Tiger TRADITIONS

Inspiring Excellence and Leadership in All!

September 2020 Volume 27 • Issue 1

TELEPHONE NUMBER - 963-8400

District Office ..... ext 5400 or 5401
Office of Pupil Services ..... ext 5405 or 5415
High School ..... ext 5118 or 5318
High School Attendance ..... ext 5053
High School Nurse ..... ext 5052
High School Guidance ..... ext 5109
High School Athletic Dept ..... ext 5019
Middle School ..... ext 4200 or 4201
Middle School Guidance ..... ext 4206
Middle School Nurse ..... ext 4205
Mexico Elementary School ..... ext 2310
Mexico Elementary Nurse ..... ext 2306
New Haven Elementary School ..... ext 3500
New Haven Elementary Nurse ..... ext 3502
Palermo Elementary School ..... ext 1000
Palermo Elementary Nurse ..... ext 1019
Bus Garage ..... ext 4500
College Board Number for MACS: 333100

ADMINISTRATION

Interim Superintendent ..... Michael Schiedo
Asst Superintendent for Curriculum & Instruction ..... Colleen Root
Asst Superintendent for Teaching & Learning ..... Elizabeth DiCosimo
School Business Administrator ..... Sheilla Roth
Director of Health, Physical Education & Athletics ..... Andrew Gates
Director of Pupil Services ..... Jennifer Stanton
High School Principal ..... Ryan Lanigan
Asst High School Principal ..... James Busco
Middle School Principal ..... Kimberly Holliday
Asst Middle School Principal ..... Stacey Rebecchi
Mexico Elementary Principal ..... Elizabeth Voegler
New Haven Elementary Principal ..... Jennifer Granholm
Palermo Elementary Principal ..... Margaret Scorzelli

DISTRICT PERSONNEL

Clerk of the Board of Education ..... Harmony Rice
School Business Manager ..... JoAnn Bourgeois
Transportation Supervisor ..... Julie Bradish
Director of Facilities III ..... Michael Wood
Cafeteria Manager ..... Brenda Thomas

BOARD OF EDUCATION

President ..... James F Emery
Vice President ..... Darlene Upcraft
Member ..... Chad Bigelow
Member ..... Dennis Brooks
Member ..... Connie Douglas
Member ..... Amy Shaw
Member ..... Susan Teifke
Student Member ..... Tyler Yankee

Board of Education meetings typically are held on the second Thursday of each month. Board of Education workshop meetings are generally held on the fourth Thursday of the month. The term of office for Board of Education members is three years.

MACS Instructional Calendar 2020-2021

September 2020

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 3 - Staff Orientation Day
September 7 - Labor Day
September 8 – Staff Development Day
September 9 – Staff Development Day
September 10, 11- Class begins A, B

October 2020

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 12 - Columbus Day Holiday

November 2020

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 11 – Veterans' Day (Observed)
November 25 - 27 - Thanksgiving Recess

December 2020

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 24 - 31 - Christmas Recess

January 2021

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 1 - New Year's Day Observed
January 18 - Martin Luther King Day
January 26 - 29 Regents Exam Days

February 2021

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February 15 – Presidents' Day
February 15 - 19 - Winter Recess

March 2021

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 15 – Staff Development Day
March 29 – April 2 Spring Recess

April 2021

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 29 – April 2 Spring Recess
April 4 – Easter Sunday
April 19 – 26 CBT ELA Admin.
April 20 – 22 - ELA Test Administration

May 2021

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 3 – 10 CBT Math Test Administration
May 4 – 6 Math Test Administration
May 25 – June 4 - Science Perf. Admin.
May 31 – Memorial Day Observed

June 2021

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 7 – Science Written
June 16 - 24 - Regents Exam Days
June 25 - Last Day & Rating Day

School Day Tally

Sept	18		Feb	15
Oct	21		Mar	20
Nov	17		Apr	20
Dec	17		May	20
Jan	19		Jun	19
	92			94
Total days = 186				

LEGEND

- Recess Days
- Regents Exam Days
- CBT 3-8 NYS Assessment Days
- 3-8 NYS Assessment Days
- Orientation Day/Staff Development
- Opening/Last Day of School

In the event that all six emergency (snow) days are used, make up days would be made up on the first available recess period (ie: February/April break week).

Mexico Academy & Central School
District Office
16 Fravor Road Suite A
Mexico, NY 13114

Mexico High School
3338 Main Street
Mexico, NY 13114
Grades 9-12

Mexico Elementary
26 Academy Street
Mexico, NY 13114
Grades Pre-K-4

Palermo Elementary
1638 County Route 45
Fulton, NY 13069
Grades Pre-K-4

Mexico Middle School
16 Fravor Road
Mexico, NY 13114
Grades 5-8

New Haven Elementary
4320 State Route 104
New Haven, NY 13121
Grades Pre-K-4

Transportation Department
3432 Main Street
Mexico, NY 13114

For district information including a calendar of events, MACS Board of Education meeting dates and times, contact information and more, visit the district website at www.Mexicocsd.org

A Message from the Superintendent

On behalf of the Mexico Academy and Central Schools Board of Education, administration, faculty and staff, I would like to welcome everyone to the 2020 – 2021 school year. This is a school year, like no other. Due to COVID-19 we are reopening school in a manner where masks, social distancing, and emphasis on frequent hand washing and good personal hygiene are the norm. We are truly entering uncharted territory. Our goal is to welcome students and staff back with safe and healthy practices. We have put numerous precautions in place to achieve that goal.

Our reopening plan includes an in-person hybrid model and a distance learning model. We will begin school for all students on Thursday, Sept. 10, 2020 with Cohort A students in-person. On Friday, Sept. 11, 2020 school is in session for all students with Cohort B students in-person. The distance learning students, Cohort C, will continuously receive instruction on school days remotely. All students will receive concise schedules and assignments from their respective building Principal. The following week (Sept. 14 – 18) will begin the regularly planned in-person learning on Monday and Tuesday for Cohort A students, with Cohort B and C remote. Wednesday is remote learning for all 3 Cohorts, A, B, and C. Thursday, and Friday will be in-person learning for Cohort B with Cohorts A and C remote.

At every level, our district staff has been working extremely hard on all phases of a safe reopening. The preparation began in early July and will continue throughout the entire school year.

