

## MEXICO CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	No
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Hispanic or Latino	1	1	—	2
Multiracial	1	1	—	2
White	2	2	—	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	889	97.4	2
	Math	891	100.4	
	Combined	1,780	98.9	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	5	60	—
	Math	5	120	
	Combined	10	—	
Hispanic or Latino	ELA	21	66.7	1
	Math	21	71.4	
	Combined	42	69	
Multiracial	ELA	30	76.7	1
	Math	30	65	
	Combined	60	70.8	
White	ELA	828	99	2
	Math	830	101.8	
	Combined	1,658	100.4	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Students with Disabilities	ELA	181	50	2
	Math	182	52.7	
	Combined	363	51.4	
Economically Disadvantaged	ELA	511	81.4	2
	Math	511	85.2	
	Combined	1,022	83.3	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	889	97.4	2
	Math	891	100.4	
	Combined	1,780	98.9	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	5	60	—
	Math	5	120	
	Combined	10	—	
Hispanic or Latino	ELA	21	66.7	1
	Math	21	71.4	
	Combined	42	69	
Multiracial	ELA	30	76.7	1
	Math	30	65	
	Combined	60	70.8	
White	ELA	828	99	2
	Math	830	101.8	
	Combined	1,658	100.4	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Students with Disabilities	ELA	181	50	2
	Math	182	52.7	
	Combined	363	51.4	
Economically Disadvantaged	ELA	511	81.4	2
	Math	511	85.2	
	Combined	1,022	83.3	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	3	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,274	278	21.8%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	10	—	—	—
Hispanic or Latino	31	11	35.5%	2
Multiracial	46	17	37%	2
White	1,181	246	20.8%	2
English Language Learner	3	—	—	—
Students with Disabilities	264	75	28.4%	2
Economically Disadvantaged	768	229	29.8%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	944	97.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	25	—
Multiracial	—	33	—
White	✓	876	97.5%
English Language Learner	—	2	—
Students with Disabilities	✓	180	96.7%
Economically Disadvantaged	✓	549	98%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	946	97.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	25	—
Multiracial	—	33	—
White	✓	878	97.7%
English Language Learner	—	2	—
Students with Disabilities	✓	180	97.2%
Economically Disadvantaged	✓	551	98%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	2	3	—	2
Students with Disabilities	2	2	3	—	1
Economically Disadvantaged	2	2	2	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	140	136.8	134.5	2
	Math	105	119		
	Science	128	154.3		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	2	—		
	Science	4	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	3	—		
White	ELA	128	135.5	134.2	2
	Math	97	118.6		
	Science	118	155.5		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Students with Disabilities	ELA	20	65	73.5	2
	Math	16	62.5		
	Science	18	102.8		
Economically Disadvantaged	ELA	76	110.5	111.7	2
	Math	53	86.8		
	Science	68	150.7		



## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	149	128.5	112.8	2
	Math	149	83.9		
	Science	149	132.6		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	5	110	—	—
	Math	5	120		
	Science	5	120		
White	ELA	136	127.6	113.3	2
	Math	136	84.6		
	Science	136	134.9		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	25	52	53	2
	Math	25	40		
	Science	25	74		
Economically Disadvantaged	ELA	82	102.4	90.7	2
	Math	82	56.1		
	Science	82	125		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	159	144	90.6%	91%	2
	5-year	149	135	90.6%		
	6-year	170	156	91.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Multiracial	4-year	3	—	—	—	—
	5-year	5	—	—		
	6-year	2	—	—		
White	4-year	153	139	90.8%	91.4%	3
	5-year	141	127	90.1%		
	6-year	161	150	93.2%		
Students with Disabilities	4-year	31	24	77.4%	79.5%	3
	5-year	24	—	—		
	6-year	38	31	81.6%		
Economically Disadvantaged	4-year	80	68	85%	86%	2
	5-year	75	63	84%		
	6-year	72	64	88.9%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	622	226	36.3%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	18	—	—	—
Multiracial	19	—	—	—
White	572	200	35%	2
English Language Learner	3	—	—	—
Students with Disabilities	113	61	54%	1
Economically Disadvantaged	358	172	48%	2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	152	96.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	4	—
Multiracial	—	5	—
White	✓	139	95.7%
English Language Learner	—	1	—
Students with Disabilities	—	25	—
Economically Disadvantaged	✓	81	96.3%

## SECONDARY MATHEMATICS PARTICIPATION RATE

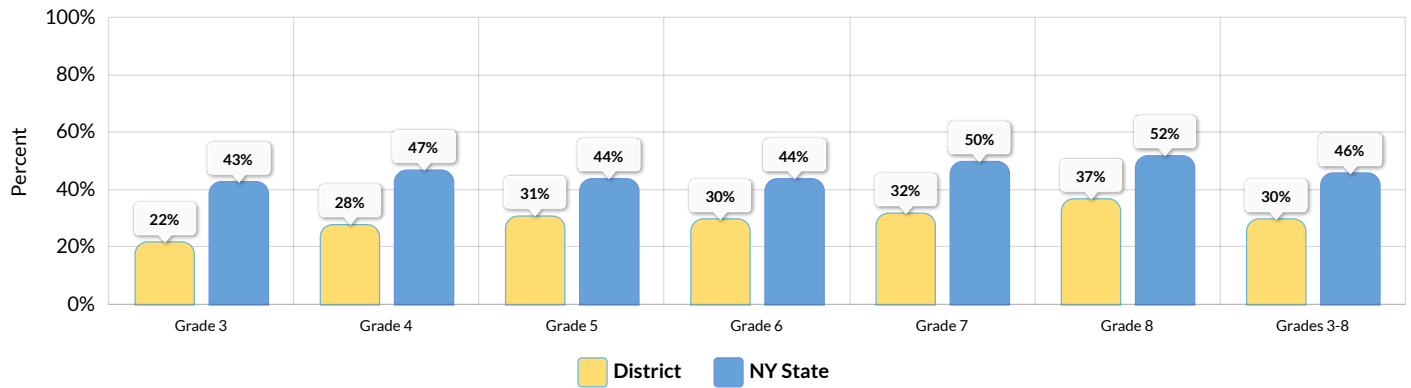
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	151	70.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	4	—
Multiracial	—	5	—
White	✗	138	71.7%
English Language Learner	—	1	—
Students with Disabilities	—	24	—
Economically Disadvantaged	✗	80	63.8%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

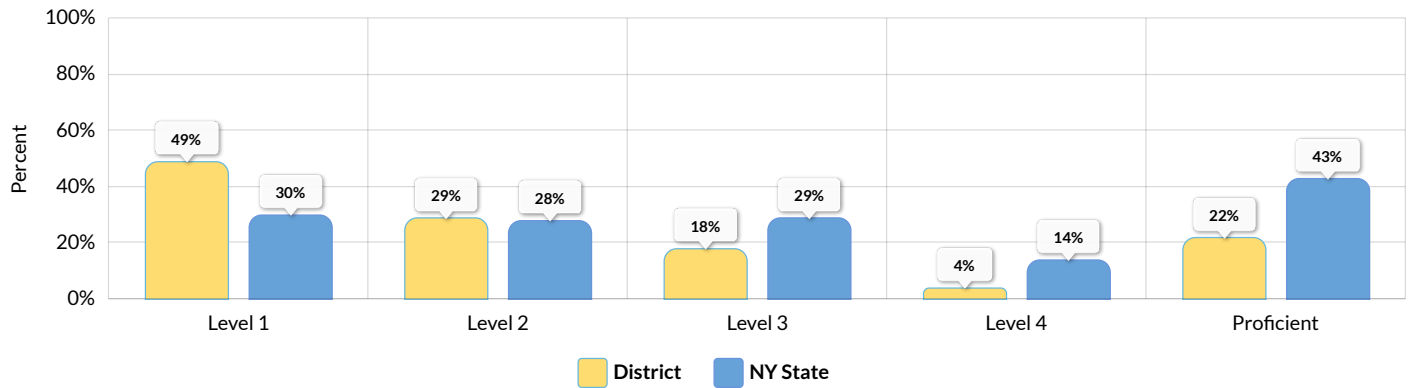


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	155	5	3%	150	97%	74	49%	43	29%	27	18%	6	4%	33	22%
Grade 4	160	5	3%	155	97%	75	48%	37	24%	32	21%	11	7%	43	28%
Grade 5	157	9	6%	148	94%	55	37%	47	32%	40	27%	6	4%	46	31%
Grade 6	153	2	1%	151	99%	54	36%	52	34%	34	23%	11	7%	45	30%
Grade 7	156	10	6%	146	94%	55	38%	45	31%	28	19%	18	12%	46	32%
Grade 8	168	4	2%	164	98%	45	27%	58	35%	35	21%	26	16%	61	37%
Grades 3-8	949	35	4%	914	96%	358	39%	282	31%	196	21%	78	9%	274	30%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

