

MEXICO CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	1	1	–	1
Multiracial	2	2	–	2
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	2
Economically Disadvantaged	2	2	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	848	93.5	1
	Math	846	95.2	
	Combined	1,694	94.3	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Hispanic or Latino	ELA	24	62.5	1
	Math	24	45.8	
	Combined	48	54.2	
Multiracial	ELA	21	83.3	2
	Math	20	112.5	
	Combined	41	97.6	
White	ELA	793	94.6	2
	Math	792	95.5	
	Combined	1,585	95.1	
English Language Learner	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Students with Disabilities	ELA	147	45.6	2
	Math	147	43.9	
	Combined	294	44.7	
Economically Disadvantaged	ELA	500	80.4	2
	Math	498	80	
	Combined	998	80.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	851	93.2	2
	Math	851	94.6	
	Combined	1,702	93.9	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	8	37.5	–
	Math	8	62.5	
	Combined	16	–	
Hispanic or Latino	ELA	25	60	1
	Math	25	44	
	Combined	50	52	
Multiracial	ELA	22	79.5	2
	Math	22	102.3	
	Combined	44	90.9	
White	ELA	793	94.6	2
	Math	792	95.5	
	Combined	1,585	95.1	
English Language Learner	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Students with Disabilities	ELA	152	44.1	2
	Math	152	42.4	
	Combined	304	43.3	
Economically Disadvantaged	ELA	504	79.8	2
	Math	504	79.1	
	Combined	1,008	79.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,242	323	26%	2
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	10	–	–	–
Hispanic or Latino	34	17	50%	1
Multiracial	39	12	30.8%	2
White	1,153	292	25.3%	2
English Language Learner	7	–	–	–
Students with Disabilities	244	79	32.4%	2
Economically Disadvantaged	740	252	34.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	922	94.8%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	8	–
Hispanic or Latino	–	29	–
Multiracial	–	27	–
White	✓	852	95.3%
English Language Learner	–	3	–
Students with Disabilities	✗	150	91.3%
Economically Disadvantaged	✗	556	94.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	922	94.6%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	8	–
Hispanic or Latino	–	29	–
Multiracial	–	27	–
White	✓	852	95.2%
English Language Learner	–	3	–
Students with Disabilities	✗	150	91.3%
Economically Disadvantaged	✗	556	94.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	2	2	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	3	2	3	–	2
Economically Disadvantaged	2	1	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	145	135.2	116.8	2
	Math	50	90		
	Science	34	129.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	–	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	3	–	–	–
	Math	–	–		
	Science	–	–		
White	ELA	138	135.5	114.8	2
	Math	47	87.2		
	Science	32	125		
Students with Disabilities	ELA	29	65.5	102.7	3
	Math	12	58.3		
	Science	2	–		
Economically Disadvantaged	ELA	69	113	99.5	2
	Math	23	52.2		
	Science	8	150		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	151	129.8	69.5	1
	Math	127	35.4		
	Science	146	30.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	1	–		
	Science	2	–		
Multiracial	ELA	3	–	–	–
	Math	2	–		
	Science	3	–		
White	ELA	144	129.9	68.5	2
	Math	122	33.6		
	Science	139	28.8		
Students with Disabilities	ELA	29	65.5	39.7	2
	Math	24	29.2		
	Science	27	16.7		
Economically Disadvantaged	ELA	74	105.4	51.4	1
	Math	59	20.3		
	Science	71	16.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	149	133	89.3%	90.8%	2
	5-year	171	155	90.6%		
	6-year	147	136	92.5%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	2	–	–		
	6-year	2	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	3	–	–		
	6-year	4	–	–		
Multiracial	4-year	5	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
White	4-year	141	125	88.7%	91%	2
	5-year	162	149	92%		
	6-year	141	130	92.2%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	24	–	–	76.9%	3
	5-year	39	30	76.9%		
	6-year	24	–	–		
Economically Disadvantaged	4-year	75	61	81.3%	86%	2
	5-year	71	63	88.7%		
	6-year	66	58	87.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	599	218	36.4%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	6	–	–	–
Hispanic or Latino	14	–	–	–
Multiracial	11	–	–	–
White	563	203	36.1%	2
English Language Learner	1	–	–	–
Students with Disabilities	117	47	40.2%	2
Economically Disadvantaged	342	158	46.2%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	154	96.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	3	–
White	✓	148	96.6%
English Language Learner	–	0	–
Students with Disabilities	–	31	–
Economically Disadvantaged	✓	76	96.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

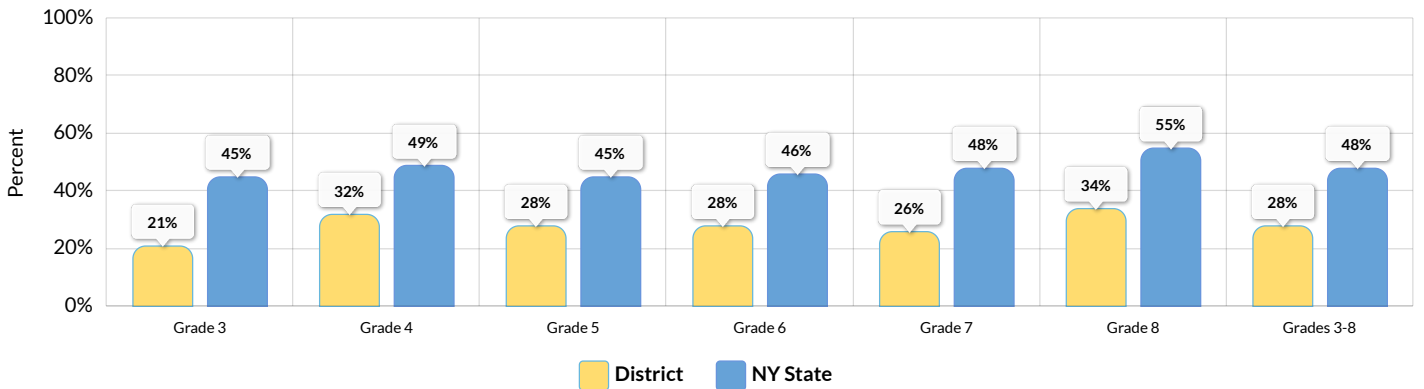
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	130	41.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	2	–
White	✗	126	41.3%
English Language Learner	–	0	–
Students with Disabilities	–	26	–
Economically Disadvantaged	✗	61	44.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

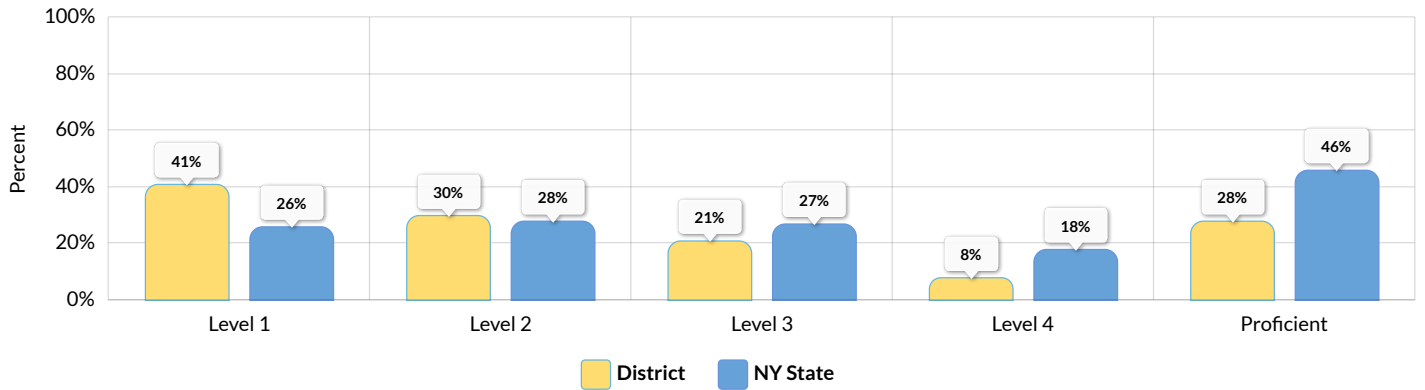


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	1	1%	155	99%	74	48%	48	31%	22	14%	11	7%	33	21%
Grade 4	149	10	7%	139	93%	43	31%	51	37%	38	27%	7	5%	45	32%
Grade 5	148	7	5%	141	95%	59	42%	42	30%	29	21%	11	8%	40	28%
Grade 6	150	9	6%	141	94%	58	41%	43	30%	29	21%	11	8%	40	28%
Grade 7	163	15	9%	148	91%	63	43%	47	32%	26	18%	12	8%	38	26%
Grade 8	157	14	9%	143	91%	55	38%	40	28%	33	23%	15	10%	48	34%
Grades 3-8	923	56	6%	867	94%	352	41%	271	31%	177	20%	67	8%	244	28%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