Our completed reopening plan can be found on our school website. By clicking on the Reopening Plan tab at the top of our main web page, you can access this information.

We are excited to bring our students back to school. At Mexico Academy and Central Schools, we are making a "Commitment to Excellence."

As a school community:

- We believe our children and community deserve the best programs and facilities we can provide.
- We believe the success of our schools is among the most valuable asset of owning a home in this community.
- We believe safe and secure facilities for our children are essential.
- We believe in teaching our children to achieve mastery and excellence; to expect the best for themselves.
- We continue working hard to improve our schools and improve academic achievement.

In closing, I want you to know that I truly look forward to seeing our students and staff on Thursday, Sept. 10. I am confident that the 2020 - 2021 school year will be another exciting year, offering excellent educational opportunities and experiences for our students.

Sincerely,

Michael Schiedo
Interim Superintendent of Schools

Mexico Academy & Central School
Est. 1826

Mission:
Educate and motivate our students to be successful, responsible citizens.

Vision:
Recognized as a school district that inspires excellence and leadership in all!

Core Beliefs:

- We put students first.
- All students can learn.
- We provide a safe, secure environment for all.
- Collaboration among students, staff, families and the community is essential to our success.
- Our schools are the heart of the community.
- We value creativity and innovation.
- We lead with honesty and integrity.
- Our supportive and rigorous learning environment nurtures the whole child.
- All are treated with dignity, respect and compassion.

Inspiring Excellence and Leadership in All!

The following person has been designated to handle inquiries regarding the non-discrimination policies: Elizabeth DiCosimo, 16 Fravor Road, Suite A, Mexico, NY 13114, 315-963-8400 x5413 or 315-402-8068. Inquiries concerning the application of the Mexico Academy & Central Schools non-discrimination policies may also be referred to the U.S. Department of Education, Office for Civil Rights (OCR), 32 Old Slip, 26th Floor, New York, NY 10005, telephone (646) 428-3800 (voice) or (800) 877-8339 (TTY).

When you have a question?

WHEN YOU HAVE A QUESTION

If you have any questions relating to school or education, please contact your child's teacher. If your child's teacher is unable to provide the answers, they may direct you through the proper channels. If you need further clarification than the teacher provided, please contact your child's building Principal. The building Principal is more than willing to provide assistance. If the building Principal is unable to resolve the issue, they may refer you the District Office staff. If after contact District Office staff you still have further questions, you may contact the Superintendent (ext. 5403). Please know that while our elected school board members are not charged with the responsibility of resolving administrative matters, they are willing to listen if the aforementioned process has not resulted in clarification. It is our hope that working in a partnership with your child's teacher, building Principal and other district staff members will satisfactorily resolve any questions that you may have.

Another avenue for communicating with our District is to utilize our "Let's Talk" feature on our district website to submit questions, suggestions, compliments or concerns to a selected interest area. Each interest area is managed by a member of the district staff who will provide an answer within an allotted timeframe.

PARENT WRITTEN REQUEST (NOT TO RELEASE STUDENT INFORMATION)

A parent or eligible student may request that directory information not be released. Such request must be made in writing. If you have questions concerning this policy, please contact the principal of the building your child attends. Under the Elementary and Secondary Education Act of 1965 (ESEA) two federal laws now require school districts to provide military recruiters, upon request, with the names, addresses, and telephone numbers of students who are juniors or seniors unless parents have submitted a written request not to disclose their child's information. Written requests must be submitted to the main office at the high school by Sept. 29, 2020.

School Bus Safety

Make sure that your 911 house number can be seen by your bus driver.

SAFETY SKILLS WHEN WAITING FOR THE BUS:

A. Please walk safely to your bus stop.
REASON: Always be careful near traffic and avoid strangers.

B. Please be on time. We will be taking temperatures before you load. Multiple student households on the same bus run must be ready when the bus comes to a stop.
REASON: Too early – you are waiting alone too long. Too late – you could get hurt rushing to the bus.

C. Please wait quietly 15 feet from the road. Please remember your mask. You must wear a mask at all times while on the bus. If you forget your mask the driver will have one available for you on the bus.
REASON: Cars don't always stay on the road. If you are running, you might go into the road by accident.

D. Please walk toward the bus only after the bus driver signals it's safe.
REASON: The bus might skid as it stops or traffic might not stop right away. The driver signals when it's safe to load.

SAFETY SKILLS WHEN LOADING THE BUS:

A. Please use the handrail.
REASON: A fall on the stairs could hurt.

B. Please do not bring large, sharp or breakable items on the bus.
REASON: In the event of an accident you could be thrown against whatever you are carrying.

C. Please use a backpack or book bag to keep belongings together.
REASON: You could be injured if picking up things that have dropped near the bus as the driver cannot see them.

D. Sit down immediately against the window, stay seated.
REASON: A quick start could knock you down if you are not seated. Stay in your seat until time to get off.

SAFETY SKILLS WHEN RIDING THE BUS

A. Please do not distract the driver.
REASON: The driver's full attention must be on driving. Noisy students could cause driver mistakes.

B. Please keep body inside the bus.
REASON: Trees, trucks and utility poles could cause bad injuries to children hanging out of windows.

C. Please be respectful of other riders.
REASON: Every student deserves a safe ride to school. Quiet talking with friends is OK.

D. Please know how to evacuate your bus.
REASON: Keep the aisles and floor clear.

SAFETY SKILLS WHEN UNLOADING THE BUS

A. ALL ELECTRONICS ARE TO BE OFF AND PUT AWAY.
REASON: Cell phones, iPods, tablets, electronic games, etc. may cause distraction. Students need to focus on their surroundings and potential dangers.

B. Avoid loose clothing, drawstrings and hanging straps.
REASON: These items can get caught in handrails and other parts of the bus. You could be dragged and injured.

C. Check before you step.
REASON: Be sure no cars are trying to pass on the shoulder. Be sure you have enough room to move away from the bus.

D. Move at least 15 feet away from the bus right away.
REASON: If you can touch the bus you are too close. Don't walk alongside the bus. The bus can be very dangerous.