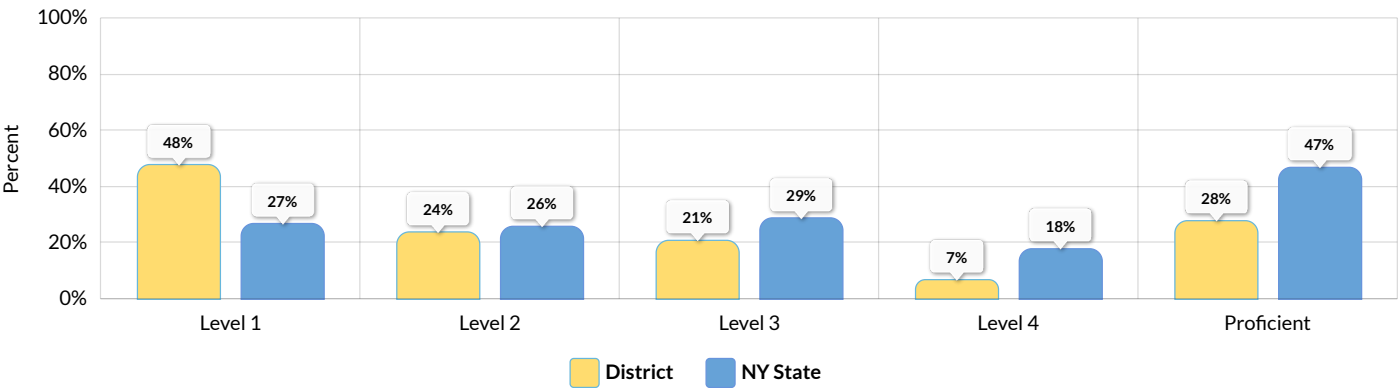


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	150	97%	74	49%	43	29%	27	18%	6	4%	33	22%
Female	75	1	1%	74	99%	40	54%	16	22%	13	18%	5	7%	18	24%
Male	80	4	5%	76	95%	34	45%	27	36%	14	18%	1	1%	15	20%
General Education Students	120	0	0%	120	100%	51	43%	40	33%	23	19%	6	5%	29	24%
Students with Disabilities	35	5	14%	30	86%	23	77%	3	10%	4	13%	0	0%	4	13%
Hispanic or Latino	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
White	144	5	3%	139	97%	65	47%	43	31%	25	18%	6	4%	31	22%
Multiracial	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	87	4	5%	83	95%	48	58%	25	30%	9	11%	1	1%	10	12%
Not Economically Disadvantaged	68	1	1%	67	99%	26	39%	18	27%	18	27%	5	7%	23	34%
Non-English Language Learner	155	5	3%	150	97%	74	49%	43	29%	27	18%	6	4%	33	22%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	5	3%	149	97%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	5	3%	146	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	5	3%	150	97%	74	49%	43	29%	27	18%	6	4%	33	22%
Parent Not in Armed Forces	155	5	3%	150	97%	74	49%	43	29%	27	18%	6	4%	33	22%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



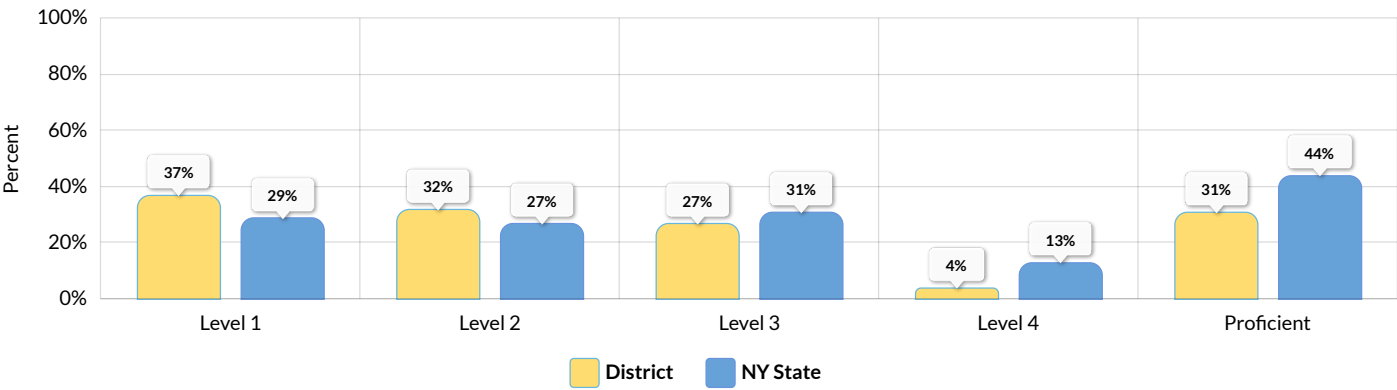
[illegible]



# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

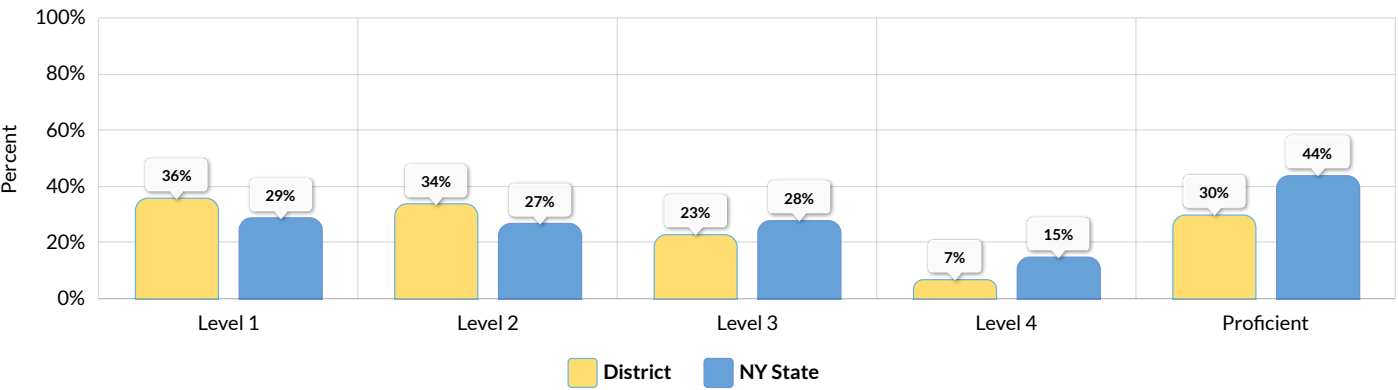


[illegible]

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

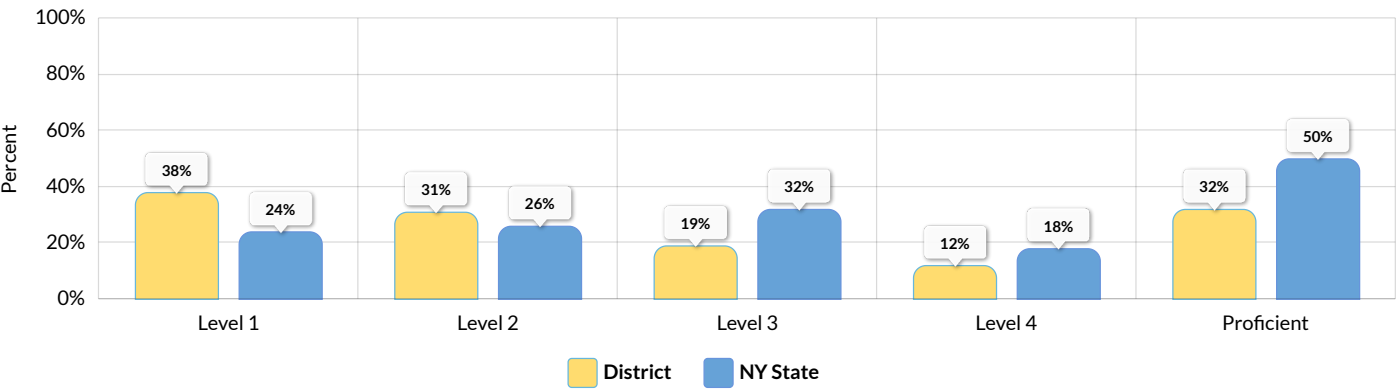


[illegible]

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

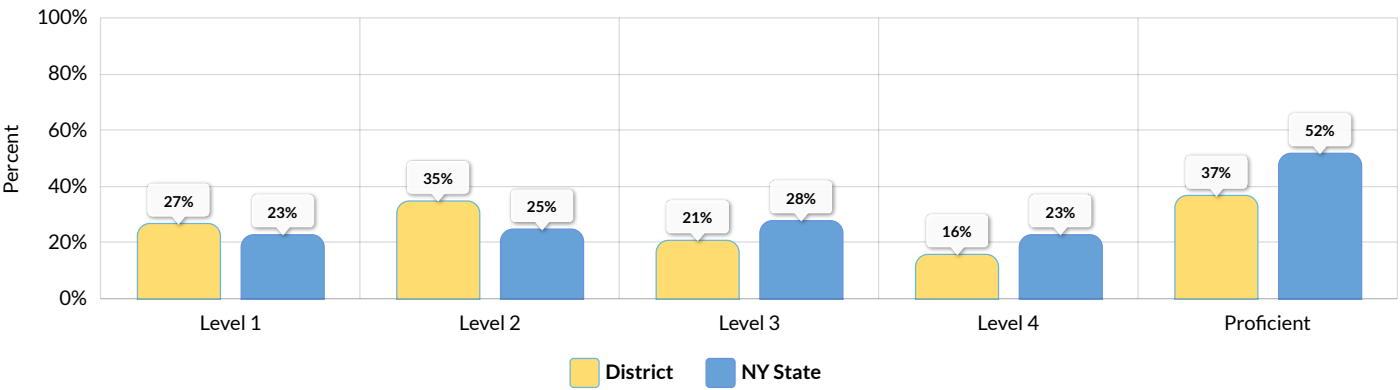


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	10	6%	146	94%	55	38%	45	31%	28	19%	18	12%	46	32%
Female	60	4	7%	56	93%	14	25%	20	36%	13	23%	9	16%	22	39%
Male	96	6	6%	90	94%	41	46%	25	28%	15	17%	9	10%	24	27%
General Education Students	128	9	7%	119	93%	34	29%	40	34%	28	24%	17	14%	45	38%
Students with Disabilities	28	1	4%	27	96%	21	78%	5	19%	0	0%	1	4%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	0	0%	9	100%	6	67%	1	11%	2	22%	0	0%	2	22%
White	141	9	6%	132	94%	45	34%	44	33%	26	20%	17	13%	43	33%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	84	5	6%	79	94%	40	51%	20	25%	14	18%	5	6%	19	24%
Not Economically Disadvantaged	72	5	7%	67	93%	15	22%	25	37%	14	21%	13	19%	27	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	6	86%	0	0%	1	14%	0	0%	1	14%
Not Homeless	148	9	6%	139	94%	49	35%	45	32%	27	19%	18	13%	45	32%
Not Migrant	156	10	6%	146	94%	55	38%	45	31%	28	19%	18	12%	46	32%
Parent Not in Armed Forces	156	10	6%	146	94%	55	38%	45	31%	28	19%	18	12%	46	32%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



