	3%	49	37%
Multiracial	0	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	9	3	33%	4	44%	2	22%	0	0%	2	22%
Female	2	69	16	23%	28	41%	21	30%	4	6%	25	36%
Male	8	71	14	20%	31	44%	26	37%	0	0%	26	37%
Non-English Language Learners	10	140	30	21%	59	42%	47	34%	4	3%	51	36%
Economically Disadvantaged	6	93	21	23%	42	45%	29	31%	1	1%	30	32%
Not Economically Disadvantaged	4	47	9	19%	17	36%	18	38%	3	6%	21	45%
Not Migrant	10	140	30	21%	59	42%	47	34%	4	3%	51	36%
Homeless	1	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	9	139	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	10	140	30	21%	59	42%	47	34%	4	3%	51	36%
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	10	139	–	–	–	–	–	–	–	–	–	–

GRADE 4 ELA RESULTS

MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	25	132	43	33%	62	47%	23	17%	4
General Education	18	111	31	28%	54	49%	22	20%	4	4%	26	23%
Students with Disabilities	7	21	12	57%	8	38%	1	5%	0	0%	1	5%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	25	126	39	31%	61	48%	22	17%	4	3%	26	21%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	19	55	13	24%	30	55%	8	15%	4	7%	12	22%
Male	6	77	30	39%	32	42%	15	19%	0	0%	15	19%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	25	131	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	16	79	32	41%	35	44%	9	11%	3	4%	12	15%
Not Economically Disadvantaged	9	53	11	21%	27	51%	14	26%	1	2%	15	28%
Not Migrant	25	132	43	33%	62	47%	23	17%	4	3%	27	20%
Homeless	2	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	23	128	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	25	131	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	25	131	–	–	–	–	–	–	–	–	–	–

GRADE 5 ELA RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
General Education	25	93	41	44%	22	24%	21	23%	9	10%	30	32%
Students with Disabilities	9	20	14	70%	5	25%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	2	–	–	–	–	–	–	–	–	–	–
White	30	106	50	47%	26	25%	22	21%	8	8%	30	28%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	7	5	71%	1	14%	0	0%	1	14%	1	14%
Female	13	52	20	38%	14	27%	11	21%	7	13%	18	35%
Male	21	61	35	57%	13	21%	11	18%	2	3%	13	21%
Non-English Language Learners	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
Economically Disadvantaged	23	71	37	52%	18	25%	13	18%	3	4%	16	23%
Not Economically Disadvantaged	11	42	18	43%	9	21%	9	21%	6	14%	15	36%
Not Migrant	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
Not Homeless	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
Not in Foster Care	34	113	55	49%	27	24%	22	19%	9	8%	31	27%
Parent in Armed Forces	0	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	34	111	–	–	–	–	–	–	–	–	–	–

GRADE 6 ELA RESULTS

MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	104	49	47%	23	22%	14	13%	18	17%	32	31%
General Education	30	88	37	42%	21	24%	12	14%	18	20%	30	34%
Students with Disabilities	13	16	12	75%	2	13%	2	13%	0	0%	2	13%
Hispanic or Latino	2	1	–	–	–	–	–	–	–	–	–	–
White	40	103	–	–	–	–	–	–	–	–	–	–
Small Group Total	42	104	49	47%	23	22%	14	13%	18	17%	32	31%
Female	24	54	23	43%	12	22%	7	13%	12	22%	19	35%
Male	19	50	26	52%	11	22%	7	14%	6	12%	13	26%
Non-English Language Learners	43	104	49	47%	23	22%	14	13%	18	17%	32	31%
Economically Disadvantaged	30	59	32	54%	12	20%	7	12%	8	14%	15	25%
Not Economically Disadvantaged	13	45	17	38%	11	24%	7	16%	10	22%	17	38%
Not Migrant	43	104	49	47%	23	22%	14	13%	18	17%	32	31%
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	100	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	102	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	43	104	49	47%	23	22%	14	13%	18	17%	32	31%