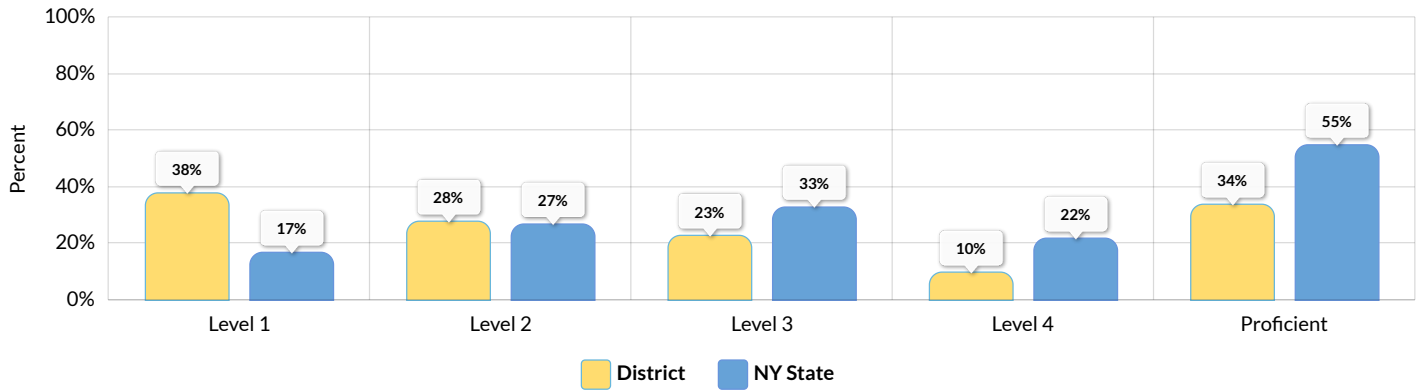


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	9	6%	141	94%	58	41%	43	30%	29	21%	11	8%	40	28%
Female	60	3	5%	57	95%	22	39%	17	30%	10	18%	8	14%	18	32%
Male	90	6	7%	84	93%	36	43%	26	31%	19	23%	3	4%	22	26%
General Education Students	123	6	5%	117	95%	38	32%	39	33%	29	25%	11	9%	40	34%
Students with Disabilities	27	3	11%	24	89%	20	83%	4	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	138	8	6%	130	94%	52	40%	41	32%	27	21%	10	8%	37	28%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	6	55%	2	18%	2	18%	1	9%	3	27%
Economically Disadvantaged	87	6	7%	81	93%	41	51%	21	26%	15	19%	4	5%	19	23%
Not Economically Disadvantaged	63	3	5%	60	95%	17	28%	22	37%	14	23%	7	12%	21	35%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	149	9	6%	140	94%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	149	9	6%	140	94%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	147	8	5%	139	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	150	9	6%	141	94%	58	41%	43	30%	29	21%	11	8%	40	28%
Parent Not in Armed Forces	150	9	6%	141	94%	58	41%	43	30%	29	21%	11	8%	40	28%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



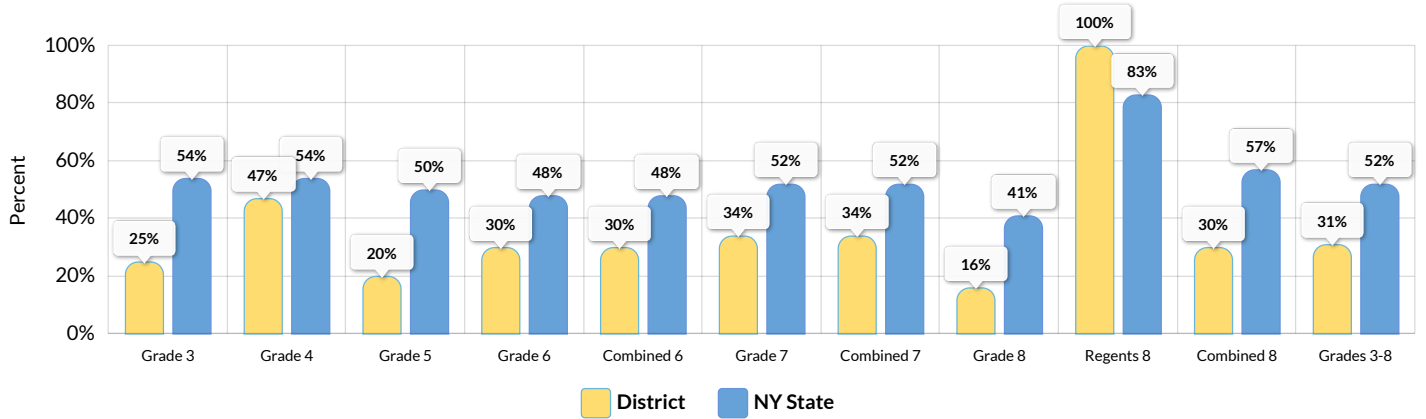
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	14	9%	143	91%	55	38%	40	28%	33	23%	15	10%	48	34%
Female	68	8	12%	60	88%	–	–	–	–	–	–	–	–	–	–
Male	88	6	7%	82	93%	40	49%	20	24%	15	18%	7	9%	22	27%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	69	8	12%	61	88%	15	25%	20	33%	18	30%	8	13%	26	43%
General Education Students	138	10	7%	128	93%	48	38%	34	27%	31	24%	15	12%	46	36%
Students with Disabilities	19	4	21%	15	79%	7	47%	6	40%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	146	10	7%	136	93%	52	38%	38	28%	31	23%	15	11%	46	34%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	96	10	10%	86	90%	41	48%	23	27%	14	16%	8	9%	22	26%
Not Economically Disadvantaged	61	4	7%	57	93%	14	25%	17	30%	19	33%	7	12%	26	46%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	13	8%	143	92%	55	38%	40	28%	33	23%	15	10%	48	34%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	155	13	8%	142	92%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	152	13	9%	139	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	157	14	9%	143	91%	55	38%	40	28%	33	23%	15	10%	48	34%
Parent Not in Armed Forces	157	14	9%	143	91%	55	38%	40	28%	33	23%	15	10%	48	34%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