[illegible]

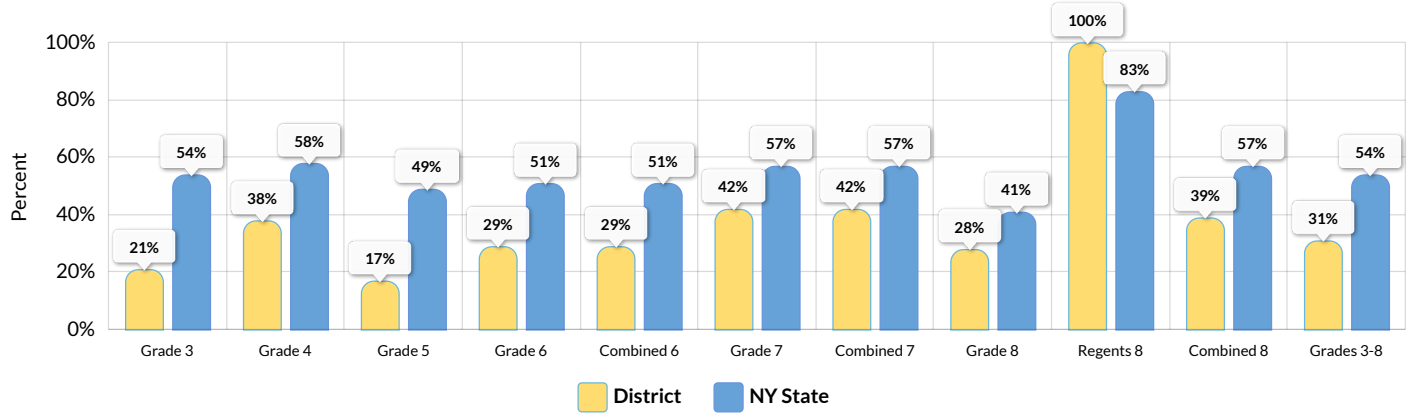


# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



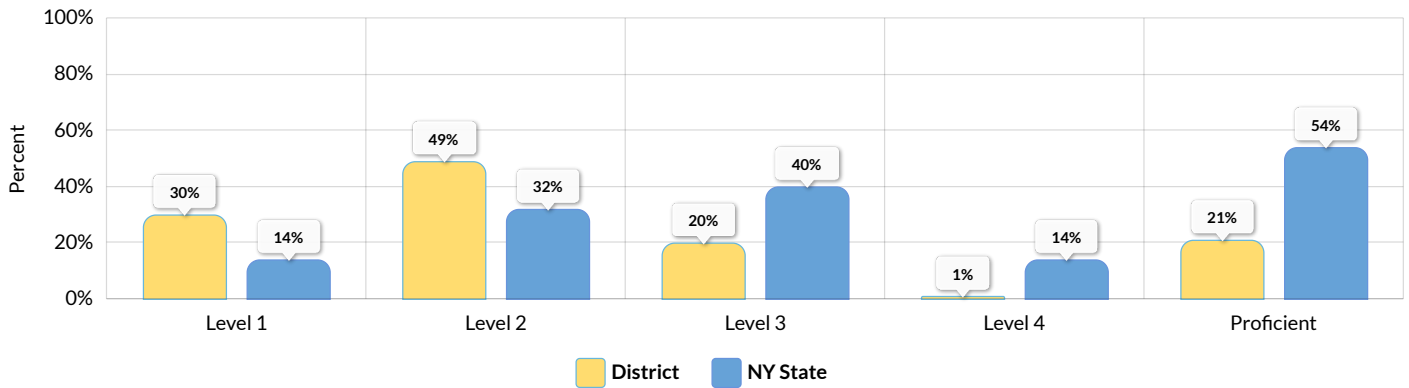
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	155	5	3%	150	97%	45	30%	74	49%	30	20%	1	1%	31	21%
Grade 4	160	4	3%	156	98%	56	36%	41	26%	49	31%	10	6%	59	38%
Grade 5	157	8	5%	149	95%	81	54%	43	29%	23	15%	2	1%	25	17%
Grade 6	153	3	2%	150	98%	50	33%	57	38%	38	25%	5	3%	43	29%
Combined 6	153	3	2%	150	98%	50	33%	57	38%	38	25%	5	3%	43	29%
Grade 7	156	9	6%	147	94%	32	22%	53	36%	41	28%	21	14%	62	42%
Combined 7	156	9	6%	147	94%	32	22%	53	36%	41	28%	21	14%	62	42%
Grade 8	168	26	15%	142	85%	62	44%	40	28%	34	24%	6	4%	40	28%
Regents 8	—	—	—	24	14%	0	0%	0	0%	0	0%	24	100%	24	100%
Combined 8	168	2	1%	166	99%	62	37%	40	24%	34	20%	30	18%	64	39%
Grades 3-8	949	31	3%	918	97%	326	36%	308	34%	215	23%	69	8%	284	31%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

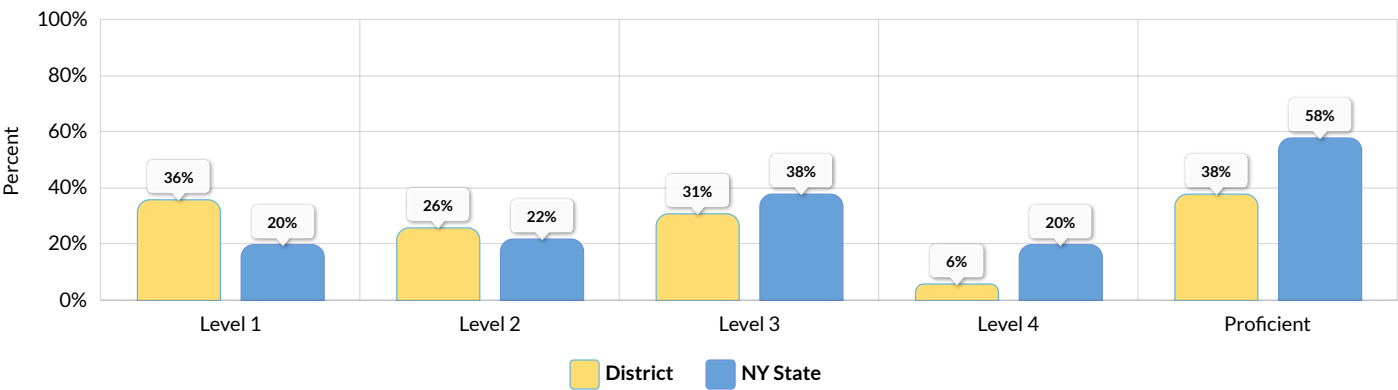


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	150	97%	45	30%	74	49%	30	20%	1	1%	31	21%
Female	75	1	1%	74	99%	27	36%	34	46%	12	16%	1	1%	13	18%
Male	80	4	5%	76	95%	18	24%	40	53%	18	24%	0	0%	18	24%
General Education Students	120	0	0%	120	100%	27	23%	66	55%	26	22%	1	1%	27	23%
Students with Disabilities	35	5	14%	30	86%	18	60%	8	27%	4	13%	0	0%	4	13%
Hispanic or Latino	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	144	5	3%	139	97%	39	28%	69	50%	30	22%	1	1%	31	22%
Multiracial	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	87	4	5%	83	95%	30	36%	40	48%	13	16%	0	0%	13	16%
Not Economically Disadvantaged	68	1	1%	67	99%	15	22%	34	51%	17	25%	1	1%	18	27%
Non-English Language Learner	155	5	3%	150	97%	45	30%	74	49%	30	20%	1	1%	31	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	5	3%	149	97%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	5	3%	146	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	5	3%	150	97%	45	30%	74	49%	30	20%	1	1%	31	21%
Parent Not in Armed Forces	155	5	3%	150	97%	45	30%	74	49%	30	20%	1	1%	31	21%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

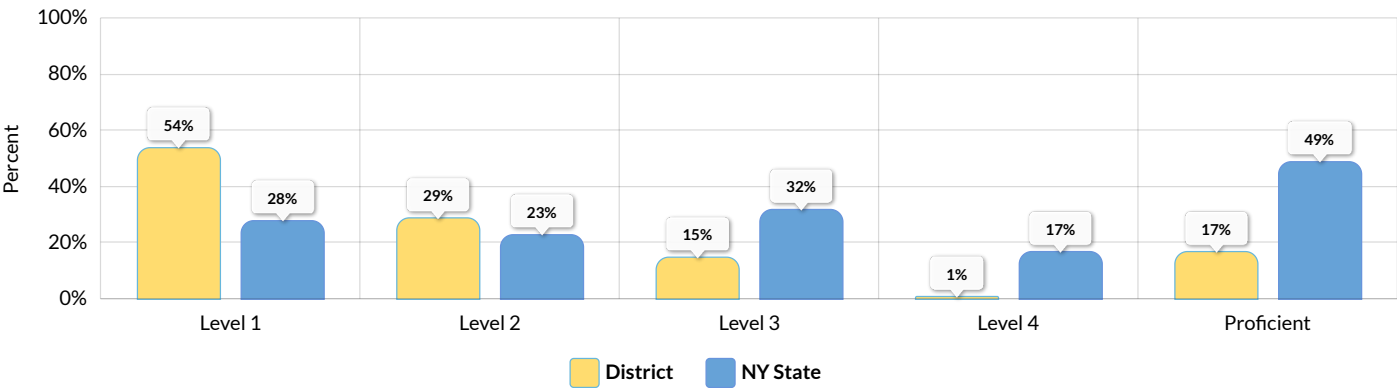


[illegible]