GRADE 7 ELA RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	62	91	41	45%	27	30%	15	16%	8
General Education	45	69	23	33%	23	33%	15	22%	8	12%	23	33%
Students with Disabilities	17	22	18	82%	4	18%	0	0%	0	0%	0	0%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	61	82	39	48%	24	29%	12	15%	7	9%	19	23%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	9	2	22%	3	33%	3	33%	1	11%	4	44%
Female	36	39	16	41%	13	33%	8	21%	2	5%	10	26%
Male	26	52	25	48%	14	27%	7	13%	6	12%	13	25%
Non-English Language Learners	62	91	41	45%	27	30%	15	16%	8	9%	23	25%
Economically Disadvantaged	35	51	28	55%	12	24%	7	14%	4	8%	11	22%
Not Economically Disadvantaged	27	40	13	33%	15	38%	8	20%	4	10%	12	30%
Not Migrant	62	91	41	45%	27	30%	15	16%	8	9%	23	25%
Homeless	2	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	88	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	61	90	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	62	91	41	45%	27	30%	15	16%	8	9%	23	25%

GRADE 8 ELA RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	96	64	16	25%	26	41%	11	17%	11
General Education	78	52	13	25%	19	37%	10	19%	10	19%	20	38%
Students with Disabilities	18	12	3	25%	7	58%	1	8%	1	8%	2	17%
White	91	64	16	25%	26	41%	11	17%	11	17%	22	34%
Female	45	25	6	24%	10	40%	4	16%	5	20%	9	36%
Male	51	39	10	26%	16	41%	7	18%	6	15%	13	33%
Non-English Language Learners	96	64	16	25%	26	41%	11	17%	11	17%	22	34%
Economically Disadvantaged	59	31	10	32%	17	55%	1	3%	3	10%	4	13%
Not Economically Disadvantaged	37	33	6	18%	9	27%	10	30%	8	24%	18	55%
Not Migrant	96	64	16	25%	26	41%	11	17%	11	17%	22	34%
Homeless	2	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	94	63	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	64	16	25%	26	41%	11	17%	11	17%	22	34%
Parent Not in Armed Forces	96	64	16	25%	26	41%	11	17%	11	17%	22	34%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	139	38	27%	37	27%	40	29%	24	17%	64	46%
Grade 4	28	131	27	21%	51	39%	38	29%	15	11%	53	40%
Grade 5	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
Grade 6	61	86	29	34%	21	24%	23	27%	13	15%	36	42%
Grade 7	64	89	29	33%	29	33%	27	30%	4	4%	31	35%
Regents 7	–	1	–	–	–	–	–	–	–	–	–	–
Combined 7	64	90	–	–	–	–	–	–	–	–	–	–
Grade 8	116	43	21	49%	15	35%	7	16%	0	0%	7	16%
Regents 8	–	25	0	0%	0	0%	1	4%	24	96%	25	100%
Combined 8	116	68	21	31%	15	22%	8	12%	24	35%	32	47%
Grades 3-8	320	623	–	–	–	–	–	–	–	–	–	–

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	139	38	27%	37	27%	40	29%	24	17%	64	46%
General Education	11	117	25	21%	30	26%	38	32%	24	21%	62	53%
Students with Disabilities	2	22	13	59%	7	32%	2	9%	0	0%	2	9%
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	13	128	34	27%	32	25%	39	30%	23	18%	62	48%
Multiracial	0	7	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	11	4	36%	5	45%	1	9%	1	9%	2	18%
Female	4	69	20	29%	21	30%	19	28%	9	13%	28	41%
Male	9	70	18	26%	16	23%	21	30%	15	21%	36	51%
Non-English Language Learners	13	139	38	27%	37	27%	40	29%	24	17%	64	46%
Economically Disadvantaged	9	92	30	33%	29	32%	22	24%	11	12%	33	36%
Not Economically Disadvantaged	4	47	8	17%	8	17%	18	38%	13	28%	31	66%
Not Migrant	13	139	38	27%	37	27%	40	29%	24	17%	64	46%
Homeless	1	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	137	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	139	38	27%	37	27%	40	29%	24	17%	64	46%
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	13	138	–	–	–	–	–	–	–	–	–	–

GRADE 4 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	131	27	21%	51	39%	38	29%	15	11%	53	40%
General Education	21	109	12	11%	44	40%	38	35%	15	14%	53	49%