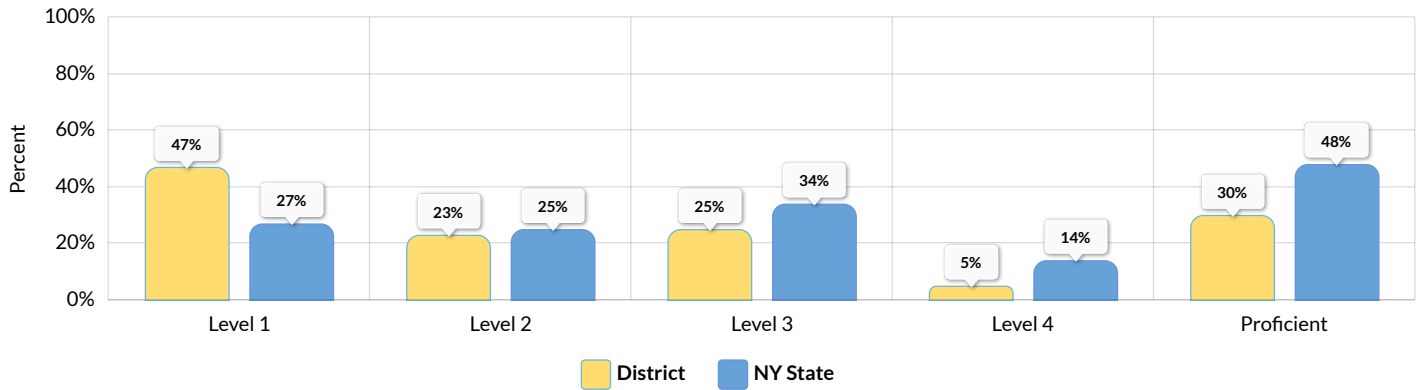
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	1	1%	155	99%	43	28%	73	47%	34	22%	5	3%	39	25%
Grade 4	149	11	7%	138	93%	40	29%	33	24%	49	36%	16	12%	65	47%
Grade 5	148	6	4%	142	96%	72	51%	42	30%	26	18%	2	1%	28	20%
Grade 6	149	10	7%	139	93%	65	47%	32	23%	35	25%	7	5%	42	30%
Combined 6	149	10	7%	139	93%	65	47%	32	23%	35	25%	7	5%	42	30%
Grade 7	163	14	9%	149	91%	57	38%	41	28%	42	28%	9	6%	51	34%
Combined 7	163	14	9%	149	91%	57	38%	41	28%	42	28%	9	6%	51	34%
Grade 8	157	39	25%	118	75%	75	64%	24	20%	18	15%	1	1%	19	16%
Regents 8	—	—	—	24	15%	0	0%	0	0%	4	17%	20	83%	24	100%
Combined 8	157	15	10%	142	90%	75	53%	24	17%	22	15%	21	15%	43	30%
Grades 3-8	922	57	6%	865	94%	352	41%	245	28%	208	24%	60	7%	268	31%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

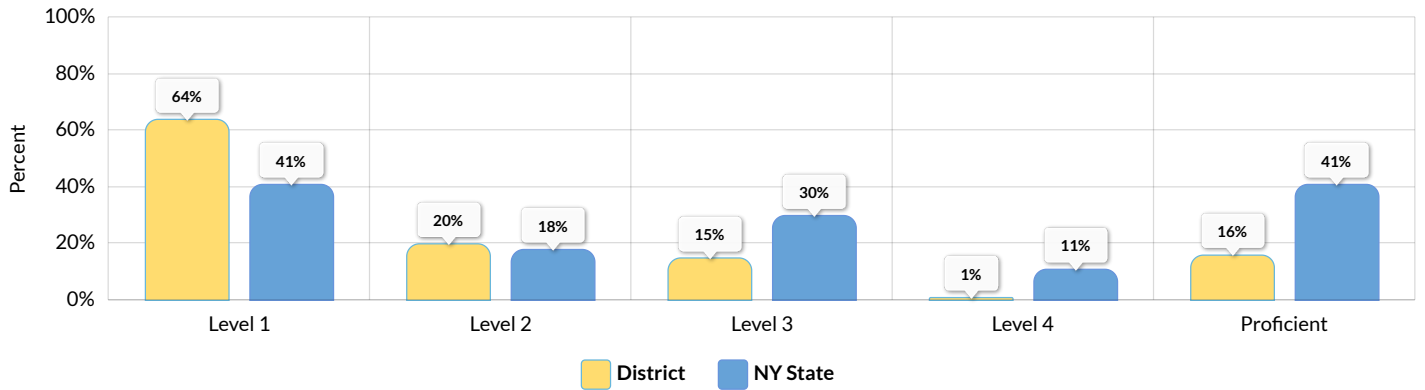


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	10	7%	139	93%	65	47%	32	23%	35	25%	7	5%	42	30%
Female	60	3	5%	57	95%	28	49%	12	21%	13	23%	4	7%	17	30%
Male	89	7	8%	82	92%	37	45%	20	24%	22	27%	3	4%	25	30%
General Education Students	122	7	6%	115	94%	46	40%	29	25%	33	29%	7	6%	40	35%
Students with Disabilities	27	3	11%	24	89%	19	79%	3	13%	2	8%	0	0%	2	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	137	8	6%	129	94%	60	47%	29	22%	34	26%	6	5%	40	31%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	5	50%	3	30%	1	10%	1	10%	2	20%
Economically Disadvantaged	86	6	7%	80	93%	45	56%	17	21%	15	19%	3	4%	18	23%
Not Economically Disadvantaged	63	4	6%	59	94%	20	34%	15	25%	20	34%	4	7%	24	41%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	148	10	7%	138	93%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	10	7%	138	93%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	147	10	7%	137	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	149	10	7%	139	93%	65	47%	32	23%	35	25%	7	5%	42	30%
Parent Not in Armed Forces	149	10	7%	139	93%	65	47%	32	23%	35	25%	7	5%	42	30%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



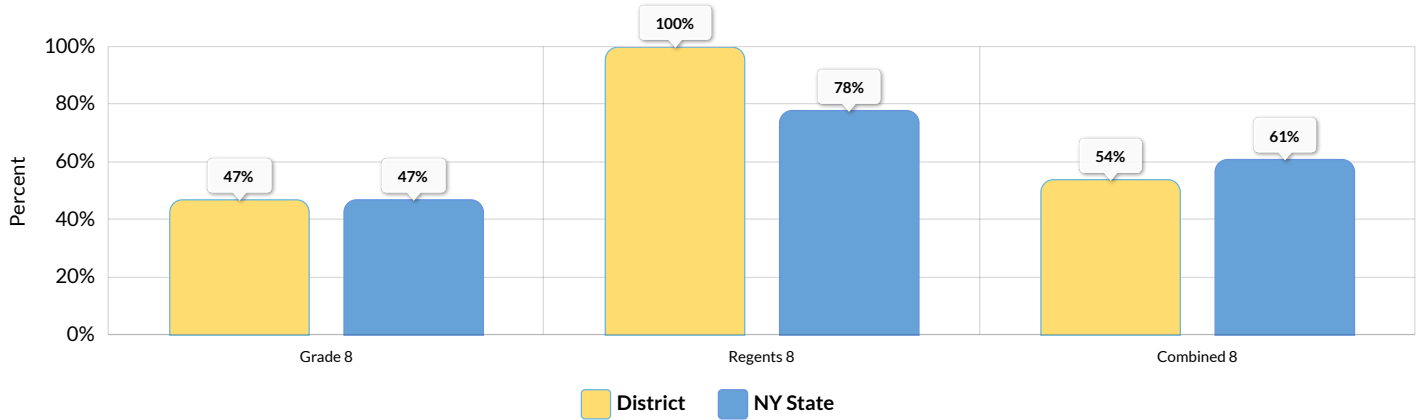
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	39	25%	118	75%	75	64%	24	20%	18	15%	1	1%	19	16%
Female	68	18	26%	50	74%	–	–	–	–	–	–	–	–	–	–
Male	88	21	24%	67	76%	45	67%	15	22%	7	10%	0	0%	7	10%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	69	18	26%	51	74%	30	59%	9	18%	11	22%	1	2%	12	24%
General Education Students	138	34	25%	104	75%	62	60%	24	23%	17	16%	1	1%	18	17%
Students with Disabilities	19	5	26%	14	74%	13	93%	0	0%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	146	33	23%	113	77%	71	63%	23	20%	18	16%	1	1%	19	17%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	96	21	22%	75	78%	56	75%	11	15%	8	11%	0	0%	8	11%
Not Economically Disadvantaged	61	18	30%	43	70%	19	44%	13	30%	10	23%	1	2%	11	26%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	38	24%	118	76%	75	64%	24	20%	18	15%	1	1%	19	16%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	155	38	25%	117	75%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	152	38	25%	114	75%	–	–	–	–	–	–	–	–	–	–
Not Migrant	157	39	25%	118	75%	75	64%	24	20%	18	15%	1	1%	19	16%
Parent Not in Armed Forces	157	39	25%	118	75%	75	64%	24	20%	18	15%	1	1%	19	16%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