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

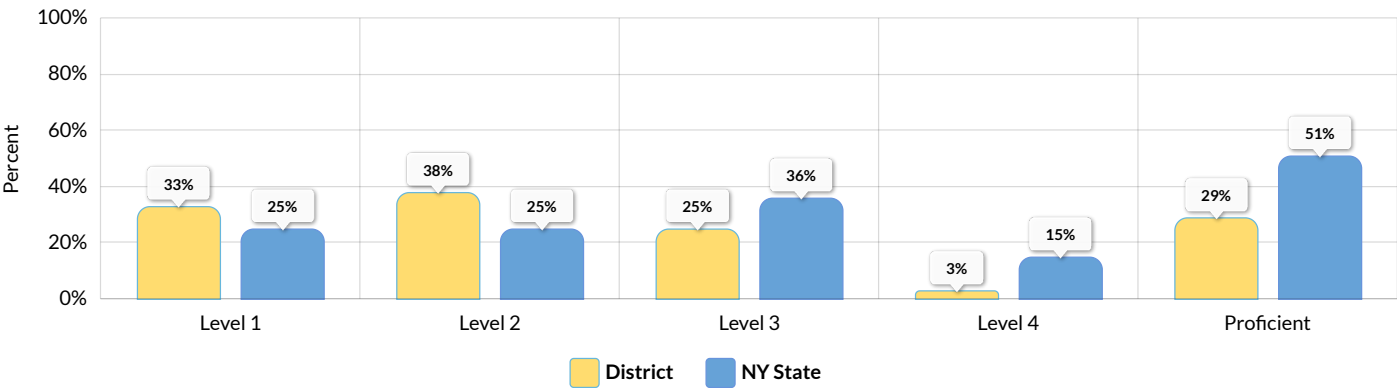


[illegible]

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



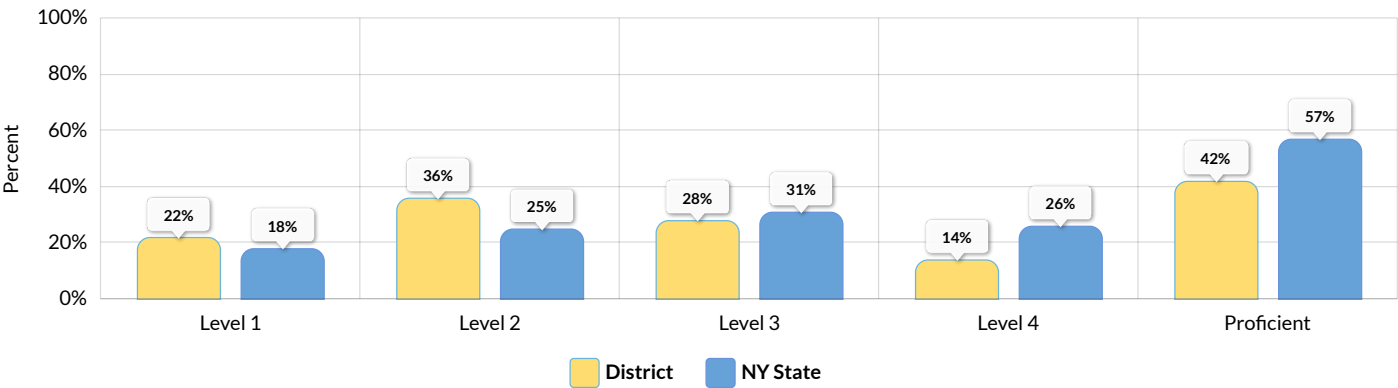
[illegible]



# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

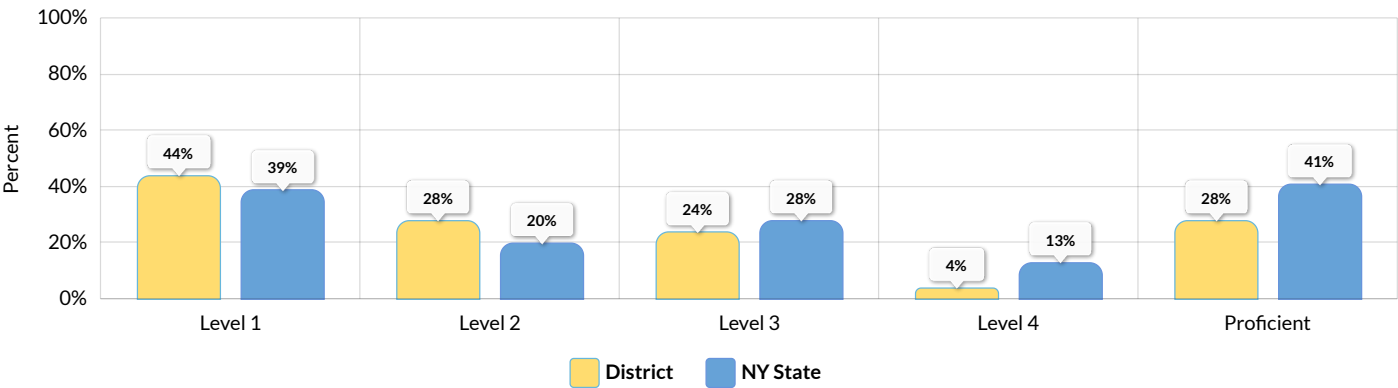


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	9	6%	147	94%	32	22%	53	36%	41	28%	21	14%	62	42%
Female	60	4	7%	56	93%	11	20%	20	36%	16	29%	9	16%	25	45%
Male	96	5	5%	91	95%	21	23%	33	36%	25	27%	12	13%	37	41%
General Education Students	128	8	6%	120	94%	17	14%	45	38%	38	32%	20	17%	58	48%
Students with Disabilities	28	1	4%	27	96%	15	56%	8	30%	3	11%	1	4%	4	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
White	141	8	6%	133	94%	26	20%	50	38%	37	28%	20	15%	57	43%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	84	4	5%	80	95%	25	31%	30	38%	16	20%	9	11%	25	31%
Not Economically Disadvantaged	72	5	7%	67	93%	7	10%	23	34%	25	37%	12	18%	37	55%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	9	6%	146	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	9	6%	146	94%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	148	8	5%	140	95%	29	21%	50	36%	40	29%	21	15%	61	44%
Not Migrant	156	9	6%	147	94%	32	22%	53	36%	41	28%	21	14%	62	42%
Parent Not in Armed Forces	156	9	6%	147	94%	32	22%	53	36%	41	28%	21	14%	62	42%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

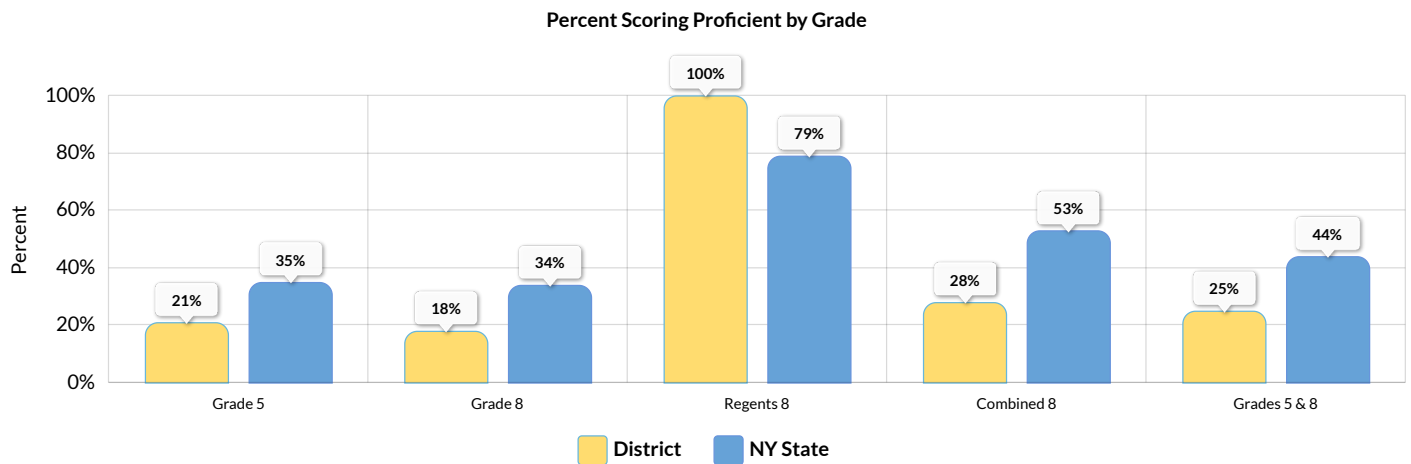


[illegible]

## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



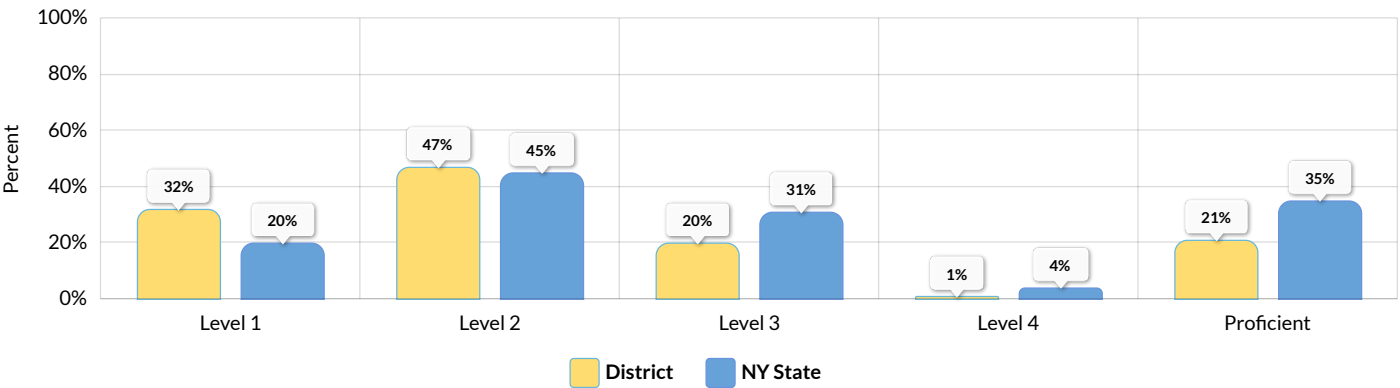
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	157	10	6%	147	94%	47	32%	69	47%	30	20%	1	1%	31	21%
Grade 8	168	26	15%	142	85%	33	23%	84	59%	23	16%	2	1%	25	18%
Regents 8	—	—	—	21	13%	0	0%	0	0%	4	19%	17	81%	21	100%
Combined 8	168	5	3%	163	97%	33	20%	84	52%	27	17%	19	12%	46	28%
Grades 5 & 8	325	15	5%	310	95%	80	26%	153	49%	57	18%	20	6%	77	25%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