Students with Disabilities	7	22	15	68%	7	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	27	125	24	19%	49	39%	38	30%	14	11%	52	42%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	6	3	50%	2	33%	0	0%	1	17%	1	17%
Female	21	54	10	19%	27	50%	12	22%	5	9%	17	31%
Male	7	77	17	22%	24	31%	26	34%	10	13%	36	47%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	28	130	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	20	77	21	27%	35	45%	16	21%	5	6%	21	27%
Not Economically Disadvantaged	8	54	6	11%	16	30%	22	41%	10	19%	32	59%
Not Migrant	28	131	27	21%	51	39%	38	29%	15	11%	53	40%
Homeless	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	27	126	24	19%	50	40%	37	29%	15	12%	52	41%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	28	130	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	28	130	–	–	–	–	–	–	–	–	–	–

GRADE 5 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
General Education	27	91	22	24%	25	27%	24	26%	20	22%	44	48%
Students with Disabilities	11	18	13	72%	2	11%	2	11%	1	6%	3	17%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	–	–	–	–	–	–	–	–	–	–
White	34	102	32	31%	25	25%	26	25%	19	19%	45	44%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	7	3	43%	2	29%	0	0%	2	29%	2	29%
Female	15	50	13	26%	13	26%	12	24%	12	24%	24	48%
Male	23	59	22	37%	14	24%	14	24%	9	15%	23	39%
Non-English Language Learners	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
Economically Disadvantaged	25	69	25	36%	17	25%	17	25%	10	14%	27	39%
Not Economically Disadvantaged	13	40	10	25%	10	25%	9	23%	11	28%	20	50%
Not Migrant	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
Not Homeless	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
Not in Foster Care	38	109	35	32%	27	25%	26	24%	21	19%	47	43%
Parent in Armed Forces	0	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	38	107	–	–	–	–	–	–	–	–	–	–

GRADE 6 MATH RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	86	29	34%	21	24%	23	27%	13	15%	36	42%
General Education	45	74	22	30%	17	23%	22	30%	13	18%	35	47%
Students with Disabilities	16	12	7	58%	4	33%	1	8%	0	0%	1	8%
Hispanic or Latino	2	1	–	–	–	–	–	–	–	–	–	–
White	58	85	–	–	–	–	–	–	–	–	–	–
Small Group Total	60	86	29	34%	21	24%	23	27%	13	15%	36	42%
Female	36	43	15	35%	9	21%	10	23%	9	21%	19	44%
Male	25	43	14	33%	12	28%	13	30%	4	9%	17	40%
Non-English Language Learners	61	86	29	34%	21	24%	23	27%	13	15%	36	42%
Economically Disadvantaged	42	48	22	46%	13	27%	6	13%	7	15%	13	27%
Not Economically Disadvantaged	19	38	7	18%	8	21%	17	45%	6	16%	23	61%
Not Migrant	61	86	29	34%	21	24%	23	27%	13	15%	36	42%
Homeless	1	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	83	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	85	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	61	86	29	34%	21	24%	23	27%	13	15%	36	42%

GRADE 7 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	64	89	29	33%	29	33%	27	30%	4
General Education	47	67	16	24%	22	33%	25	37%	4	6%	29	43%
Students with Disabilities	17	22	13	59%	7	32%	2	9%	0	0%	2	9%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	3	–	–	–	–	–	–	–	–	–	–
White	62	81	28	35%	26	32%	23	28%	4	5%	27	33%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	8	1	13%	3	38%	4	50%	0	0%	4	50%
Female	35	39	14	36%	13	33%	11	28%	1	3%	12	31%
Male	29	50	15	30%	16	32%	16	32%	3	6%	19	38%
Non-English Language Learners	64	89	29	33%	29	33%	27	30%	4	4%	31	35%
Economically Disadvantaged	36	50	21	42%	17	34%	11	22%	1	2%	12	24%
Not Economically Disadvantaged	28	39	8	21%	12	31%	16	41%	3	8%	19	49%
Not Migrant	64	89	29	33%	29	33%	27	30%	4	4%	31	35%
Homeless	2	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	62	86	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	88	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	64	89	29	33%	29	33%	27	30%	4	4%	31	35%