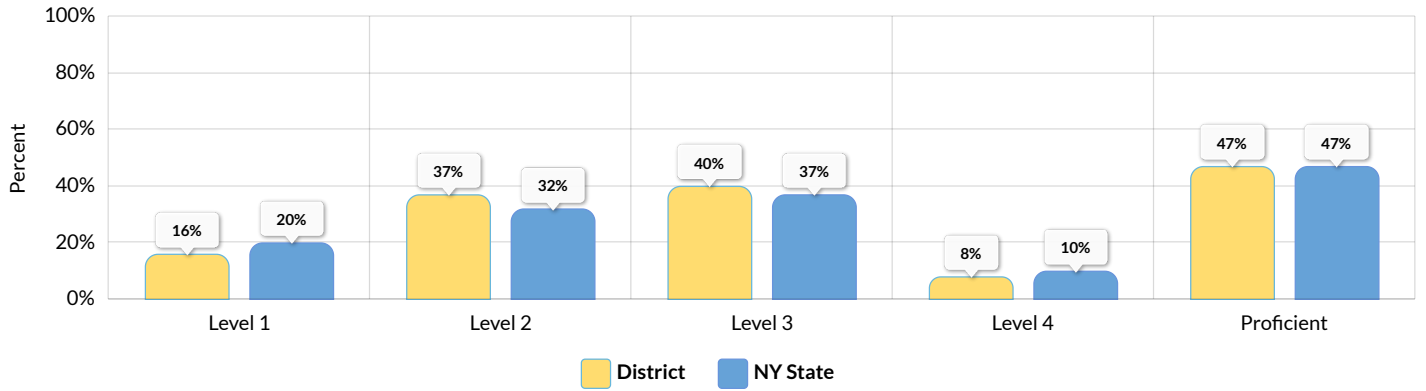


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	157		28	18%	129	82%	20	16%	48	37%	51	40%	10	8%	61	47%
Regents 8	—		—	—	19	12%	0	0%	0	0%	6	32%	13	68%	19	100%
Combined 8	157		9	6%	148	94%	20	14%	48	32%	57	39%	23	16%	80	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



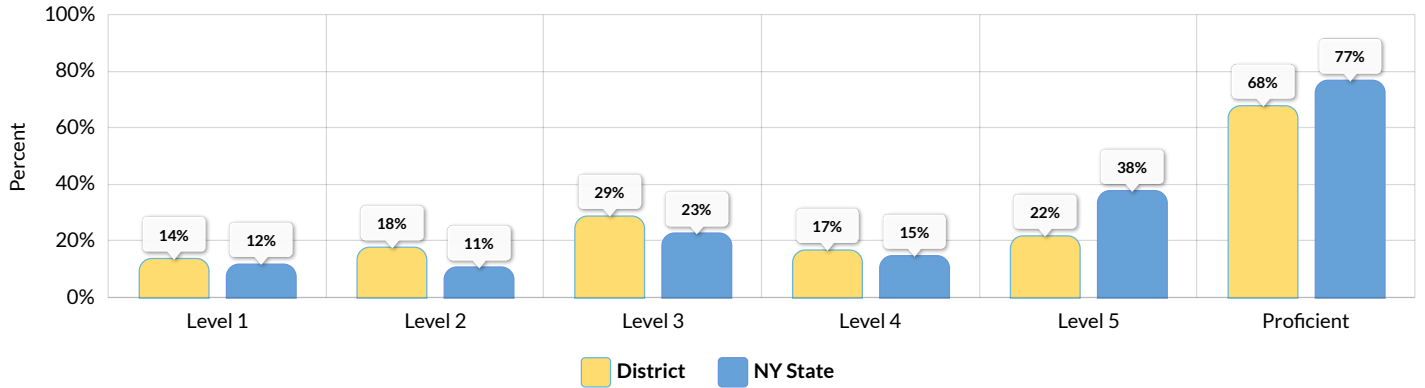
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	28	18%	129	82%	20	16%	48	37%	51	40%	10	8%	61	47%
Female	68	12	18%	56	82%	—	—	—	—	—	—	—	—	—	—
Male	88	16	18%	72	82%	14	19%	27	38%	27	38%	4	6%	31	43%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	69	12	17%	57	83%	6	11%	21	37%	24	42%	6	11%	30	53%
General Education Students	138	24	17%	114	83%	15	13%	40	35%	50	44%	9	8%	59	52%
Students with Disabilities	19	4	21%	15	79%	5	33%	8	53%	1	7%	1	7%	2	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	146	26	18%	120	82%	16	13%	45	38%	49	41%	10	8%	59	49%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	96	14	15%	82	85%	16	20%	34	41%	27	33%	5	6%	32	39%
Not Economically Disadvantaged	61	14	23%	47	77%	4	9%	14	30%	24	51%	5	11%	29	62%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	28	18%	128	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	28	18%	127	82%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
Not Homeless	152	28	18%	124	82%	20	16%	44	35%	50	40%	10	8%	60	48%
Not Migrant	157	28	18%	129	82%	20	16%	48	37%	51	40%	10	8%	61	47%
Parent Not in Armed Forces	157	28	18%	129	82%	20	16%	48	37%	51	40%	10	8%	61	47%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

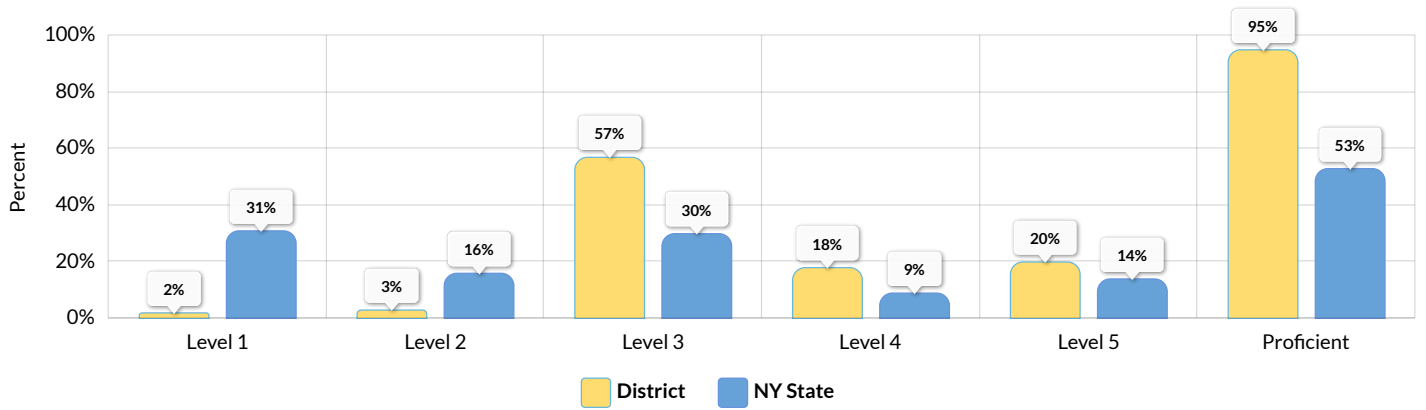
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	23	14%	30	18%	49	29%	29	17%	36	22%	114	68%
Female	77	10	13%	15	19%	21	27%	15	19%	16	21%	52	68%
Male	90	13	14%	15	17%	28	31%	14	16%	20	22%	62	69%
General Education Students	133	11	8%	20	15%	42	32%	25	19%	35	26%	102	77%
Students with Disabilities	34	12	35%	10	29%	7	21%	4	12%	1	3%	12	35%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	154	22	14%	27	18%	47	31%	24	16%	34	22%	105	68%
Multiracial	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	1	13%	4	50%	1	13%	6	75%
Economically Disadvantaged	99	20	20%	23	23%	28	28%	16	16%	12	12%	56	57%
Not Economically Disadvantaged	68	3	4%	7	10%	21	31%	13	19%	24	35%	58	85%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	166	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	165	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	11	2	18%	5	45%	2	18%	1	9%	1	9%	4	36%
Not Homeless	156	21	13%	25	16%	47	30%	28	18%	35	22%	110	71%
Not Migrant	167	23	14%	30	18%	49	29%	29	17%	36	22%	114	68%
Parent Not in Armed Forces	167	23	14%	30	18%	49	29%	29	17%	36	22%	114	68%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