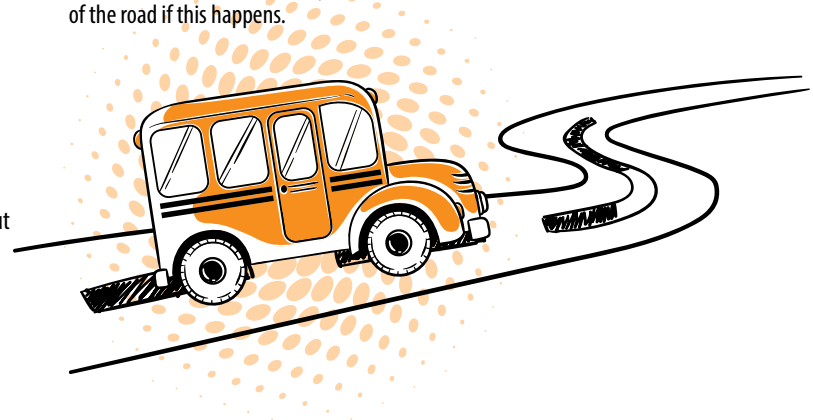
E. Go directly home.
REASON: Be sure to stop at home before you go to a friend's house to play or visit. Stay away from strangers!

SAFETY SKILLS WHEN CROSSING IN FRONT OF THE BUS

A. Walk 15 giant steps ahead of the bus until you can see the driver's face.
REASON: The driver must be able to see you. If you drop something near the bus, go home and tell your parent.

B. Wait for the driver's signal.
REASON: The driver will signal when it is safe to cross. Be sure you know the driver's signals.

C. If clear, walk to the middle of the road (bus edge). Stop, look both ways, look at driver to signal across the road.
REASON: If it isn't safe to cross, the driver will sound their horn. Move back to the side of the road if this happens.



2020-2021 Notices

BREAKFAST/LUNCH PROGRAM

K-12 Breakfast.....$1.55
K-4 Lunch.....$2.50
5-12 Lunch $2.75
Adult.....$4.25

When you qualify for free or reduced meals that includes breakfast! Take time for school breakfast and encourage your child(ren) to come down for breakfast. Too many children are showing up at school hungry and hungry children can't learn. Eating breakfast at school can help. When any child arrives at school hungry, his or her readiness to learn is compromised. Morning hunger will be demonstrated by upset stomachs, headaches, inattentiveness, inability to concentrate, temper tantrums and other inappropriate behaviors that also hinder the educational process for others in the classroom. Consequently, educators must actively pursue all initiatives that could result in positive outcomes. Breakfast at school helps to ensure that all children are prepared to face classroom challenges and should be perceived as a viable tool in improving school performance.

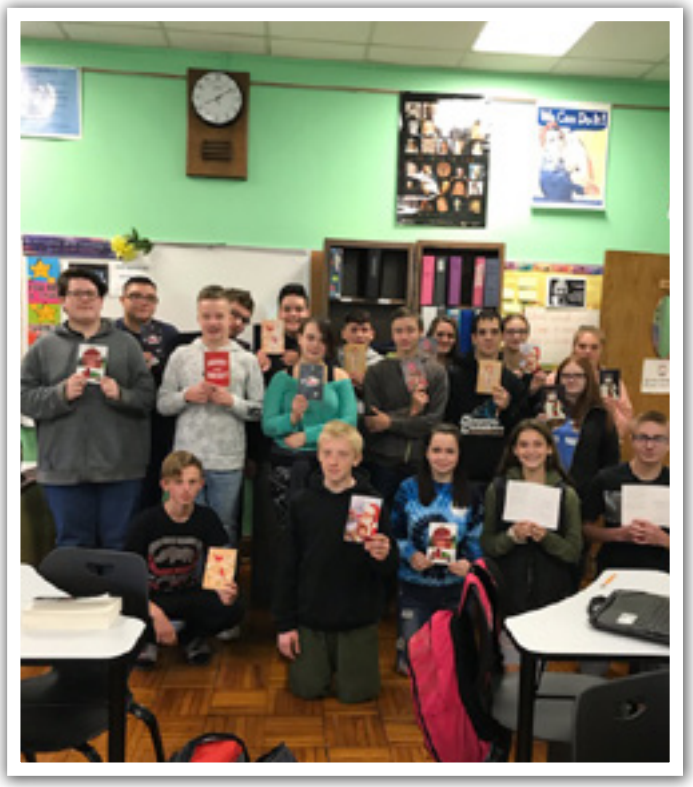
School meals are affordable and convenient! The School Meal Program has to meet tight Federal meal guidelines. To help control sodium levels we hand out condiments in portion control packets. Our meals meet specific nutrient guidelines to ensure we are meeting children's nutrition needs. All meals are nutritionally balanced and include a serving of fruit and/or vegetable, milk, protein and grains/bread. To count as a NYS and Federal reimbursable meal every child must select a fruit or vegetable. Our School Meal Program wishes you and your children a healthy and productive year!

The Food Service Department encourages the prepayment of meals. You can prepay in cash or by check – made out to the "Mexico Lunch Fund." The school district is enrolled with the **www.MySchoolBucks.com** program. Enrollment is FREE and will allow you to see your child's meal account balance and meal history. If you wish to do online prepayments, a fee of $2.49 per school site will be assessed to cover the bank fees.

An application for the free/reduced meal program (see inset) is available to download from the district's website or contact the MACS Food Service Dept. at (315) 963-8400 x5025 and one will be mailed.

Charging Meals

For all grade levels we encourage parents and guardians to set up a prepaid account by sending in cash, check (payable to MACS Lunch Fund) or money order. Parents can also prepay by credit or debit card by setting up a prepaid account at www.myschoolbucks.com.



UNIVERSAL PRE-KINDERGARTEN

Each of the district's elementary buildings offers Universal Pre-K (UPK). UPK is a free half-day preschool program. Children eligible for UPK must be age 4 by Dec. 1 of the year they are in UPK. Students are required to have a completed physical exam, lead test results, and mandated immunizations for entrance into the program. Transportation will be provided upon request. Registration for UPK will begin in March. Contact the District Registrar, Terri Herrington (x5400), for further information.