GRADE 8 MATH RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	43	21	49%	15	35%	7	16%	0	0%	7	16%
General Education	97	32	15	47%	12	38%	5	16%	0	0%	5	16%
Students with Disabilities	19	11	6	55%	3	27%	2	18%	0	0%	2	18%
White	111	43	21	49%	15	35%	7	16%	0	0%	7	16%
Female	55	15	8	53%	6	40%	1	7%	0	0%	1	7%
Male	61	28	13	46%	9	32%	6	21%	0	0%	6	21%
Non-English Language Learners	116	43	21	49%	15	35%	7	16%	0	0%	7	16%
Economically Disadvantaged	64	25	15	60%	7	28%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	52	18	6	33%	8	44%	4	22%	0	0%	4	22%
Not Migrant	116	43	21	49%	15	35%	7	16%	0	0%	7	16%
Homeless	2	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	42	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	43	21	49%	15	35%	7	16%	0	0%	7	16%
Parent Not in Armed Forces	116	43	21	49%	15	35%	7	16%	0	0%	7	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	24	137	0	0%	13	9%	64	47%	60	44%	124	91%
Grade 8	124	36	4	11%	6	17%	23	64%	3	8%	26	72%
Regents 8	–	17	0	0%	0	0%	1	6%	16	94%	17	100%
Combined 8	124	53	4	8%	6	11%	24	45%	19	36%	43	81%
Grades 4&8	148	190	4	2%	19	10%	88	46%	79	42%	167	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	137	0	0%	13	9%	64	47%	60	44%	124	91%
General Education	15	116	0	0%	7	6%	52	45%	57	49%	109	94%
Students with Disabilities	9	21	0	0%	6	29%	12	57%	3	14%	15	71%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	23	131	0	0%	11	8%	62	47%	58	44%	120	92%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	14	61	0	0%	4	7%	32	52%	25	41%	57	93%
Male	10	76	0	0%	9	12%	32	42%	35	46%	67	88%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	24	136	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	82	0	0%	12	15%	45	55%	25	30%	70	85%
Not Economically Disadvantaged	7	55	0	0%	1	2%	19	35%	35	64%	54	98%
Not Migrant	24	137	0	0%	13	9%	64	47%	60	44%	124	91%
Homeless	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	23	132	0	0%	12	9%	60	45%	60	45%	120	91%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	24	136	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	24	136	–	–	–	–	–	–	–	–	–	–

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	36	4	11%	6	17%	23	64%	3	8%	26	72%
General Education	102	27	2	7%	4	15%	19	70%	2	7%	21	78%
Students with Disabilities	22	9	2	22%	2	22%	4	44%	1	11%	5	56%
White	119	36	4	11%	6	17%	23	64%	3	8%	26	72%
Female	59	11	3	27%	2	18%	6	55%	0	0%	6	55%
Male	65	25	1	4%	4	16%	17	68%	3	12%	20	80%
Non-English Language Learners	124	36	4	11%	6	17%	23	64%	3	8%	26	72%
Economically Disadvantaged	73	17	3	18%	4	24%	9	53%	1	6%	10	59%
Not Economically Disadvantaged	51	19	1	5%	2	11%	14	74%	2	11%	16	84%
Not Migrant	124	36	4	11%	6	17%	23	64%	3	8%	26	72%
Not Homeless	121	36	4	11%	6	17%	23	64%	3	8%	26	72%
Not in Foster Care	123	36	4	11%	6	17%	23	64%	3	8%	26	72%
Parent Not in Armed Forces	124	36	4	11%	6	17%	23	64%	3	8%	26	72%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	12	7%	17	10%	48	29%	35	21%	51	31%	134	82%
General Education	133	4	3%	7	5%	41	31%	32	24%	49	37%	122	92%
Students with Disabilities	30	8	27%	10	33%	7	23%	3	10%	2	7%	12	40%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	157	12	8%	16	10%	44	28%	35	22%	50	32%	129	82%
Small Group Total	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
Female	77	1	1%	6	8%	18	23%	20	26%	32	42%	70	91%
Male	86	11	13%	11	13%	30	35%	15	17%	19	22%	64	74%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	162	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	76	8	11%	11	14%	27	36%	16	21%	14	18%	57	75%
Not Economically Disadvantaged	87	4	5%	6	7%	21	24%	19	22%	37	43%	77	89%