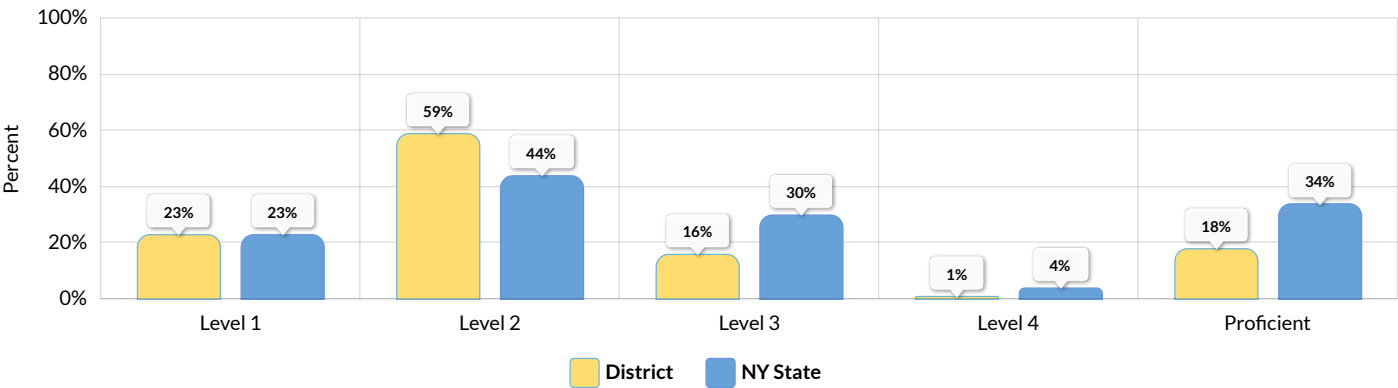


[illegible]

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students





[illegible]

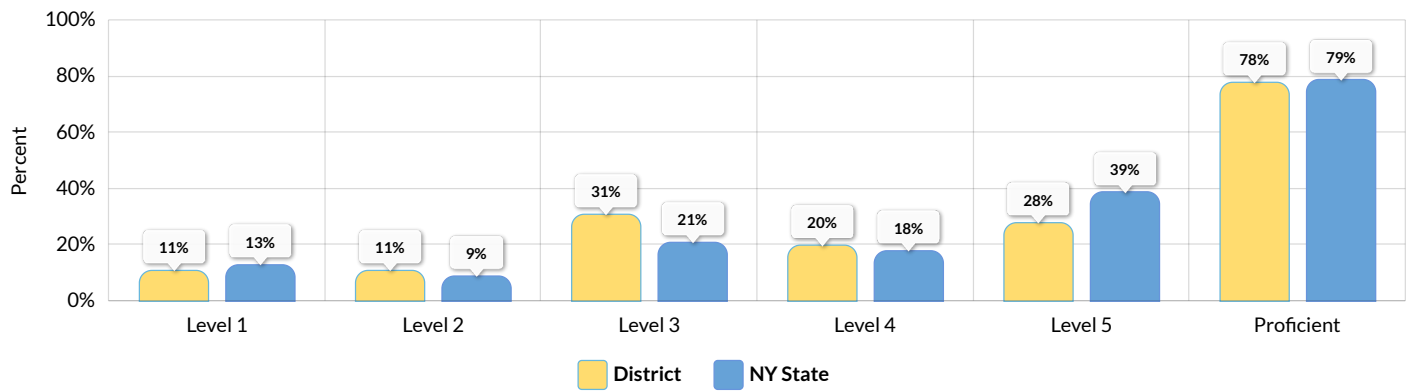
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

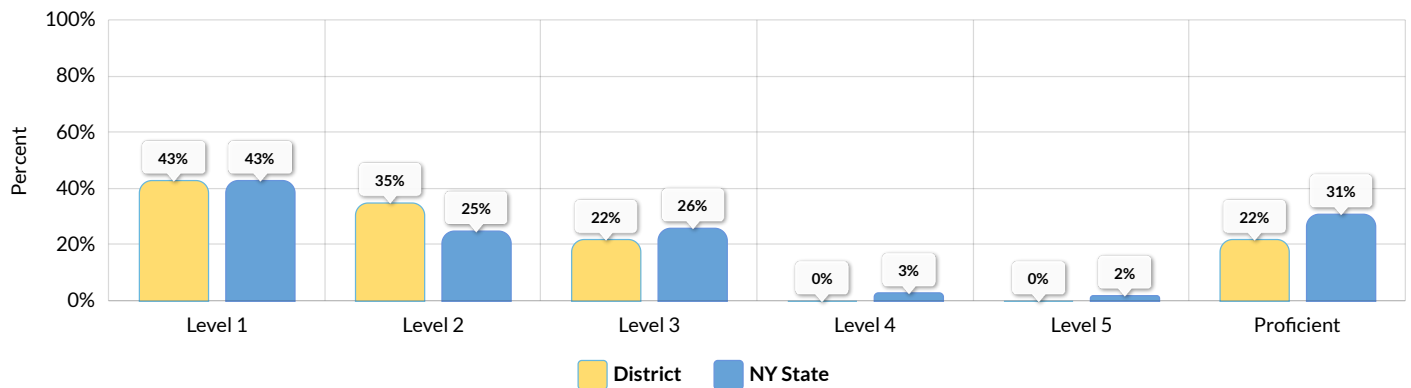


[illegible]

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

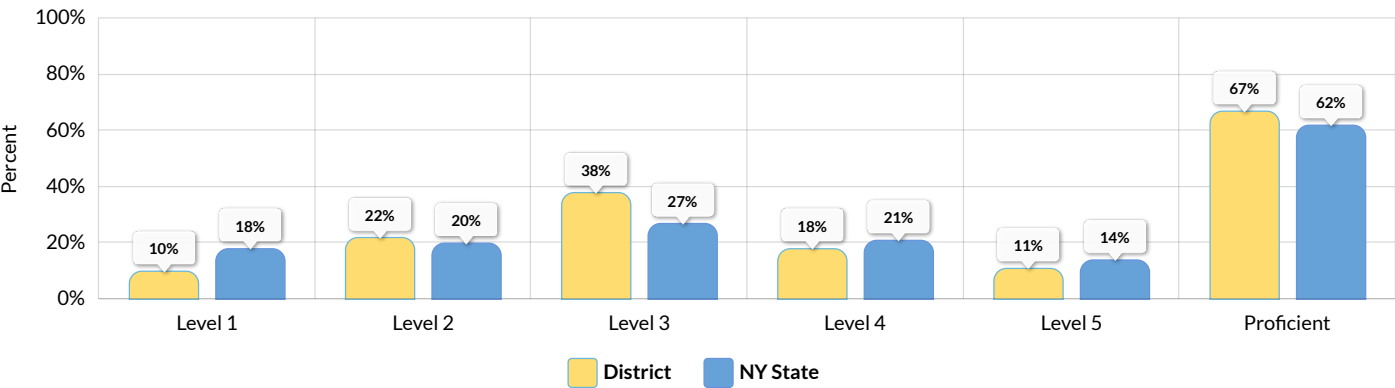


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	10	43%	8	35%	5	22%	0	0%	0	0%	5	22%
Female	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Male	17	6	35%	6	35%	5	29%	0	0%	0	0%	5	29%
General Education Students	16	8	50%	6	38%	2	13%	0	0%	0	0%	2	13%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	10	43%	8	35%	5	22%	0	0%	0	0%	5	22%
Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	10	43%	8	35%	5	22%	0	0%	0	0%	5	22%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	23	10	43%	8	35%	5	22%	0	0%	0	0%	5	22%
Parent Not in Armed Forces	23	10	43%	8	35%	5	22%	0	0%	0	0%	5	22%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	17	10%	36	22%	62	38%	29	18%	18	11%	109	67%
Female	74	—	—	—	—	—	—	—	—	—	—	—	—
Male	87	12	14%	22	25%	32	37%	14	16%	7	8%	53	61%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	75	5	7%	14	19%	30	40%	15	20%	11	15%	56	75%
General Education Students	149	15	10%	33	22%	55	37%	28	19%	18	12%	101	68%
Students with Disabilities	13	2	15%	3	23%	7	54%	1	8%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	150	13	9%	32	21%	60	40%	27	18%	18	12%	105	70%
Multiracial	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Small Group Total: Race & Ethnicity	7	3	43%	2	29%	1	14%	1	14%	0	0%	2	29%
Economically Disadvantaged	96	15	16%	29	30%	32	33%	14	15%	6	6%	52	54%
Not Economically Disadvantaged	66	2	3%	7	11%	30	45%	15	23%	12	18%	57	86%
Non-English Language Learner	162	17	10%	36	22%	62	38%	29	18%	18	11%	109	67%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	1	8%	4	33%	5	42%	1	8%	1	8%	7	58%
Not Homeless	150	16	11%	32	21%	57	38%	28	19%	17	11%	102	68%
Not Migrant	162	17	10%	36	22%	62	38%	29	18%	18	11%	109	67%
Parent Not in Armed Forces	162	17	10%	36	22%	62	38%	29	18%	18	11%	109	67%



Level	District (%)	NY State (%)
Level 1	12%	28%
Level 2	4%	15%
Level 3	45%	32%
Level 4	17%	9%
Level 5	22%	16%
Proficient	84%	57%