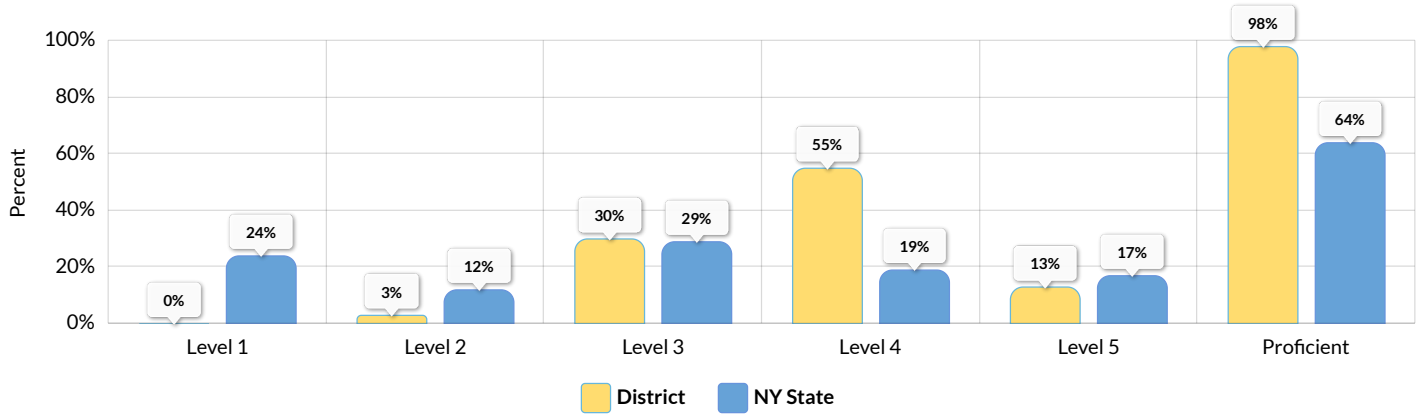
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%
Female	37	1	3%	2	5%	24	65%	2	5%	8	22%	34	92%
Male	24	0	0%	0	0%	11	46%	9	38%	4	17%	24	100%
General Education Students	57	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	58	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%
Economically Disadvantaged	24	1	4%	2	8%	15	63%	4	17%	2	8%	21	88%
Not Economically Disadvantaged	37	0	0%	0	0%	20	54%	7	19%	10	27%	37	100%
Non-English Language Learner	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%
Not in Foster Care	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%
Parent Not in Armed Forces	61	1	2%	2	3%	35	57%	11	18%	12	20%	58	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

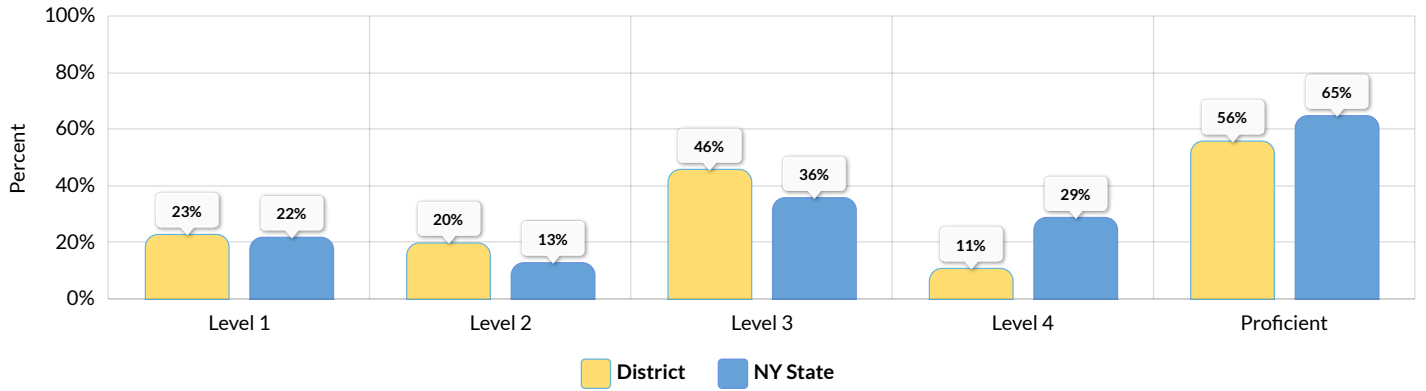
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Female	18	0	0%	0	0%	3	17%	13	72%	2	11%	18	100%
Male	22	0	0%	1	5%	9	41%	9	41%	3	14%	21	95%
General Education Students	38	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	39	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Economically Disadvantaged	16	0	0%	0	0%	5	31%	8	50%	3	19%	16	100%
Not Economically Disadvantaged	24	0	0%	1	4%	7	29%	14	58%	2	8%	23	96%
Non-English Language Learner	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Not in Foster Care	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Not Homeless	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Not Migrant	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%
Parent Not in Armed Forces	40	0	0%	1	3%	12	30%	22	55%	5	13%	39	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

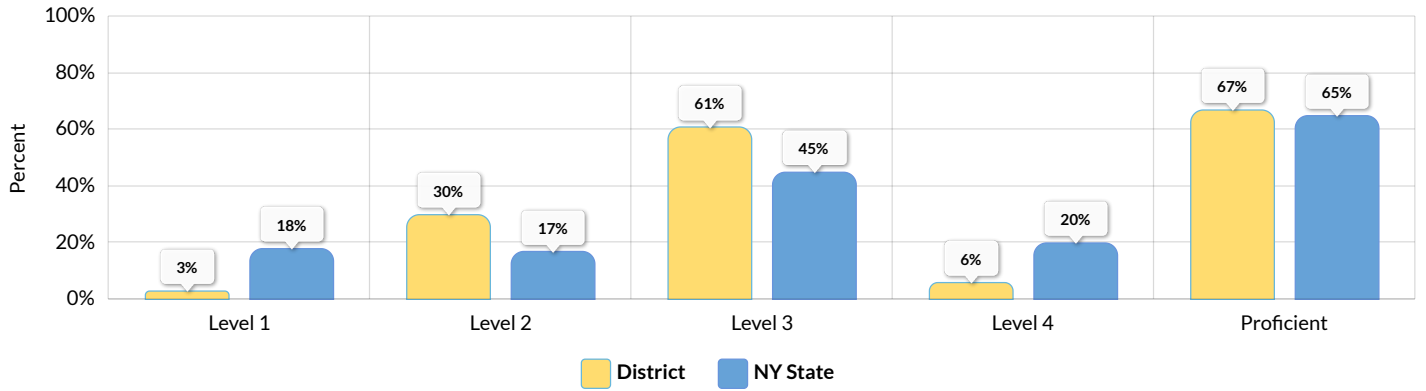
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	22	23%	19	20%	43	46%	10	11%	53	56%
Female	50	13	26%	13	26%	20	40%	4	8%	24	48%
Male	44	9	20%	6	14%	23	52%	6	14%	29	66%
General Education Students	75	11	15%	17	23%	38	51%	9	12%	47	63%
Students with Disabilities	19	11	58%	2	11%	5	26%	1	5%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	89	19	21%	19	21%	42	47%	9	10%	51	57%
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	58	14	24%	15	26%	22	38%	7	12%	29	50%
Not Economically Disadvantaged	36	8	22%	4	11%	21	58%	3	8%	24	67%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	22	23%	19	20%	43	46%	10	11%	53	56%
Parent Not in Armed Forces	94	22	23%	19	20%	43	46%	10	11%	53	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