KINDERGARTEN REGISTRATION

Registration for children entering Kindergarten in September will be held in each elementary school during April and May. Children must be five years of age before Dec. 1 of the year of registration. Parents may wait until the child is six years of age before entering their child in school, if the child has not reached his/her sixth birthday before Dec. 1. If there are extenuating circumstances, students born between Dec. 1 and Dec. 31 may be considered for kindergarten. Parents are reminded to bring a birth certificate (or other proof of child's age), a certificate of immunization, completed medical physical form, custody papers (if applicable) and proof of residency. Registration is conducted at the District Office by the District Registrar. It includes a review of records. Each elementary building will schedule a screening appointment, which involves various classroom activities. State law requires that all children entering school be immunized against diphtheria, tetanus, pertussis, polio, measles, rubella, mumps, hepatitis B and varicella. Parents should be advised that in accordance with the law, kindergarten children who do not have complete immunizations on record will not be picked up or allowed into school on the first day. They will not be allowed to return until a certificate of required immunization is presented to school officials.

HEALTH SERVICES

A Registered Nurse is in each school building and offers a variety of services to students. Physical examinations are required for all students that are new to the Mexico School District, those participating in extra-curricular sports (grades 7-12), and all students in grades Pre-K, K, 1, 3, 5, 7, 9, and 11. It is recommended that physical examinations be performed by your child's health care provider. However, the school will provide examinations free of charge with written parental consent. Parents may request to be present during a school examination. Additional screening measures including height, weight, body mass index, blood pressure, vision, hearing, and scoliosis are performed at various times throughout a child's school attendance. New York state education law requires that BMI (body mass index) and weight status group be included as part of each student's school health examination. Our district may be selected to report summary data (no names or information about individual students) to the New York state Department of Health. You may choose to have your child's information excluded from this survey report; contact your school nurse for further information.

IMMUNIZATION POLICY

New York state law requires immunization for school entrance/attendance. No student shall be enrolled in our schools without the required immunizations. Requirements are satisfied by one of the following: proof of completed immunization provided by the child's health care provider. Proof of the beginning of immunization by the child's health care provider, health care provider's statement that immunization would be harmful to the child's health; a written, signed statement by the parent or guardian stating that they have sincere and genuine religious beliefs that prohibit immunization of the child. Supporting documentation may be requested.

MEDICATION IN SCHOOL

A written order from a health care provider is required by New York state education law to administer medication in schools. The written order needs to include the student's name, name of the medication and the frequency and dosage prescribed. This includes all over the counter medications, such as Tylenol, ibuprofen, and cough drops. A written permission from the parent is required to administer the medication as prescribed. A verbal or telephone request is not sufficient. An adult must deliver the medication to school in the original container. Medications are not to be sent on a school bus. In some cases, older students with a specific physician's order, may be allowed to carry their own medications if they are determined to be self-directed (inhalers, Epi-pens).

DENTAL SCREENINGS

NYS recommends students entering a new school district or entering Grades: K, 2,4,7, and 10 to provide a dental health certificate.

MEDICAL INSURANCE FOR UNINSURED CHILDREN

New York state has a health insurance plan for children, called Child Health Plus. Depending on your family's income, your child may be eligible to join either Children's Medicaid or Child Health Plus. Information may be obtained at www.health.state.ny.us/nysdoh/chplus/ or 1-800-698-4543.

STUDENT ACCIDENT INSURANCE

The District carries a student accident insurance policy for school-related injuries through Pupil Benefits Plan, Inc. If your child is injured in a school sponsored activity, you have 45 days from the date of injury to seek medical treatment. You must first submit all medical bills to your own health insurance carrier. Once your own carrier has paid covered expenses, you may submit that balance to the District on a Pupil Benefits claim form. The school will fill out its section and, as the Parent/Guardian, you must complete the "Parent Section." On the back of the claim form, attach a copy of the Explanation of Benefits or Rejection Notice from your insurance carrier and mail the claim form to Pupil Benefits Plan, Inc. to the address specified on the claim form. If you have no personal medical insurance, simply fill out the Pupil Benefits claim form and submit an itemized bill with it. Claim forms are available at the District Office. Please note: Pupil Benefits is a scheduled benefits program and may not cover all out-of-pocket expense. Claims must be submitted within one year of the accident.

SAFETY PRECAUTIONS

The school encourages the practice of safety and takes its responsibility seriously for the care of the student body. In addition to safety checks of school equipment, buses, and buildings, regular fire drills, emergency bus exit drills and other emergency drills are held. All school activities are carefully supervised. Parents are urged to do their part by limiting student driving, teaching bicycle safety, instructing children to cross roads only where safe to do so, and teaching respect for bus drivers who enforce rules to protect children. Home accidents are not treated in school except in case of emergency. Accidents at school, no matter how minor, should be reported immediately to the teacher in the class where they occur or to the school nurse.

NOTICE TO STUDENTS, PARENTS, AND STAFF REGARDING USE OF CAMERA SURVEILLANCE ON SCHOOL PROPERTY

For the safety of our students, staff and visitors, the School District employs camera surveillance equipment for security purposes. Surveillance cameras will generally be utilized only in public areas where there is no reasonable expectation of privacy. Public areas may include school buses, building entrances, hallways, parking lots, front offices where students, employees, and parents come and go, gymnasiums during public activities, cafeterias, and supply rooms.

District surveillance cameras will not be installed in private areas such as restrooms, locker rooms, changing areas, private offices or classrooms.

VISITORS SCREENING – RAPTOR SYSTEM

The Mexico School District utilizes the Raptor screening system for all visitors requesting access to our school buildings. The Raptor system performs a background check, which includes the Sex Offender Registry. All visitors must present government issued identification and pass the Raptor screening process in order to be provided a visitor badge and be granted access to school buildings.

In order to ensure that no unauthorized persons enter buildings, all visitors to the schools during the school day will report to the school main entrance to receive authorization before visiting elsewhere in the building. Temporary ID stickers will be issued to temporary employees, contract staff, vendors, volunteers and visitors each time they need to enter a school building during school hours. The ID sticker is to be worn in a highly visible manner while in the building or while on school grounds. The sticker needs to be surrendered when reason for entry is complete or no later than the end of the school day.

Unauthorized persons will not be permitted in school buildings or on school grounds. School administrators and school employees are authorized to take appropriate action to prevent such individuals from entering building and from loitering on grounds.