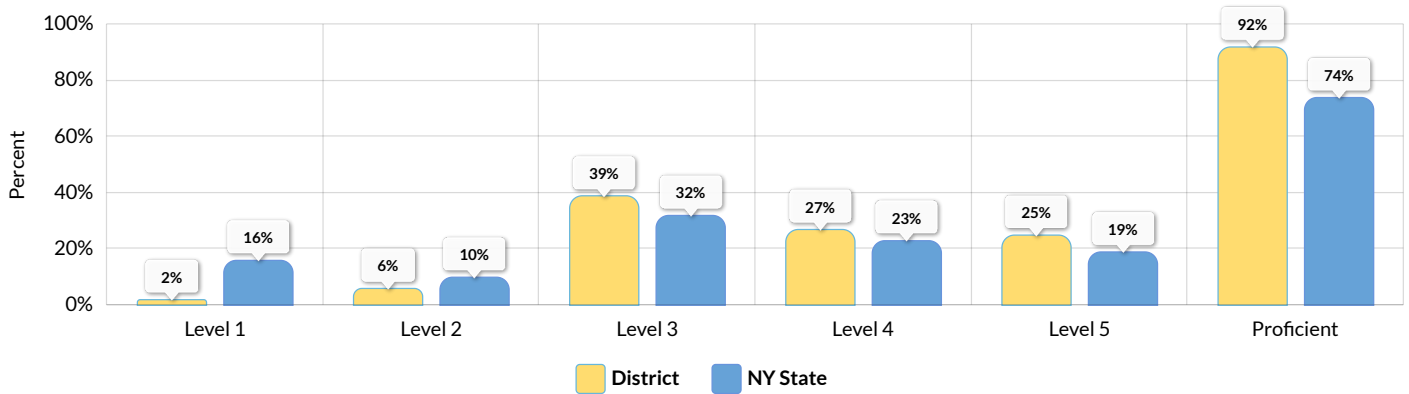
[illegible]



# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

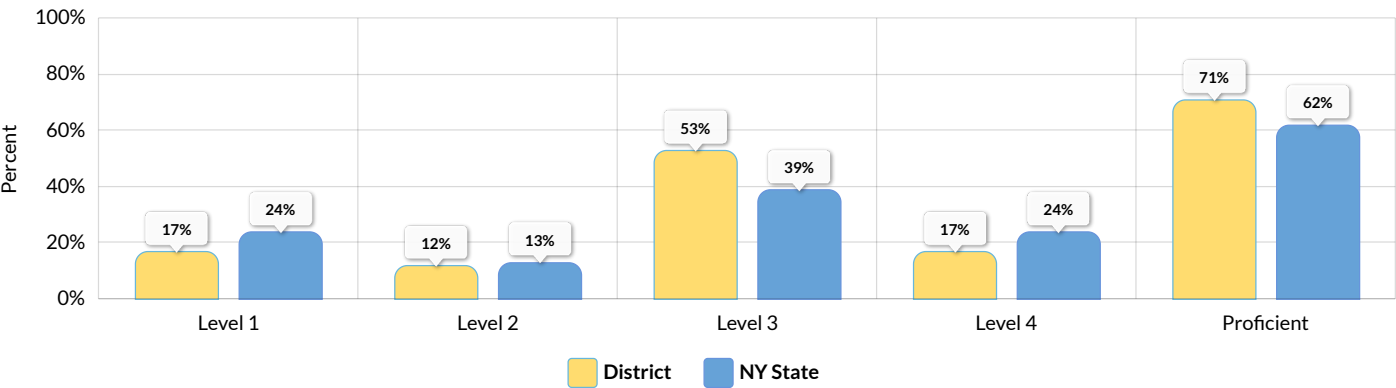


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%
Female	26	1	4%	2	8%	11	42%	5	19%	7	27%	23	88%
Male	25	0	0%	1	4%	9	36%	9	36%	6	24%	24	96%
General Education Students	48	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%
Economically Disadvantaged	13	0	0%	2	15%	5	38%	4	31%	2	15%	11	85%
Not Economically Disadvantaged	38	1	3%	1	3%	15	39%	10	26%	11	29%	36	95%
Non-English Language Learner	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%
Not in Foster Care	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%
Parent Not in Armed Forces	51	1	2%	3	6%	20	39%	14	27%	13	25%	47	92%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

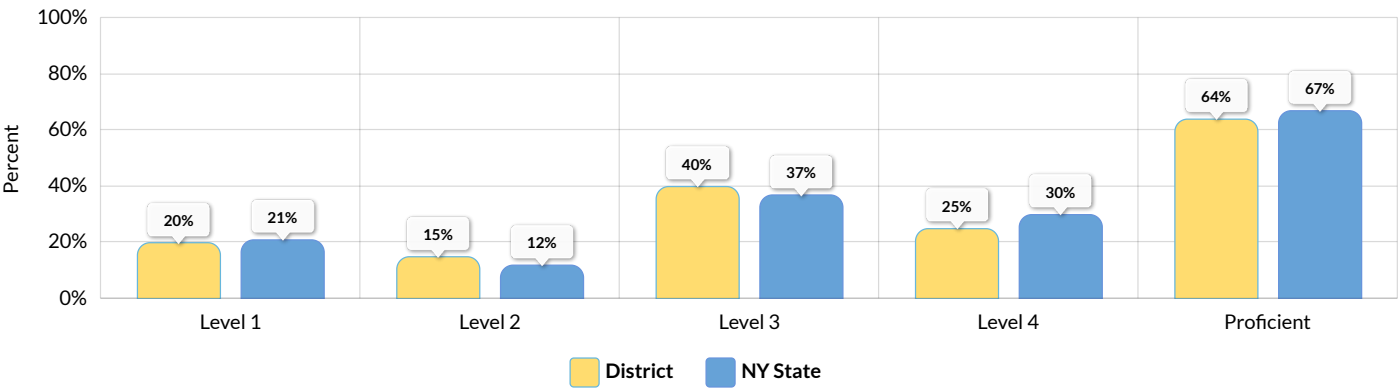


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	172	29	17%	21	12%	92	53%	30	17%	122	71%
Female	80	—	—	—	—	—	—	—	—	—	—
Male	90	15	17%	10	11%	50	56%	15	17%	65	72%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	82	14	17%	11	13%	42	51%	15	18%	57	70%
General Education Students	148	19	13%	16	11%	83	56%	30	20%	113	76%
Students with Disabilities	24	10	42%	5	21%	9	38%	0	0%	9	38%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	160	23	14%	20	13%	89	56%	28	18%	117	73%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	6	50%	1	8%	3	25%	2	17%	5	42%
Economically Disadvantaged	102	23	23%	17	17%	45	44%	17	17%	62	61%
Not Economically Disadvantaged	70	6	9%	4	6%	47	67%	13	19%	60	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	170	—	—	—	—	—	—	—	—	—	—
Homeless	12	2	17%	3	25%	6	50%	1	8%	7	58%
Not Homeless	160	27	17%	18	11%	86	54%	29	18%	115	72%
Not Migrant	172	29	17%	21	12%	92	53%	30	17%	122	71%
Parent Not in Armed Forces	172	29	17%	21	12%	92	53%	30	17%	122	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

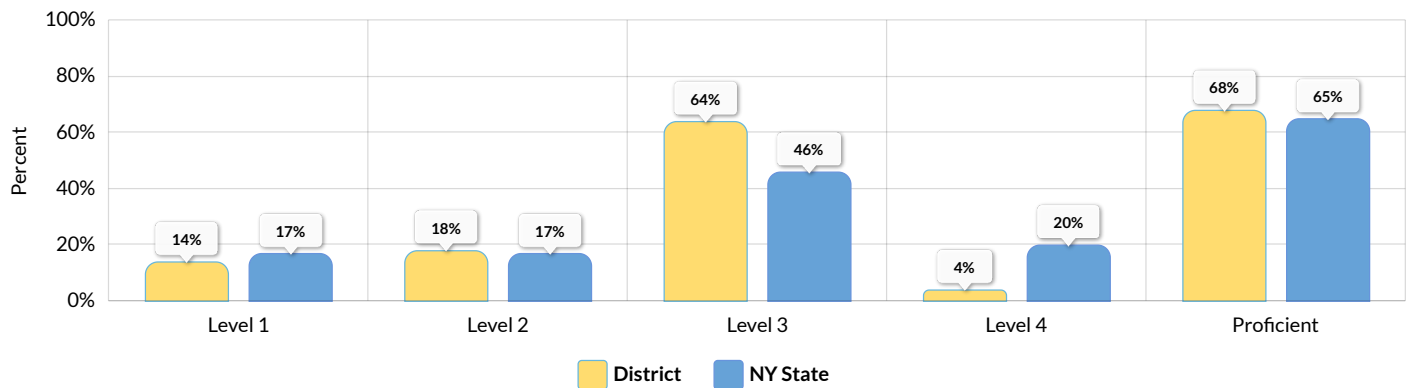


[illegible]