Not Migrant	163	12	7%	17	10%	48	29%	35	21%	51	31%	134	82%
Homeless	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Not Homeless	157	11	7%	16	10%	45	29%	35	22%	50	32%	130	83%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	161	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	163	12	7%	17	10%	48	29%	35	21%	51	31%	134	82%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	9	5%	25	14%	69	38%	48	26%	32	17%	149	81%
General Education	153	5	3%	15	10%	55	36%	46	30%	32	21%	133	87%
Students with Disabilities	30	4	13%	10	33%	14	47%	2	7%	0	0%	16	53%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	177	9	5%	24	14%	66	37%	46	26%	32	18%	144	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Female	95	2	2%	13	14%	34	36%	26	27%	20	21%	80	84%
Male	88	7	8%	12	14%	35	40%	22	25%	12	14%	69	78%
Non-English Language Learners	183	9	5%	25	14%	69	38%	48	26%	32	17%	149	81%
Economically Disadvantaged	91	5	5%	12	13%	42	46%	22	24%	10	11%	74	81%
Not Economically Disadvantaged	92	4	4%	13	14%	27	29%	26	28%	22	24%	75	82%
Not Migrant	183	9	5%	25	14%	69	38%	48	26%	32	17%	149	81%
Homeless	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Homeless	178	9	5%	23	13%	66	37%	48	27%	32	18%	146	82%
Not in Foster Care	183	9	5%	25	14%	69	38%	48	26%	32	17%	149	81%
Parent Not in Armed Forces	183	9	5%	25	14%	69	38%	48	26%	32	17%	149	81%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
General Education	67	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
White	69	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
Female	41	0	0%	0	0%	18	44%	6	15%	17	41%	41	100%
Male	30	1	3%	2	7%	6	20%	10	33%	11	37%	27	90%
Non-English Language Learners	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
Economically Disadvantaged	21	0	0%	1	5%	8	38%	3	14%	9	43%	20	95%
Not Economically Disadvantaged	50	1	2%	1	2%	16	32%	13	26%	19	38%	48	96%
Not Migrant	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
Not Homeless	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
Not in Foster Care	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%
Parent Not in Armed Forces	71	1	1%	2	3%	24	34%	16	23%	28	39%	68	96%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%
General Education	76	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	77	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%
Female	43	1	2%	0	0%	18	42%	18	42%	6	14%	42	98%
Male	37	2	5%	3	8%	12	32%	11	30%	9	24%	32	86%
Non-English Language Learners	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%
Economically Disadvantaged	31	1	3%	2	6%	16	52%	8	26%	4	13%	28	90%
Not Economically Disadvantaged	49	2	4%	1	2%	14	29%	21	43%	11	22%	46	94%
Not Migrant	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	79	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%
Parent Not in Armed Forces	80	3	4%	3	4%	30	38%	29	36%	15	19%	74	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	10	7%	10	7%	47	32%	37	25%	43	29%	127	86%
General Education	120	2	2%	3	3%	40	33%	35	29%	40	33%	115	96%
Students with Disabilities	27	8	30%	7	26%	7	26%	2	7%	3	11%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	142	10	7%	10	7%	46	32%	36	25%	40	28%	122	86%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Female	75	5	7%	6	8%	18	24%	23	31%	23	31%	64	85%
Male	72	5	7%	4	6%	29	40%	14	19%	20	28%	63	88%
Non-English Language Learners	147	10	7%	10	7%	47	32%	37	25%	43	29%	127	86%
Economically Disadvantaged	76	10	13%	9	12%	25	33%	21	28%	11	14%	57	75%
Not Economically Disadvantaged	71	0	0%	1	1%	22	31%	16	23%	32	45%	70	99%
Not Migrant	147	10	7%	10	7%	47	32%	37	25%	43	29%	127	86%
Homeless	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Not Homeless	142	9	6%	8	6%	46	32%	36	25%	43	30%	125	88%