We encourage parents and other citizens of the district to visit classrooms and observe the work of the schools. The Board of Education believes that there is no better way for the public to learn what the schools are actually doing. If parents wish to observe their child in class, they should submit a request to the principal. The teacher and building principal will then establish with the parent the most appropriate time, day, and frequency of visitation.

HARASSMENT AND DISCRIMINATION IS PROHIBITED AT SCHOOL

Students should never feel that is it not safe to come to school and participate in all school activities. They should never be prevented from concentrating on schoolwork because another student or a school staff member is teasing them, making fun of them, pushing them around, or threatening them in some way, because of race, color, weight, national origin (where a family come from), ethnic group, religion, religious practices, disability, sexual orientation, gender, sex, or for any other reason.

A student may not act toward another student in a way that reasonably makes that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin, ethnic group, religion, religious practiced, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

If you know of a situation that involves harassment or discrimination, please complete the complaint form found on the district website and contact the appropriate dignity act coordinator(s):
Mr. James Busco, Assistant Principal High School
315-9633-8400 x5317

Mrs. Stacey Rebecchi, MS
315-963-8400 x4200

Mrs. Elizabeth Voegler, Principal, ME
315-963-8400 x2310

Mrs. Jennifer Granholm, Principal, NH
315-963-8400 x3500

Mrs. Margaret Scorzelli, Principal, PE
315-963-8400 x1000

Mrs. Elizabeth DiCosimo, District Dignity Act Coordinator
315-963-8400 x5413

NON-DISCRIMINATION POLICY

Mexico Academy & Central School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities, employment and admissions; and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:
Sheilla Roth, School Business Admin
315-963-8400 x5407

TRESPASSING ON SCHOOL DISTRICT PROPERTY

Registered sex offenders are not permitted on school district property without prior written authorization from the Superintendent and/or his designee. If there is a justifiable need to be on school property, a request must be submitted in writing to the Superintendent, noting all specific reasons, dates, times and location. A list of sex offenders with authorization will be maintained at each school building in either the main office or attendance office and will be updated on a regular basis.

Thank you in advance for your cooperation as the safety of our students is our main priority.

OPT-OUT POLICIES 2020-2021

Mexico Academy and Central School District Opt-Out Policy for Publishing Student Photographs and Student Work on the Mexico Academy and Central School District Websites and in District-Related Publications.

During the course of the year, your child's name, work and/or image may be selected to highlight his or her accomplishments for publication on our website, on a teacher-created website linked to the district's site or on other District media communications. The District believes that there is significant educational value in sharing these accomplishments. We feel it enhances communications between home and school, it extends learning opportunities beyond the classroom and creates a sense of pride for students.

Mexico Academy and Central School District Opt-Out Policy for Non-Instructional Internet Access

As part of the instructional process, internet access is available to students and teachers in the Mexico Academy & Central School District. Our primary goal in providing this service to teachers and students is to promote educational excellence in schools by facilitating research, resource sharing, innovation, and communication.

Mexico Academy and Central School District will take precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and a user may discover controversial or objectionable information. The use of the Internet is a privilege, not a right, and inappropriate use may result in a forfeiture of those privileges and or other disciplinary procedures. All users of the District's internet services must abide by the District's Acceptable Use Policy, located at www.mexicocsd.org under District, Instructional Technology Program, Technology Plan & AUP (please review).

The Mexico Academy & Central School District firmly believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals and philosophies of the District. Therefore, the Internet is a valuable resource and may be used by students during instructional time and during non-instructional time, such as study halls.

Opt-Out Option: Parent Written Request to Deny Internet Access During Non- Instructional Time. If a parent chooses not to allow their child to have access to the internet during non-instructional times, such request must be made in writing and sent to your child's school annually. If you have questions concerning this policy, please contact the principal of the building your child attends.

ACADEMIC INTERVENTION SERVICES (AIS)

Academic Intervention Services are additional instructional and/or student support services that supplement the instruction provided in the general curriculum. They are intended to assist students who are at risk of not achieving the New York state Learning Standards in English Language Arts, Mathematics, Social Studies and/or Science.

Students will be eligible for AIS if they score below the designated performance level on the Elementary or Intermediate State assessments. Students in grades 9-12 will be eligible for AIS if they score below the approved passing grade on any Regents exam required for graduation in ELA, Mathematics, Science or Social Studies.

In grades where no state assessments are given, students will be eligible for AIS if they are determined to be at risk of not achieving State Standards according to the criteria established by the District.

COUNSELING AND PSYCHOLOGICAL SERVICES

The district employs school psychologists, school social workers and counselors who provide evaluation and guidance to our students on multiple levels. If you have a concern about your child's learning or emotional development, his or her ability to make good choices, to build and maintain good relationships or his or her career choices, please contact the office of the school for support.

SPEECH AND LANGUAGE PROGRAM

Mexico employs full time New York state certified Speech and Language Pathologists. Instruction takes place in five major areas: language, auditory and visual skills, semantics, social speech and articulation. Formal diagnostic testing determines which students are in need of speech and language therapy. How to communicate and absorb knowledge through the use of language is a critical set of skills essential to learning.

SPECIAL EDUCATION

A variety of program alternatives are available to meet the varied needs of exceptional students. The Mexico District provides special education to all students identified by the CSE. They include:

a) Regular education with modification
b) Regular class with related services
c) Consultant teacher services
d) Integrated co-teaching services
e) Resource instruction
f) Special class(es)

The Mexico District has created district run special class and also contracts with CiTi BOCES for the provision of special education services for the moderately to severely disabled student. Such programs take the form of special classes with varying student-teacher ratios. Also, MACS contracts with CiTi for certain related services such as counseling, itinerant teacher of the visually impaired, and the hearing impaired. In addition, our students participate in the multi-occupational programs provided through CiTi. If you suspect your children may have a learning problem, contact your building Principal or Director of Pupil Services to discuss your concerns.

INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the building Principal within 10 days prior to the school initiated academic and/or disciplinary meeting, scheduled meeting or activity.

The school district will provide an interpreter for hearing impaired students participating in extra-curricular activities if a written request for the service is submitted and received by the building principal within 10 days of the event. Forms are available at each school office.