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

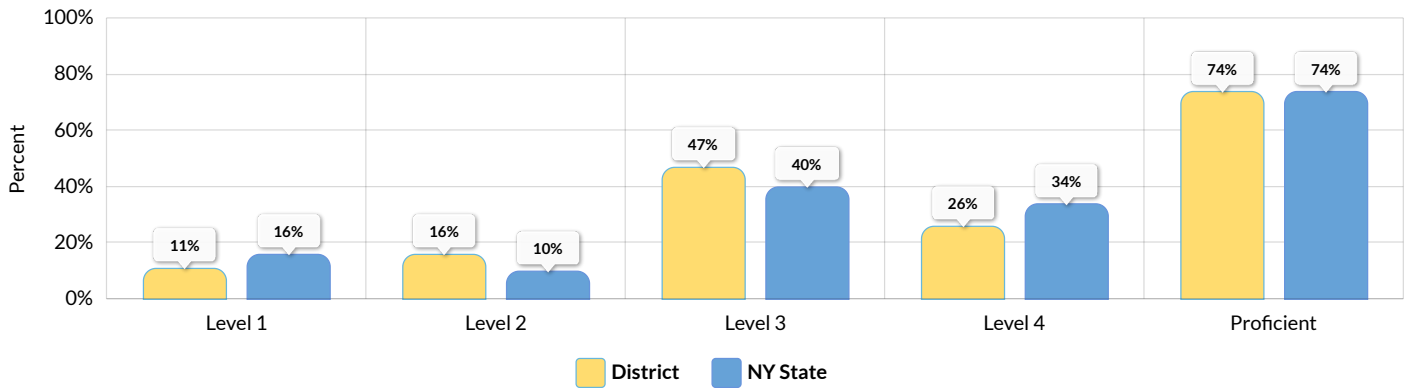


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	4	14%	5	18%	18	64%	1	4%	19	68%
Female	15	4	27%	2	13%	8	53%	1	7%	9	60%
Male	13	0	0%	3	23%	10	77%	0	0%	10	77%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	4	14%	5	18%	18	64%	1	4%	19	68%
Economically Disadvantaged	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	21	4	19%	2	10%	14	67%	1	5%	15	71%
Non-English Language Learner	28	4	14%	5	18%	18	64%	1	4%	19	68%
Not in Foster Care	28	4	14%	5	18%	18	64%	1	4%	19	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	4	14%	5	18%	18	64%	1	4%	19	68%
Parent Not in Armed Forces	28	4	14%	5	18%	18	64%	1	4%	19	68%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

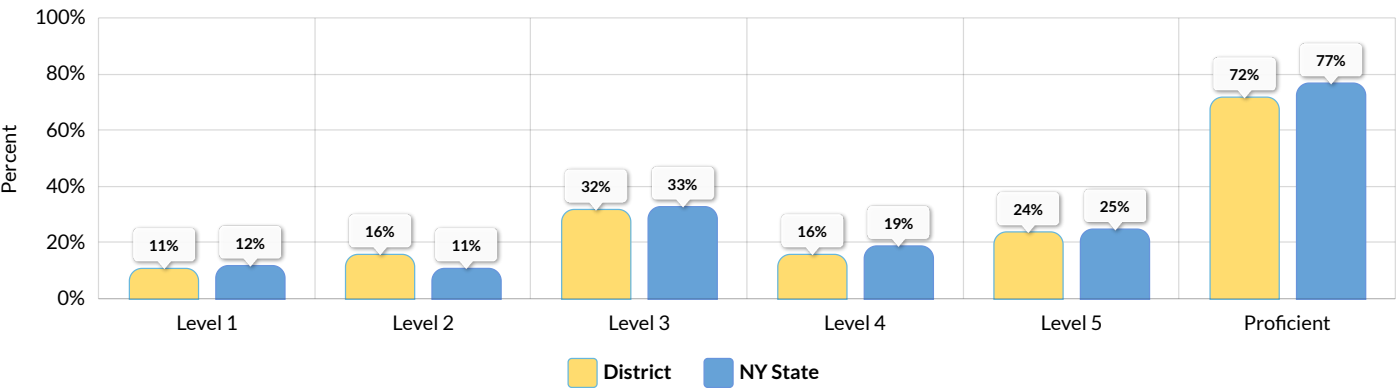


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	3	16%	9	47%	5	26%	14	74%
Female	7	1	14%	1	14%	2	29%	3	43%	5	71%
Male	12	1	8%	2	17%	7	58%	2	17%	9	75%
General Education Students	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	3	16%	9	47%	5	26%	14	74%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	19	2	11%	3	16%	9	47%	5	26%	14	74%
Not in Foster Care	19	2	11%	3	16%	9	47%	5	26%	14	74%
Not Homeless	19	2	11%	3	16%	9	47%	5	26%	14	74%
Not Migrant	19	2	11%	3	16%	9	47%	5	26%	14	74%
Parent Not in Armed Forces	19	2	11%	3	16%	9	47%	5	26%	14	74%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students



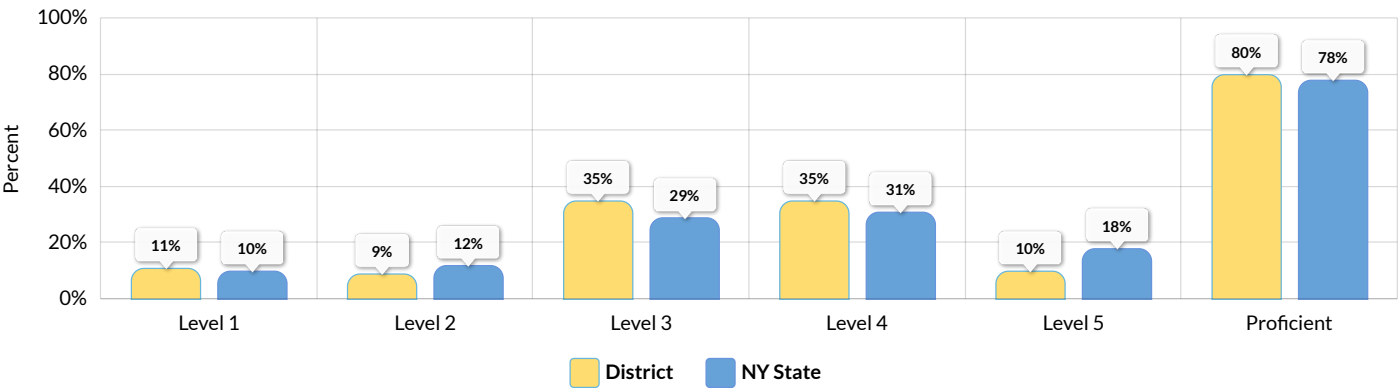


[illegible]

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



[illegible]

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

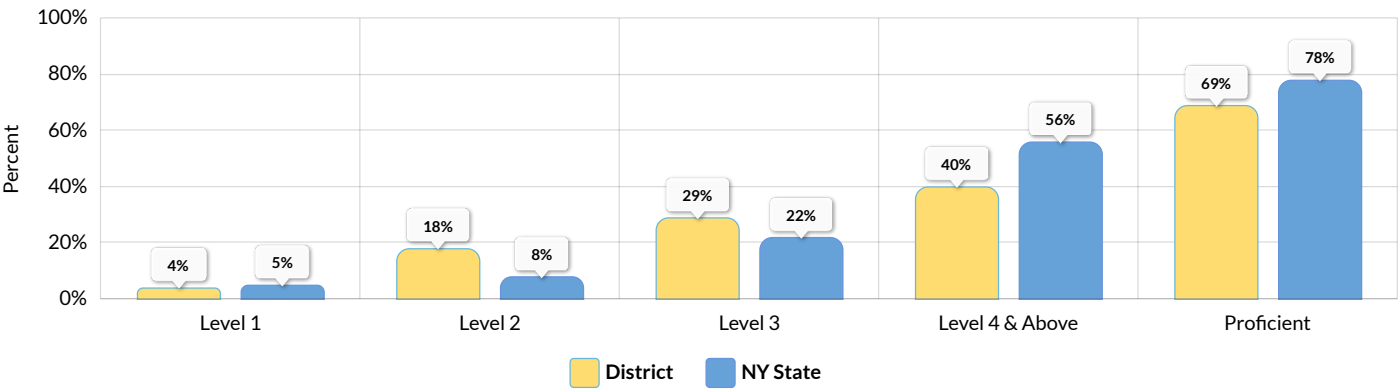
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

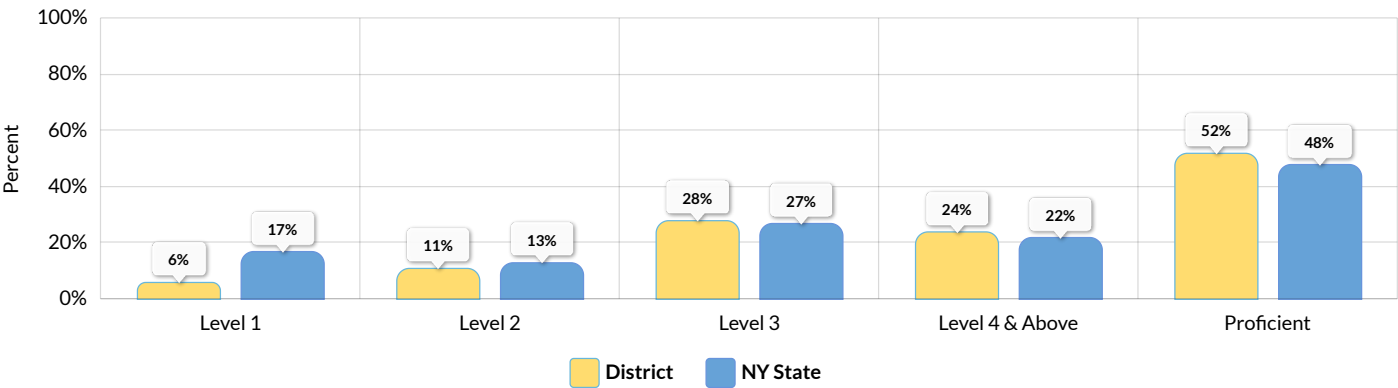


[illegible]

# 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	50	31%	110	69%	10	6%	17	11%	44	28%	39	24%	83	52%
Female	76	26	34%	50	66%	4	5%	8	11%	20	26%	18	24%	38	50%
Male	84	24	29%	60	71%	6	7%	9	11%	24	29%	21	25%	45	54%
General Education Students	130	37	28%	93	72%	7	5%	11	8%	36	28%	39	30%	75	58%
Students with Disabilities	30	13	43%	17	57%	3	10%	6	20%	8	27%	0	0%	8	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
White	147	45	31%	102	69%	10	7%	15	10%	42	29%	35	24%	77	52%
Multiracial	5	1	20%	4	80%	0	0%	1	20%	0	0%	3	60%	3	60%
Small Group Total: Race & Ethnicity	8	4	50%	4	50%	0	0%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	89	33	37%	56	63%	5	6%	15	17%	26	29%	10	11%	36	40%
Not Economically Disadvantaged	71	17	24%	54	76%	5	7%	2	3%	18	25%	29	41%	47	66%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	49	—	110	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	49	—	109	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	3	20%	12	80%	1	7%	4	27%	6	40%	1	7%	7	47%
Not Homeless	145	47	32%	98	68%	9	6%	13	9%	38	26%	38	26%	76	52%
Not Migrant	160	50	31%	110	69%	10	6%	17	11%	44	28%	39	24%	83	52%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	159	50	—	109	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN MATH