Not in Foster Care	147	10	7%	10	7%	47	32%	37	25%	43	29%	127	86%
Parent Not in Armed Forces	147	10	7%	10	7%	47	32%	37	25%	43	29%	127	86%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	168	13	8%	22	13%	85	51%	48	29%	133	79%
General Education	137	6	4%	11	8%	72	53%	48	35%	120	88%
Students with Disabilities	31	7	23%	11	35%	13	42%	0	0%	13	42%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	162	13	8%	22	14%	81	50%	46	28%	127	78%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	86	3	3%	14	16%	44	51%	25	29%	69	80%
Male	82	10	12%	8	10%	41	50%	23	28%	64	78%
Non-English Language Learners	168	13	8%	22	13%	85	51%	48	29%	133	79%
Economically Disadvantaged	89	10	11%	12	13%	48	54%	19	21%	67	75%
Not Economically Disadvantaged	79	3	4%	10	13%	37	47%	29	37%	66	84%
Not Migrant	168	13	8%	22	13%	85	51%	48	29%	133	79%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	168	13	8%	22	13%	85	51%	48	29%	133	79%
Parent Not in Armed Forces	168	13	8%	22	13%	85	51%	48	29%	133	79%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	146	28	19%	22	15%	67	46%	29	20%	96	66%
General Education	117	8	7%	18	15%	63	54%	28	24%	91	78%
Students with Disabilities	29	20	69%	4	14%	4	14%	1	3%	5	17%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	142	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	146	28	19%	22	15%	67	46%	29	20%	96	66%
Female	68	14	21%	6	9%	31	46%	17	25%	48	71%
Male	78	14	18%	16	21%	36	46%	12	15%	48	62%
Non-English Language Learners	146	28	19%	22	15%	67	46%	29	20%	96	66%
Economically Disadvantaged	73	22	30%	14	19%	30	41%	7	10%	37	51%
Not Economically Disadvantaged	73	6	8%	8	11%	37	51%	22	30%	59	81%
Not Migrant	146	28	19%	22	15%	67	46%	29	20%	96	66%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	144	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	28	19%	22	15%	67	46%	29	20%	96	66%
Parent Not in Armed Forces	146	28	19%	22	15%	67	46%	29	20%	96	66%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	5	13%	10	26%	18	46%	6	15%	24	62%
General Education	38	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	5	13%	10	26%	18	46%	6	15%	24	62%
Female	22	4	18%	7	32%	11	50%	0	0%	11	50%
Male	17	1	6%	3	18%	7	41%	6	35%	13	76%
Non-English Language Learners	39	5	13%	10	26%	18	46%	6	15%	24	62%
Economically Disadvantaged	11	4	36%	4	36%	0	0%	3	27%	3	27%
Not Economically Disadvantaged	28	1	4%	6	21%	18	64%	3	11%	21	75%
Not Migrant	39	5	13%	10	26%	18	46%	6	15%	24	62%
Not Homeless	39	5	13%	10	26%	18	46%	6	15%	24	62%
Not in Foster Care	39	5	13%	10	26%	18	46%	6	15%	24	62%
Parent Not in Armed Forces	39	5	13%	10	26%	18	46%	6	15%	24	62%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	2	33%	0	0%	4	67%	0	0%	4	67%
General Education	5	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	6	2	33%	0	0%	4	67%	0	0%	4	67%
Male	6	2	33%	0	0%	4	67%	0	0%	4	67%
Non-English Language Learners	6	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not Homeless	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not in Foster Care	6	2	33%	0	0%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	6	2	33%	0	0%	4	67%	0	0%	4	67%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	21	54%	7	18%	9	23%	2	5%	11	28%
General Education	29	13	45%	6	21%	8	28%	2	7%	10	34%
Students with Disabilities	10	8	80%	1	10%	1	10%	0	0%	1	10%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	38	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	21	54%	7	18%	9	23%	2	5%	11	28%
Female	11	5	45%	2	18%	4	36%	0	0%	4	36%
Male	28	16	57%	5	18%	5	18%	2	7%	7	25%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	38	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	19	10	53%	1	5%	7	37%	1	5%	8	42%