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

Each school district in New York state is required to have a Committee on Preschool Special Education (CPSE). Programs are available through the county for disabled children between the ages of 3-5. If you believe your preschool child is experiencing delays in any area, contact the Office of Pupil Services for an evaluation at no cost to you.

COMMITTEE ON SPECIAL EDUCATION

Each school district in New York state is required to have a Committee on Special Education (CSE). The Board of Education must annually appoint the members of the CSE which must include a teacher or administrator of special education, a school psychologist, the pupil's teacher, a special education teacher, a parent of a student with a disability who resides in the district, and a school physician. The chairperson of the CSE is the Director of Pupil Services. The main function of the CSE is to work with parents in developing recommendations to the Board of Education regarding their child's classification, evaluation, and educational program. Parents who are concerned about their child's learning progress or emotional development and believe their child may require special education services can make referrals directly to the CSE by contacting the Office of Pupil Services – 963-8400 ext. 5405.

HOMELESS CHILDREN AND UNACCOMPANIED YOUTH

If you lost your housing and now live in a shelter, motel, vehicle, campground, doubled-up with family or friends, on the street, or in another type of temporary housing, your child may be able to receive help through a federal law called the McKinney-Vento Act. Under this act, eligible children have specific rights related to attending school. If you believe that your housing situation may qualify your child for services, please contact our Homeless Liaison, Carolyn Maloney at the New Haven Elementary (315) 963-8400.

WHEN YOU HAVE A QUESTION

If you have any concern relating to school or education, your child's teacher can usually provide the answers or can direct you to the proper authority. If you are dissatisfied with the response, the building principal has the authority to solve classroom problems and provide assistance. The principal may, for special problems, refer you to the District Office staff. You may contact the Superintendent (ext. 5403) to discuss matters that you feel have not been satisfactorily resolved with your child's principal. If you are still dissatisfied, your school board members are always willing to listen and provide assistance where possible. These elected board members however are not charged with the responsibility to resolve administrative matters. It is expected that parents work in partnership with their child's teacher, building principal and other district staff members to resolve problems.

RELEASE OF INFORMATION TO OTHER EDUCATIONAL INSTITUTION

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll.

RESPONSIBILITY TO RESOLVE ADMINISTRATIVE MATTERS

It is expected that parents work in partnership with their child's teacher, building principal and other district staff members to resolve problems.

COMPLAINTS AND GRIEVANCES

Educational programs are offered without regard to sex, race, color, national origin or disability. Furthermore, an individual shall have the right to present complaints and grievances free from coercion, interference, restraint, discrimination or reprisal. Should an individual feel they have been discriminated against, they should immediately contact the Title IX Section 504/ADA Coordinator (Elizabeth DiCosimo, 16 Fravor Rd. Suite A Mexico, NY 13114) to express their concern. Individuals not satisfied with the resolution by the building principal may appeal their decision to the School Superintendent.

STUDENT RECORDS POLICY

The Family Educational Rights and Privacy Act (FERPA, 20 USC §1232g requires school boards to establish policies on student records and directory information. In accordance with the law, Mexico Academy and Central School District's School Board's Student Records policy (7240) contains the following information you should be aware of:

- Parents and eligible students have the right to inspect and review a student's educational records.
- A student's parent or eligible student has the right to seek to correct parts of a student's records that he or she believes to be inaccurate, misleading, or in violation of student rights.
- This right includes the right to a hearing to present evidence that the record should be changed if the district does not alter it according to the parent or eligible student's request the right of any person to file a complaint with the Department of Education if the District violates the FERPA.

The district will limit the disclosure of personally identifiable information contained in student records except: (1) by the prior written consent of a student's parents or an eligible student, (2) as directory information, or, (3) under certain limited circumstances as permitted under FERPA.

The district's student record policy designates the following personally identifiable information as directory information which may be disclosed, with administrative approval, without prior consent:

- The student's name
- The names of the student's parents
- The student's address
- The student's date of birth
- The student's class designation (i.e. 1st grade, 10th grade, etc.)
- The student's extracurricular participation
- The student's weight and height if a member of an athletic team
- The student's photograph
- The school or school district the student attended before he or she enrolled in Mexico Academy and Central School.

MACS COMPREHENSIVE STUDENT ATTENDANCE POLICY

This plain language summary is provided to communicate clearly the intent of MACS Board of education Policy #7110 (Comprehensive Student Attendance Policy) Highlights of the Policy are included for your information. The full text of this policy is available upon request or may be viewed on the District website: www.mexicocsd.org.

Objectives of the Policy:

To increase school completion for all students and to improve student achievement.
To identify patterns in student attendance in order to design improvement efforts.

EXCUSED AND UNEXCUSED STUDENT ABSENCES, TARDINESS, EARLY DEPARTURES AND LATE ARRIVALS

Excused Absences – Examples:

Personal illness, illness or death in family, impassable roads for school buses, religious observance, quarantine, required court visits, attendance at health-related appointments or hospitals, approved college visits, approved cooperative work programs, military obligations, out-of-school suspension with tutoring, other administratively-approved reasons.

Unexcused Student Absences – Examples:

Truancy, family vacation, hunting, babysitting, haircut, obtaining a learner's permit, road test, oversleeping, out-of-school suspension without tutoring, other administratively-disapproved reasons.

Student Absence Notification by Parents

All absences are "unexcused" until a signed, written parental notification is received with a reason for the student's absence. The notification must be received from parent/guardian within 10 school days of the absence.

Student Attendance/Course Credit

In any credit-bearing course, course credit will be lost if more than 10% of class is missed due to unexcused absence unless made up in a manner of prescribed by building procedures.
Properly excused absences, tardiness and early departure will not be counted as absence for purpose of determining course credit. School work missed due to absence for any reason must be made up in order to maximize student achievement. In Grades K-8, excessive absences, tardiness, early departures or late arrivals may be a factor in retention.

Disciplinary Consequences that May Be Imposed for Unexcused Student Absence

Grades 5-12: Detention, in-school suspension, and or denial of participation in extracurricular and interscholastic activities may be imposed in accordance with the Student Code of Conduct.

For All Grades: Parents/guardians will be notified by the District periodically – either by phone and/or letter – to discuss their child's absences, tardiness, early departures or late arrivals, the importance of regular attendance and if applicable, intervention strategies.