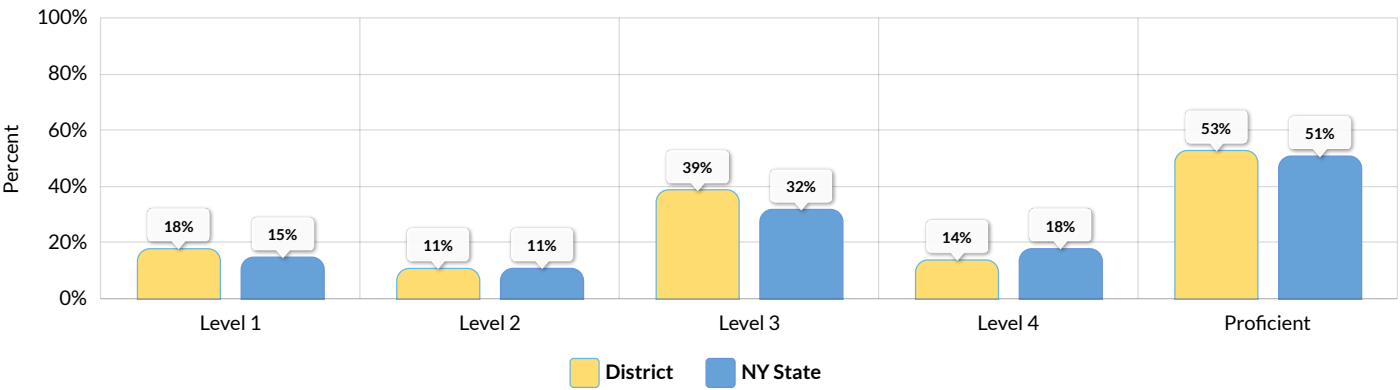
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	39	37	67	63
Female	57	22	39	35	61
Male	49	17	35	32	65
General Education Students	98	33	34	65	66
Students with Disabilities	8	6	75	2	25
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	2	50	2	50
White	96	34	35	62	65
Multiracial	4	1	25	3	75
Economically Disadvantaged	46	26	57	20	43
Not Economically Disadvantaged	60	13	22	47	78
English Language Learner	1	1	100	0	0
Non-English Language Learner	105	38	36	67	64
In Foster Care	1	1	100	0	0
Not in Foster Care	105	38	36	67	64
Homeless	7	3	43	4	57
Not Homeless	99	36	36	63	64
Not Migrant	106	39	37	67	63
Parent Not in Armed Forces	106	39	37	67	63

See report card Glossary and Guide for criteria used to include students in this table.

# 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	28	18%	132	83%	29	18%	18	11%	62	39%	23	14%	85	53%
Female	76	16	21%	60	79%	18	24%	10	13%	27	36%	5	7%	32	42%
Male	84	12	14%	72	86%	11	13%	8	10%	35	42%	18	21%	53	63%
General Education Students	130	17	13%	113	87%	20	15%	14	11%	56	43%	23	18%	79	61%
Students with Disabilities	30	11	37%	19	63%	9	30%	4	13%	6	20%	0	0%	6	20%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	147	25	17%	122	83%	27	18%	16	11%	56	38%	23	16%	79	54%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	25%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	89	17	19%	72	81%	17	19%	10	11%	36	40%	9	10%	45	51%
Not Economically Disadvantaged	71	11	15%	60	85%	12	17%	8	11%	26	37%	14	20%	40	56%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	28	—	131	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	28	—	130	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	3	20%	12	80%	3	20%	2	13%	6	40%	1	7%	7	47%
Not Homeless	145	25	17%	120	83%	26	18%	16	11%	56	39%	22	15%	78	54%
Not Migrant	160	28	18%	132	83%	29	18%	18	11%	62	39%	23	14%	85	53%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	159	28	—	131	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

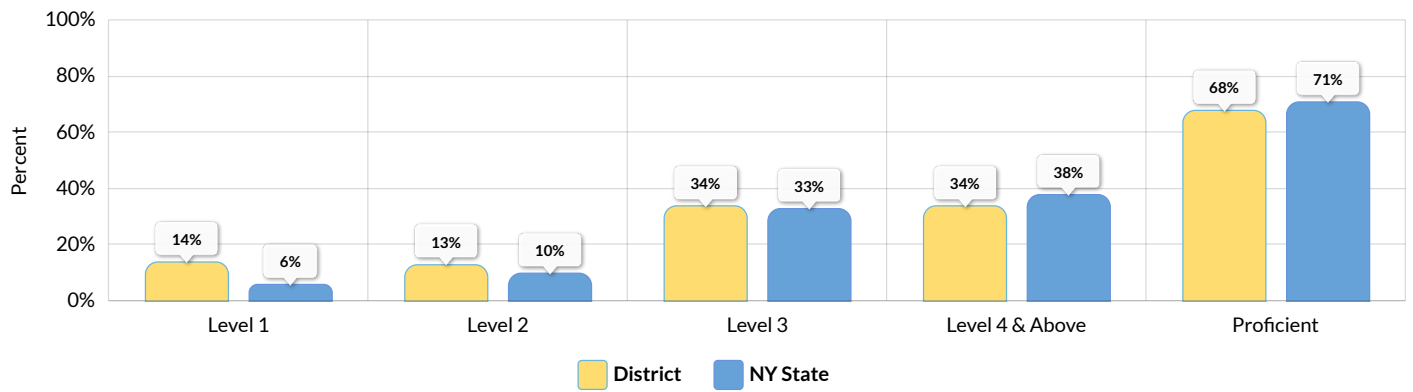
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	125	20	16	105	84
Female	61	13	21	48	79
Male	64	7	11	57	89
General Education Students	108	13	12	95	88
Students with Disabilities	17	7	41	10	59
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	115	19	17	96	83
Multiracial	3	1	33	2	67
Economically Disadvantaged	61	12	20	49	80
Not Economically Disadvantaged	64	8	13	56	88
English Language Learner	1	0	0	1	100
Non-English Language Learner	124	20	16	104	84
In Foster Care	2	0	0	2	100
Not in Foster Care	123	20	16	103	84
Homeless	10	2	20	8	80
Not Homeless	115	18	16	97	84
Not Migrant	125	20	16	105	84
Parent Not in Armed Forces	125	20	16	105	84

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	7	4%	153	96%	23	14%	21	13%	55	34%	54	34%	109	68%
Female	76	3	4%	73	96%	11	14%	11	14%	30	39%	21	28%	51	67%
Male	84	4	5%	80	95%	12	14%	10	12%	25	30%	33	39%	58	69%
General Education Students	130	2	2%	128	98%	11	8%	14	11%	50	38%	53	41%	103	79%
Students with Disabilities	30	5	17%	25	83%	12	40%	7	23%	5	17%	1	3%	6	20%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	147	7	5%	140	95%	21	14%	20	14%	50	34%	49	33%	99	67%
Multiracial	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	89	4	4%	85	96%	18	20%	17	19%	29	33%	21	24%	50	56%
Not Economically Disadvantaged	71	3	4%	68	96%	5	7%	4	6%	26	37%	33	46%	59	83%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	7	—	152	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	7	—	151	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	0	0%	15	100%	2	13%	7	47%	3	20%	3	20%	6	40%
Not Homeless	145	7	5%	138	95%	21	14%	14	10%	52	36%	51	35%	103	71%
Not Migrant	160	7	4%	153	96%	23	14%	21	13%	55	34%	54	34%	109	68%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	159	7	—	152	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

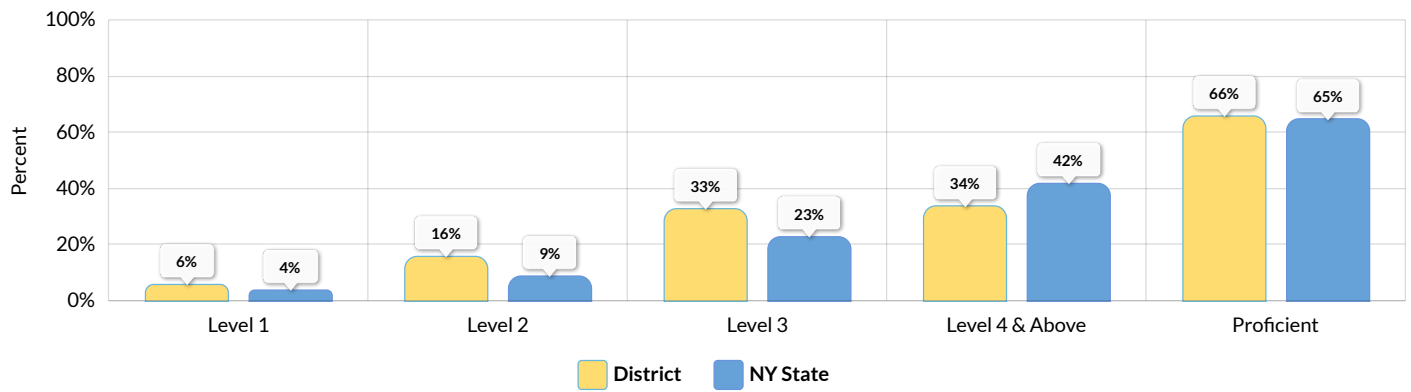
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students





[illegible]

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	179	27	15%	8	3	38%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	176	4	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	15	12	80%	1	7%	10	67%	1	7%	1	7%	0	0%	0	0%	2	13%
Not Homeless	145	128	88%	39	27%	88	61%	1	1%	2	1%	9	6%	0	0%	6	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	160	140	88%	40	25%	98	61%	2	1%	3	2%	9	6%	0	0%	8	5%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	159	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 1, 2025, 11:00 PM EST