Not Economically Disadvantaged	20	11	55%	6	30%	2	10%	1	5%	3	15%
Not Migrant	39	21	54%	7	18%	9	23%	2	5%	11	28%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	39	21	54%	7	18%	9	23%	2	5%	11	28%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	152	20	13%	16	11%	61	40%	55	36%	116	76%
General Education	125	10	8%	11	9%	51	41%	53	42%	104	83%
Students with Disabilities	27	10	37%	5	19%	10	37%	2	7%	12	44%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	147	20	14%	16	11%	56	38%	55	37%	111	76%
Small Group Total	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	74	6	8%	9	12%	30	41%	29	39%	59	80%
Male	78	14	18%	7	9%	31	40%	26	33%	57	73%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	151	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	67	12	18%	7	10%	35	52%	13	19%	48	72%
Not Economically Disadvantaged	85	8	9%	9	11%	26	31%	42	49%	68	80%
Not Migrant	152	20	13%	16	11%	61	40%	55	36%	116	76%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	151	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	152	20	13%	16	11%	61	40%	55	36%	116	76%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	9	6%	144	94%	6	4%	6	4%	49	32%	83	54%	132	86%
General Education	128	2	2%	126	98%	1	1%	2	2%	43	34%	80	63%	123	96%
Students with Disabilities	25	7	28%	18	72%	5	20%	4	16%	6	24%	3	12%	9	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	149	9	—	140	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	153	9	6%	144	94%	6	4%	6	4%	49	32%	83	54%	132	86%
Female	72	4	6%	68	94%	0	0%	1	1%	21	29%	46	64%	67	93%
Male	81	5	6%	76	94%	6	7%	5	6%	28	35%	37	46%	65	80%
Non-English Language Learners	153	9	6%	144	94%	6	4%	6	4%	49	32%	83	54%	132	86%
Economically Disadvantaged	80	9	11%	71	89%	5	6%	3	4%	30	38%	33	41%	63	79%
Not Economically Disadvantaged	73	0	0%	73	100%	1	1%	3	4%	19	26%	50	68%	69	95%
Not Migrant	153	9	6%	144	94%	6	4%	6	4%	49	32%	83	54%	132	86%
Homeless	8	1	13%	7	88%	1	13%	1	13%	1	13%	4	50%	5	63%
Not Homeless	145	8	6%	137	94%	5	3%	5	3%	48	33%	79	54%	127	88%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	8	—	144	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	9	6%	144	94%	6	4%	6	4%	49	32%	83	54%	132	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	11	7%	142	93%	2	1%	5	3%	80	52%	55	36%	135	88%
General Education	128	1	1%	127	99%	1	1%	3	2%	69	54%	54	42%	123	96%
Students with Disabilities	25	10	40%	15	60%	1	4%	2	8%	11	44%	1	4%	12	48%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	149	11	—	138	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	153	11	7%	142	93%	2	1%	5	3%	80	52%	55	36%	135	88%
Female	72	4	6%	68	94%	1	1%	2	3%	38	53%	27	38%	65	90%
Male	81	7	9%	74	91%	1	1%	3	4%	42	52%	28	35%	70	86%
Non-English Language Learners	153	11	7%	142	93%	2	1%	5	3%	80	52%	55	36%	135	88%
Economically Disadvantaged	80	10	13%	70	88%	2	3%	4	5%	40	50%	24	30%	64	80%
Not Economically Disadvantaged	73	1	1%	72	99%	0	0%	1	1%	40	55%	31	42%	71	97%
Not Migrant	153	11	7%	142	93%	2	1%	5	3%	80	52%	55	36%	135	88%
Homeless	8	1	13%	7	88%	0	0%	2	25%	4	50%	1	13%	5	63%
Not Homeless	145	10	7%	135	93%	2	1%	3	2%	76	52%	54	37%	130	90%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	10	—	142	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	11	7%	142	93%	2	1%	5	3%	80	52%	55	36%	135	88%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	11	7%	142	93%	9	6%	10	7%	57	37%	66	43%	123	80%
General Education	128	3	2%	125	98%	3	2%	6	5%	50	39%	66	52%	116	91%
Students with Disabilities	25	8	32%	17	68%	6	24%	4	16%	7	28%	0	0%	7	28%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	149	11	—	138	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	153	11	7%	142	93%	9	6%	10	7%	57	37%	66	43%	123	80%