DISTRICT RESPONSIBILITIES TO PROMOTE GOOD STUDENT ATTENDANCE

- Communicate intent of the Comprehensive Student Attendance
- Policy to all parents and students.
- Educate students and parents about how good school attendance can improve student success.
- Record attendance on a period-by-period basis and analyze individual student attendance patterns.
- Contact students and parents when attendance patterns interfere with student achievement.
- Develop effective intervention strategies to improve individual student attendance problems.
- Develop building procedures by which students can make up unexcused absences.
- Provide incentives and enforce disciplinary consequences to promote good student attendance.
- Analyze district and building attendance for evidence of patterns of absenteeism.
- Annually review this Policy in order to improve District responses to student attendance problems.

PESTICIDE NOTIFICATION 2020-2021

Dear Parent/Guardian/Students/School Staff:
New York state law, Section 409-F, effective July 1, 2001, requires all public/ non-public elementary and secondary schools to implement an Integrated Pest Management Program/Plan (IPM), and requires that periodically throughout the school year, we provide written notification regarding potential use of pesticides, to all students, persons in parental relationship, faculty and staff.

The Mexico Central School District will develop and maintain a "Prior Student Notification List" of all persons who have requested the written notification 48 hours prior to application of certain pesticides. NOTE: The following pesticide applications are not subject to the prior notification process when:

- the school remains unoccupied for a continuous 72 hours following application
- anti-microbial products are used
- non-volatile, tamper resistant rodenticide bait stations are placed in areas inaccessible to children
- non-volatile, tamper resistant insecticidal bait stations are placed in areas inaccessible to children
- silica gels, sand, and other non-volatile ready to use pastes, foams or gels are placed in areas which are not accessible to children
- boric acid and disodium octaborate tetrahydrate is used
- EPA designated bio-pesticides are used EPA exempts the materials under 40CFR152.25 aerosol products with a directed spray, in containers of 18 fluid ounces or less, are used to protect individuals from an imminent threat from stinging/biting insects, including venomous spiders, bees, wasps and hornets.

If an emergency application becomes necessary to ward off an imminent threat to human health, and the exposed individuals have a relation to any persons listed on the 48 hour Prior Notification List, a good faith effort will be made to send written notification to those listed.

To request a 48 hr. prior notification, please go to www.mexicocsd.org and complete the request form.

ANNUAL ASBESTOS NOTIFICATION 2020-2021

In accordance with the Asbestos Hazard Emergency Response Act of 1987 (AHERA), a copy of the Mexico Academy & Central School District Asbestos Management Plan is available for review by appointment at the Mexico Academy & Central School District Business office during business hours.

Please contact the LEA Designee at 315-963-8400 ext. 5413 if you would like to set up an appointment or if you have any questions.

2020-2021 Sports

MEXICO CENTRAL SCHOOL DISTRICT SPORTS SEASONS

Fall Sport Start Date ..... Sept. 21, 2020
Winter Sports Start Date .....TBD
Spring Sports Start Dates .....TBD

MACS INTERSCHOLASTIC ATHLETIC AGREEMENT PHILOSOPHY:

Winning has often been considered the measure of success. However, at Mexico we feel that winning is only one component to the total development of our student-athletes. Of considerably more importance is the development of the person, affording each student-athlete the opportunity of becoming all that she or he is capable of. Thus, the athletic program, which is centered around the welfare of the students, is a vital part of the total education program.

To fully utilize the potential in athletics for educational experiences, the Interscholastic Athletic Program:

- Is regarded as an integral part of the total educational program and is conducted so that it is worthy of such regard.
  -Supplements rather than serves as substitutes for basic physical educational programs and intramural athletic programs.
- Is subject to the same administrative control as the total educational program.
- Is conducted by persons with adequate training either in physical education or through coaching certification programs.
- Is conducted so that the physical welfare and safety of participants is protected and fostered.
- Is conducted in accordance with the letter and spirit or the rules and regulations of the league, state, and national athletic associations.

This agreement (statement of personal commitment) signed by student-athletes, parents, and guardians is an acknowledgment of the understanding of the rules and procedures governing participation in the interscholastic athletic program. Participation on a Mexico Academy & Central High School District Athletic Team is a privilege, which should elicit great pride in you, your family, your school and community. A willingness to abide by training regulations and behave as a good citizen is necessary for the success of our student-athletes and our athletic program. A good basic rule to follow would be, never do anything which will have adverse effect on your ability to perform, or create an unfavorable impression of yourself and family, your team, your school, or your community. Every student-athlete is required to sign this statement of personal commitment. Your signature communicates your willingness to set a positive example, adhere to basic concepts of good citizenship and follow proper training practices.

Parents' and Guardians' signatures acknowledge this commitment. Please read and understand the whole document, which was developed by coaches, parents, teachers, student-athletes, and administrators in 2008. If there are any questions, please call the Director of Health, Physical Education, Family and Consumer Science, and Athletics at 963-8400 extension 5019. The student-athlete must submit a properly signed agreement to the team coach of the sport they are entering. The signed agreement, along with all other required forms, will allow the student-athlete the opportunity to participate in the first practice. The student-athlete will keep the white copy of the agreement, the team coach will keep the pink copy of the agreement, and the yellow copy of the agreement will be filed in the Director of Athletics' Office. The following training rules and behavioral expectations are in effect for all Varsity, Junior Varsity and Modified Interscholastic Student Athletes in the Mexico Academy and Central School District.

The Athletic Agreement is in force the entire sports season from the date of the first official practice of the team sport through the last possible date of that sport's activity including sectional and intersectional activity.

I. Health Practices and Rules

Due to the harmful effect upon the health of the individual, at any time, all athletes who participate in interscholastic athletics shall not:

- Use, consume, sell, purchase, give away, or possess tobacco products, including smokeless tobacco and chewing tobacco.
- Use, possess, consume, buy, sell, give away, or be under the influence of alcohol, marijuana, anabolic steroids, all other con-trolled/illegal substance, physically or mentally altering substance, stimulant, depressant, prescription or non-prescription drug or any substance represented as such (a look alike). A student-athlete may use a medication prescribed by a physician.