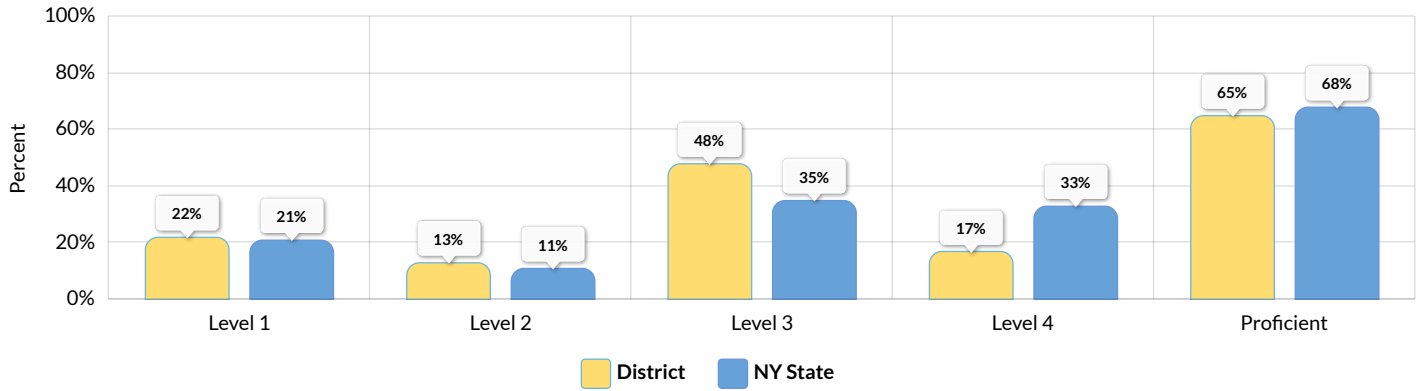
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	10	30%	20	61%	2	6%	22	67%
Female	15	0	0%	6	40%	8	53%	1	7%	9	60%
Male	18	1	6%	4	22%	12	67%	1	6%	13	72%
General Education Students	33	1	3%	10	30%	20	61%	2	6%	22	67%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	33	1	3%	10	30%	20	61%	2	6%	22	67%
Economically Disadvantaged	14	0	0%	6	43%	7	50%	1	7%	8	57%
Not Economically Disadvantaged	19	1	5%	4	21%	13	68%	1	5%	14	74%
Non-English Language Learner	33	1	3%	10	30%	20	61%	2	6%	22	67%
Not in Foster Care	33	1	3%	10	30%	20	61%	2	6%	22	67%
Not Homeless	33	1	3%	10	30%	20	61%	2	6%	22	67%
Not Migrant	33	1	3%	10	30%	20	61%	2	6%	22	67%
Parent Not in Armed Forces	33	1	3%	10	30%	20	61%	2	6%	22	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)

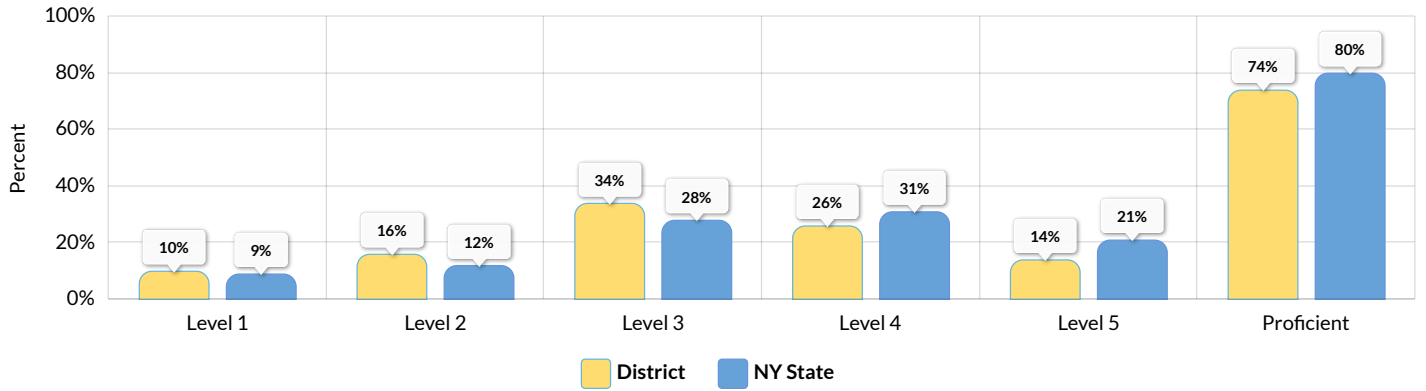
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	3	13%	11	48%	4	17%	15	65%
Female	12	3	25%	1	8%	4	33%	4	33%	8	67%
Male	11	2	18%	2	18%	7	64%	0	0%	7	64%
General Education Students	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	5	22%	3	13%	11	48%	4	17%	15	65%
Economically Disadvantaged	5	1	20%	0	0%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	18	4	22%	3	17%	7	39%	4	22%	11	61%
Non-English Language Learner	23	5	22%	3	13%	11	48%	4	17%	15	65%
Not in Foster Care	23	5	22%	3	13%	11	48%	4	17%	15	65%
Not Homeless	23	5	22%	3	13%	11	48%	4	17%	15	65%
Not Migrant	23	5	22%	3	13%	11	48%	4	17%	15	65%
Parent Not in Armed Forces	23	5	22%	3	13%	11	48%	4	17%	15	65%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	14	10%	22	16%	47	34%	36	26%	19	14%	102	74%
Female	66	5	8%	17	26%	20	30%	16	24%	8	12%	44	67%
Male	72	9	13%	5	7%	27	38%	20	28%	11	15%	58	81%
General Education Students	115	4	3%	16	14%	42	37%	34	30%	19	17%	95	83%
Students with Disabilities	23	10	43%	6	26%	5	22%	2	9%	0	0%	7	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	126	12	10%	22	17%	42	33%	32	25%	18	14%	92	73%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	2	17%	0	0%	5	42%	4	33%	1	8%	10	83%
Economically Disadvantaged	74	11	15%	14	19%	29	39%	14	19%	6	8%	49	66%
Not Economically Disadvantaged	64	3	5%	8	13%	18	28%	22	34%	13	20%	53	83%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	137	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	136	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Not Homeless	133	14	11%	21	16%	45	34%	34	26%	19	14%	98	74%
Not Migrant	138	14	10%	22	16%	47	34%	36	26%	19	14%	102	74%
Parent Not in Armed Forces	138	14	10%	22	16%	47	34%	36	26%	19	14%	102	74%

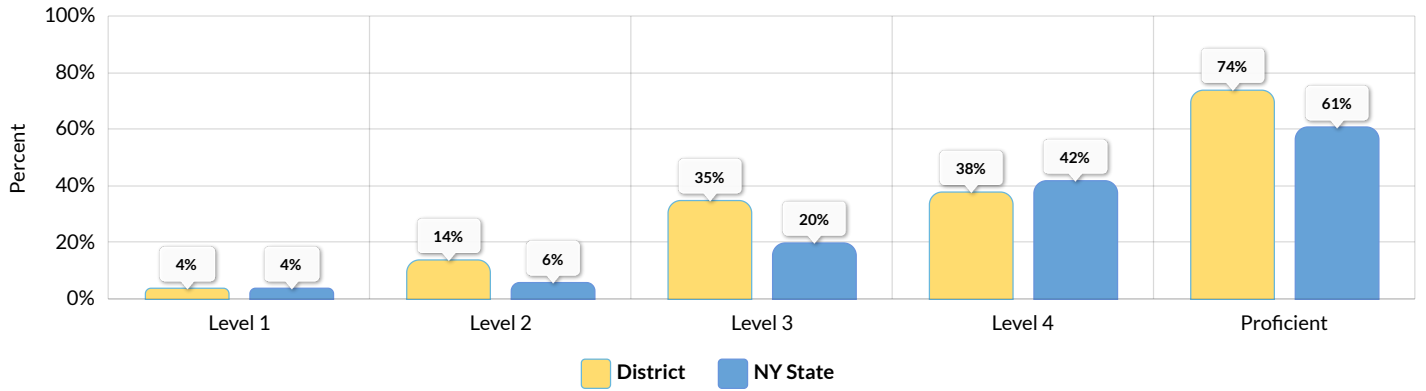
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	13	8%	146	92%	7	4%	22	14%	56	35%	61	38%	117	74%
Female	66	4	6%	62	94%	0	0%	8	12%	24	36%	30	45%	54	82%
Male	93	9	10%	84	90%	7	8%	14	15%	32	34%	31	33%	63	68%
General Education Students	129	11	9%	118	91%	1	1%	14	11%	45	35%	58	45%	103	80%
Students with Disabilities	30	2	7%	28	93%	6	20%	8	27%	11	37%	3	10%	14	47%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	153	13	8%	140	92%	7	5%	21	14%	53	35%	59	39%	112	73%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	80	10	13%	70	88%	6	8%	13	16%	31	39%	20	25%	51	64%
Not Economically Disadvantaged	79	3	4%	76	96%	1	1%	9	11%	25	32%	41	52%	66	84%
Non-English Language Learner	159	13	8%	146	92%	7	4%	22	14%	56	35%	61	38%	117	74%
Not in Foster Care	159	13	8%	146	92%	7	4%	22	14%	56	35%	61	38%	117	74%
Homeless	12	2	17%	10	83%	0	0%	3	25%	5	42%	2	17%	7	58%
Not Homeless	147	11	7%	136	93%	7	5%	19	13%	51	35%	59	40%	110	75%
Not Migrant	159	13	8%	146	92%	7	4%	22	14%	56	35%	61	38%	117	74%
Parent Not in Armed Forces	159	13	8%	146	92%	7	4%	22	14%	56	35%	61	38%	117	74%