Female	72	4	6%	68	94%	4	6%	4	6%	28	39%	32	44%	60	83%
Male	81	7	9%	74	91%	5	6%	6	7%	29	36%	34	42%	63	78%
Non-English Language Learners	153	11	7%	142	93%	9	6%	10	7%	57	37%	66	43%	123	80%
Economically Disadvantaged	80	10	13%	70	88%	6	8%	5	6%	31	39%	28	35%	59	74%
Not Economically Disadvantaged	73	1	1%	72	99%	3	4%	5	7%	26	36%	38	52%	64	88%
Not Migrant	153	11	7%	142	93%	9	6%	10	7%	57	37%	66	43%	123	80%
Homeless	8	2	25%	6	75%	1	13%	2	25%	2	25%	1	13%	3	38%
Not Homeless	145	9	6%	136	94%	8	6%	8	6%	55	38%	65	45%	120	83%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	10	—	142	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	11	7%	142	93%	9	6%	10	7%	57	37%	66	43%	123	80%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	9	6%	144	94%	3	2%	9	6%	87	57%	45	29%	132	86%
General Education	128	3	2%	125	98%	0	0%	3	2%	77	60%	45	35%	122	95%
Students with Disabilities	25	6	24%	19	76%	3	12%	6	24%	10	40%	0	0%	10	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	149	9	—	140	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	153	9	6%	144	94%	3	2%	9	6%	87	57%	45	29%	132	86%
Female	72	3	4%	69	96%	3	4%	3	4%	43	60%	20	28%	63	88%
Male	81	6	7%	75	93%	0	0%	6	7%	44	54%	25	31%	69	85%
Non-English Language Learners	153	9	6%	144	94%	3	2%	9	6%	87	57%	45	29%	132	86%
Economically Disadvantaged	80	8	10%	72	90%	2	3%	7	9%	44	55%	19	24%	63	79%
Not Economically Disadvantaged	73	1	1%	72	99%	1	1%	2	3%	43	59%	26	36%	69	95%
Not Migrant	153	9	6%	144	94%	3	2%	9	6%	87	57%	45	29%	132	86%
Homeless	8	0	0%	8	100%	2	25%	1	13%	4	50%	1	13%	5	63%
Not Homeless	145	9	6%	136	94%	1	1%	8	6%	83	57%	44	30%	127	88%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	8	—	144	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	9	6%	144	94%	3	2%	9	6%	87	57%	45	29%	132	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	15	10%	138	90%	3	2%	5	3%	48	31%	82	54%	130	85%
General Education	128	6	5%	122	95%	0	0%	2	2%	38	30%	82	64%	120	94%
Students with Disabilities	25	9	36%	16	64%	3	12%	3	12%	10	40%	0	0%	10	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	149	15	—	134	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	153	15	10%	138	90%	3	2%	5	3%	48	31%	82	54%	130	85%
Female	72	6	8%	66	92%	0	0%	4	6%	18	25%	44	61%	62	86%
Male	81	9	11%	72	89%	3	4%	1	1%	30	37%	38	47%	68	84%
Non-English Language Learners	153	15	10%	138	90%	3	2%	5	3%	48	31%	82	54%	130	85%
Economically Disadvantaged	80	12	15%	68	85%	2	3%	3	4%	27	34%	36	45%	63	79%
Not Economically Disadvantaged	73	3	4%	70	96%	1	1%	2	3%	21	29%	46	63%	67	92%
Not Migrant	153	15	10%	138	90%	3	2%	5	3%	48	31%	82	54%	130	85%
Homeless	8	1	13%	7	88%	1	13%	1	13%	3	38%	2	25%	5	63%
Not Homeless	145	14	10%	131	90%	2	1%	4	3%	45	31%	80	55%	125	86%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	14	—	138	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	15	10%	138	90%	3	2%	5	3%	48	31%	82	54%	130	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 11	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	2	-	-	-	-	-	-	-	-
Grade 4 Math	0	2	-	-	-	-	-	-	-	-
Grade 4 Science	0	2	-	-	-	-	-	-	-	-
Grade 5 ELA	1	3	-	-	-	-	-	-	-	-
Grade 5 Math	1	3	-	-	-	-	-	-	-	-
Grade 6 ELA	0	1	-	-	-	-	-	-	-	-
Grade 6 Math	0	1	-	-	-	-	-	-	-	-
Grade 7 ELA	1	3	-	-	-	-	-	-	-	-
Grade 7 Math	1	3	-	-	-	-	-	-	-	-
Grade 8 ELA	0	2	-	-	-	-	-	-	-	-
Grade 8 Math	0	2	-	-	-	-	-	-	-	-
Grade 8 Science	1	1	-	-	-	-	-	-	-	-
Secondary-Level ELA	10	3	-	-	-	-	-	-	-	-
Secondary-Level Math	10	3	-	-	-	-	-	-	-	-
Secondary-Level Science	10	3	-	-	-	-	-	-	-	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