2019 TOTAL COHORT EXEMPTIONS IN ELA

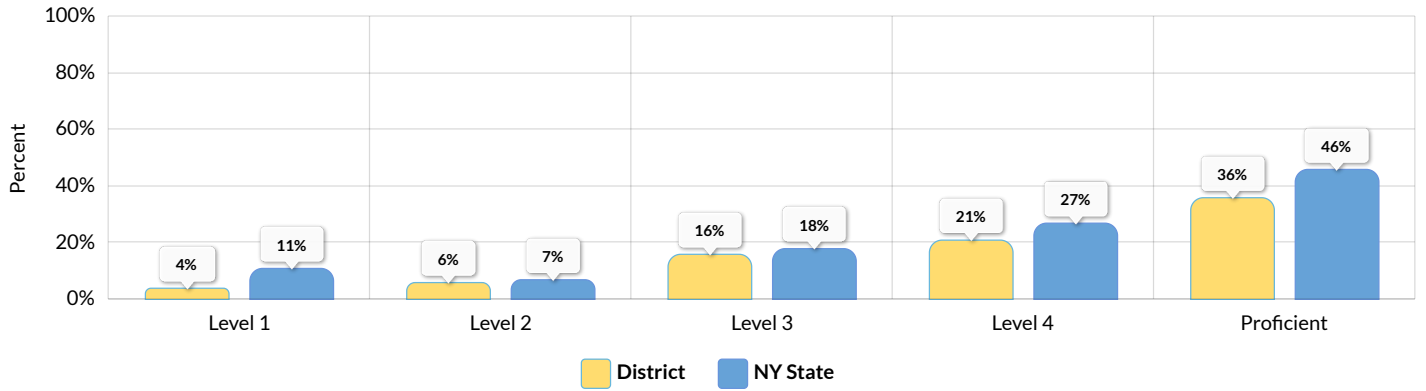
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Homeless	1	1	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	85	53%	74	47%	7	4%	9	6%	25	16%	33	21%	58	36%
Female	66	33	50%	33	50%	2	3%	3	5%	13	20%	15	23%	28	42%
Male	93	52	56%	41	44%	5	5%	6	6%	12	13%	18	19%	30	32%
General Education Students	129	66	51%	63	49%	5	4%	4	3%	22	17%	32	25%	54	42%
Students with Disabilities	30	19	63%	11	37%	2	7%	5	17%	3	10%	1	3%	4	13%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	153	81	53%	72	47%	7	5%	8	5%	25	16%	32	21%	57	37%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	4	67%	2	33%	0	0%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	80	51	64%	29	36%	5	6%	9	11%	6	8%	9	11%	15	19%
Not Economically Disadvantaged	79	34	43%	45	57%	2	3%	0	0%	19	24%	24	30%	43	54%
Non-English Language Learner	159	85	53%	74	47%	7	4%	9	6%	25	16%	33	21%	58	36%
Not in Foster Care	159	85	53%	74	47%	7	4%	9	6%	25	16%	33	21%	58	36%
Homeless	12	9	75%	3	25%	1	8%	0	0%	2	17%	0	0%	2	17%
Not Homeless	147	76	52%	71	48%	6	4%	9	6%	23	16%	33	22%	56	38%
Not Migrant	159	85	53%	74	47%	7	4%	9	6%	25	16%	33	21%	58	36%
Parent Not in Armed Forces	159	85	53%	74	47%	7	4%	9	6%	25	16%	33	21%	58	36%

2019 TOTAL COHORT EXEMPTIONS IN MATH

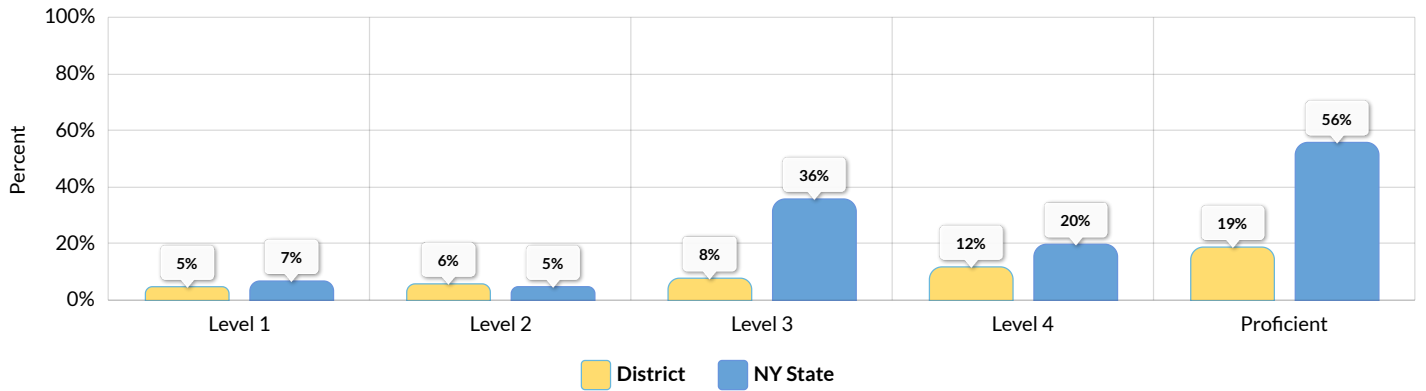
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	78	57	60	43
Female	61	32	52	29	48
Male	77	46	60	31	40
General Education Students	119	62	52	57	48
Students with Disabilities	19	16	84	3	16
Black or African American	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
White	132	74	56	58	44
Multiracial	3	3	100	0	0
Economically Disadvantaged	62	45	73	17	27
Not Economically Disadvantaged	76	33	43	43	57
Non-English Language Learner	138	78	57	60	43
Not in Foster Care	138	78	57	60	43
Homeless	9	8	89	1	11
Not Homeless	129	70	54	59	46
Not Migrant	138	78	57	60	43
Parent Not in Armed Forces	138	78	57	60	43

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	110	69%	49	31%	8	5%	10	6%	12	8%	19	12%	31	19%
Female	66	45	68%	21	32%	6	9%	3	5%	4	6%	8	12%	12	18%
Male	93	65	70%	28	30%	2	2%	7	8%	8	9%	11	12%	19	20%
General Education Students	129	82	64%	47	36%	8	6%	10	8%	11	9%	18	14%	29	22%
Students with Disabilities	30	28	93%	2	7%	0	0%	0	0%	1	3%	1	3%	2	7%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	153	105	69%	48	31%	8	5%	10	7%	11	7%	19	12%	30	20%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	80	70	88%	10	13%	1	1%	3	4%	1	1%	5	6%	6	8%
Not Economically Disadvantaged	79	40	51%	39	49%	7	9%	7	9%	11	14%	14	18%	25	32%
Non-English Language Learner	159	110	69%	49	31%	8	5%	10	6%	12	8%	19	12%	31	19%
Not in Foster Care	159	110	69%	49	31%	8	5%	10	6%	12	8%	19	12%	31	19%
Homeless	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Not Homeless	147	99	67%	48	33%	8	5%	9	6%	12	8%	19	13%	31	21%
Not Migrant	159	110	69%	49	31%	8	5%	10	6%	12	8%	19	12%	31	19%
Parent Not in Armed Forces	159	110	69%	49	31%	8	5%	10	6%	12	8%	19	12%	31	19%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

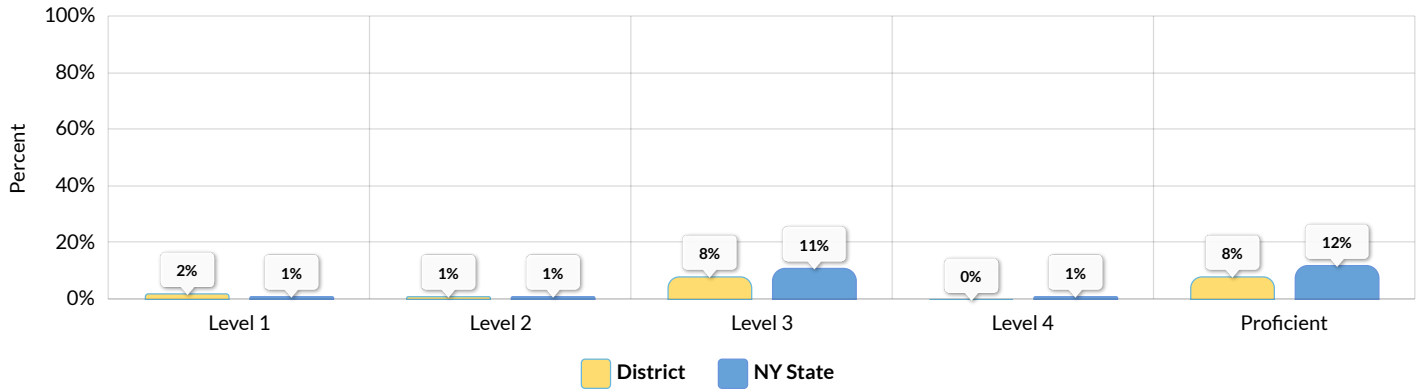
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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	107	69	48	31
Female	64	43	67	21	33
Male	91	64	70	27	30
General Education Students	126	79	63	47	37
Students with Disabilities	29	28	97	1	3
Black or African American	1	1	100	0	0
Hispanic or Latino	2	1	50	1	50
White	149	102	68	47	32
Multiracial	3	3	100	0	0
Economically Disadvantaged	77	67	87	10	13
Not Economically Disadvantaged	78	40	51	38	49
Non-English Language Learner	155	107	69	48	31
Not in Foster Care	155	107	69	48	31
Homeless	11	10	91	1	9
Not Homeless	144	97	67	47	33
Not Migrant	155	107	69	48	31
Parent Not in Armed Forces	155	107	69	48	31

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	143	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%
Female	66	63	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Male	93	80	86%	13	14%	3	3%	1	1%	9	10%	0	0%	9	10%
General Education Students	129	117	91%	12	9%	1	1%	0	0%	11	9%	0	0%	11	9%
Students with Disabilities	30	26	87%	4	13%	2	7%	1	3%	1	3%	0	0%	1	3%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	153	137	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	80	73	91%	7	9%	3	4%	1	1%	3	4%	0	0%	3	4%
Not Economically Disadvantaged	79	70	89%	9	11%	0	0%	0	0%	9	11%	0	0%	9	11%
Non-English Language Learner	159	143	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%
Not in Foster Care	159	143	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	147	131	89%	16	11%	3	2%	1	1%	12	8%	0	0%	12	8%
Not Migrant	159	143	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%
Parent Not in Armed Forces	159	143	90%	16	10%	3	2%	1	1%	12	8%	0	0%	12	8%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

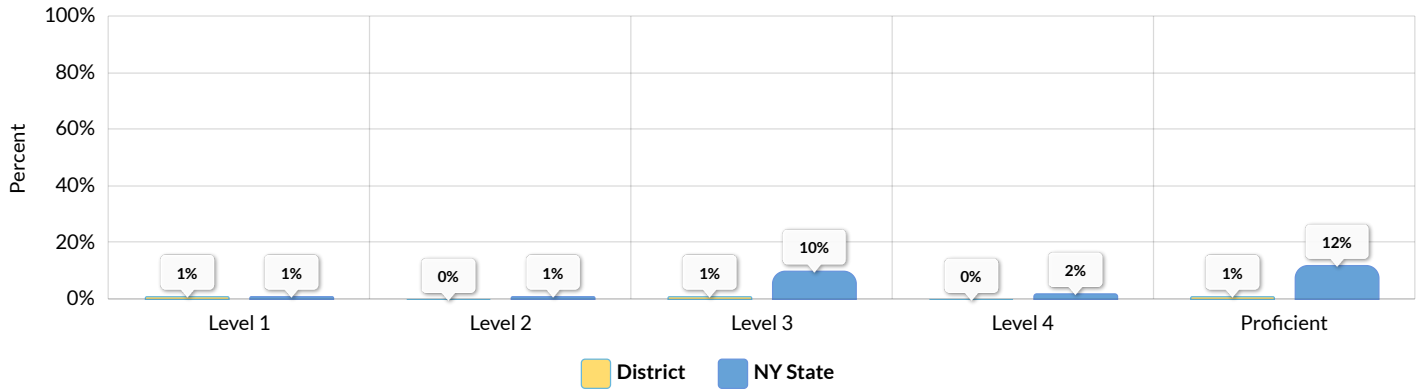
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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	133	93	10	7
Female	60	57	95	3	5
Male	83	76	92	7	8
General Education Students	117	107	91	10	9
Students with Disabilities	26	26	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	137	127	93	10	7
Multiracial	3	3	100	0	0
Economically Disadvantaged	67	65	97	2	3
Not Economically Disadvantaged	76	68	89	8	11
Non-English Language Learner	143	133	93	10	7
Not in Foster Care	143	133	93	10	7
Homeless	11	11	100	0	0
Not Homeless	132	122	92	10	8
Not Migrant	143	133	93	10	7
Parent Not in Armed Forces	143	133	93	10	7

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	156	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Female	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	93	90	97%	3	3%	2	2%	0	0%	1	1%	0	0%	1	1%
General Education Students	129	128	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	30	28	93%	2	7%	2	7%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	153	150	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	80	78	98%	2	3%	1	1%	0	0%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	79	78	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	156	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	159	156	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	147	144	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Not Migrant	159	156	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	159	156	98%	3	2%	2	1%	0	0%	1	1%	0	0%	1	1%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,016	\$4,020,638	\$1,994	\$47,484,287	\$23,554	\$51,504,925	\$25,548
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	181	24	13%	5	1	20%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	179	2	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	144	91%	48	30%	96	60%	0	0%	0	0%	9	6%	0	0%	6	4%
Female	66	62	94%	26	39%	36	55%	0	0%	0	0%	1	2%	0	0%	3	5%
Male	93	82	88%	22	24%	60	65%	0	0%	0	0%	8	9%	0	0%	3	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	129	121	94%	46	36%	75	58%	0	0%	0	0%	2	2%	0	0%	6	5%
Students with Disabilities	30	23	77%	2	7%	21	70%	0	0%	0	0%	7	23%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	153	139	91%	48	31%	91	59%	0	0%	0	0%	8	5%	0	0%	6	4%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	80	68	85%	12	15%	56	70%	0	0%	0	0%	7	9%	0	0%	5	6%
Not Economically Disadvantaged	79	76	96%	36	46%	40	51%	0	0%	0	0%	2	3%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	144	91%	48	30%	96	60%	0	0%	0	0%	9	6%	0	0%	6	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	159	144	91%	48	30%	96	60%	0	0%	0	0%	9	6%	0	0%	6	4%
Homeless	12	10	83%	0	0%	10	83%	0	0%	0	0%	1	8%	0	0%	1	8%
Not Homeless	147	134	91%	48	33%	86	59%	0	0%	0	0%	8	5%	0	0%	5	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	159	144	91%	48	30%	96	60%	0	0%	0	0%	9	6%	0	0%	6	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	159	144	91%	48	30%	96	60%	0	0%	0	0%	9	6%	0	0%	6	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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