A. Reporting Alleged Violations and Due Process

The following events will take place upon notification to the Principal, Assistant Principal, or Director of Athletics of a possible violation by a credible source:

The Director of Athletics and Assistant Principal will conduct a thorough investigation of the alleged violation. Parents/Guardian of the student-athlete will be contacted/notified of the allegations and status of the investigation. The athlete(s) and/or students in question will be interviewed. The Director of Athletics and Assistant Principal may gather additional information from adults, parents, teachers, and coaches. If it appears the Code has been violated, the Athletic Review Board will be convened to hear the facts.

A date and time will be established within five (5) school days from the decision for the Athletic Review Board to hear the results of the investigation and make their ruling. The Athletic Review Board is a panel of five (5) approved school representatives consisting of two (2) coaches, two (2) teachers, and chaired by the High School Principal.

The student-athlete in question maintains full athletic eligibility until the Athletic Review Board has rendered a decision.

The Student Handbook supersedes the Athletic Agreement for violations that occur on school grounds. The Director of Athletics or Assistant Principal will then present information to the Athletic Review Board. The student-athlete and/or his/her parents/guardians will also have the opportunity to present information on their behalf to the Athletic Review Board.

Once the Athletic Review Board has rendered their decision, the student-athlete and the parents/guardians will be notified of that decision. If a violation is confirmed, the Principal will notify the student-athlete and their parents/guardian of the suspension/penalty and the right to appeal (see Section C).

B. Disciplinary Action

Violations occur as First Offense, Second Offense, and Third Offense and are cumulative over a two (2) year period. A violation that takes place after two (2) years from the date of the First Offense penalty will be treated as a First Offense penalty.

First Offense: The student-athlete will be suspended a minimum of one contest or up to a maximum of one-third of the sport's contests, inclusive of all scrimmages and contests. The penalty will carry over into the student-athlete's same sports season if the complete penalty is not fulfilled. (Example: Soccer, Fall 2014 will carry over to Soccer, Fall 2015)

Second Offense: The student-athlete will be suspended a minimum of one-third of the sport's contest or up to one-half of the sport's contests, inclusive of all scrimmages and contests. If the violation occurs beyond the mid-point of the season, the penalty will carry over into the same season the following year if the complete penalty is not fulfilled. (Example: Soccer, Fall 2015 will carry over to Soccer, Fall 2016).

Third Offense: The student-athlete will be suspended from all interscholastic athletic participation for one year from the date of violation, minimally, and suspension up to the remainder of his/her high school career as a maximum. Violations of the contract are cumulative for a two-year period and begin with the student-athlete's first violation. The student-athlete must apply in writing to the Athletic Review Board for possible reinstatement into the MACS inter-scholastic athletic program. A student-athlete under the penalties from the first or second offense will continue to practice with his/her team and attend all contests unless otherwise prohibited by the Coach and Athletic Director. The student-athlete will not be allowed to dress for or participate against other schools in either scrimmage or game situations.

CARRY-OVER ALTERNATIVE:

Students in grades 7-11: In the event the penalty is not fulfilled in the "same" sport season and a carry-over is necessary, it will be determined by the Athletic Director and the Athletic Review Board.

Any penalty not fulfilled completely will carry over into the student-athlete's next sports season. Community Service will be required to fulfill the penalty if it is not completed by the end of the spring sports season. The Principal and Athletic Director will determine the number of hours of community service. Failure to fulfill the requirements of the penalty will result in the student-athlete being declared ineligible to participate in graduation ceremony.

B. Disciplinary Actions

Any violation of the student's obligation with respect to team conduct or sportsmanship will be determined by the coach and will range from a warning to a denial of participation of the team through two athletic contests.

Any penalty that results in denial of participation for a period greater then two athletic contests will be brought before the Athletic Review Board. After reviewing the full report, the Athletic Review Board may implement the coach's recommendation or modify it to a mini-mum of the two-contest suspension.

C. Appeal

The only decision that may be appealed to the Superintendent is the Athletic Review Board's decision. The decision of the School Superintendent or his designee is final.

Procedures by which violations are reported and determined:

Any student, staff member, or other visitor should report any violation of this code of conduct to the Superintendent of Schools, building administrator, or his/her designee. At this time a determination will be made as to the specific violation.

II. Good Citizenship: Community, School and Team

Each player represents his/her team, school and community. Consequently, any behavior which brings embarrassment or negative attention to these groups may result in disciplinary action to the player as determined by the coach, Athletic Director or Principal. Examples of inappropriate conduct or lack of good citizenship are as follows:

Causing/Inciting harm to another person. Includes bullying or cyberbullying.

Causing damage to personal or any school property (including opponents).

Conduct detrimental to the integrity of the program or unbecoming of a MACS Student-Athlete.

Poor sportsmanship or lack of good citizenship in reference to school representatives, classmates, teammates, opponents, officials, spectators and any community member.

A. Reporting Alleged Violations

The coach, Athletic Director, or Principal may be notified of any possible violation by a credible source. The Athletic Director will conduct an investigation of the report.
The only decision that may be appealed to the Superintendent is the Athletic Review Board's decision. The decision of the School Superintendent or his designee is final.

III. School Conduct

An athlete is expected to govern his/her conduct in accordance with the rules of the "High School Student Handbook." All students are given a copy of the Student Handbook at the beginning of the year.

A. Reporting Alleged Violations
The Principal or Assistant Principal will be notified of any possible violation of the Code of Conduct, and will investigate the report.

B. Disciplinary Action
Violation of the student's obligation under the Student Handbook may result in a denial of participation in athletics if the disciplinary action results in more than (3) periods of in-school suspension, or out-of-school suspension. Also, repetitive school disciplinary problems may result in denial of participation for a period to be determined by the Coach and Athletic Director, or Principal. Any proposed denial of participation for more than two contests must be brought before the Athletic Review Board. If the period of denial of participation is more than two contests as a result of the consequences specified by the Student Handbook, then the Athletic Review Board is not involved.

C. Appeal
The only decision that may be appealed to the Superintendent is the Athletic Review Board's decision. The decision of the School Superintendent or his designee is final.

IV. Team Conduct/Sportsmanship

It is important for all athletes to follow team rules and display good sportsmanship during practices, games, or team activities. Examples of misconduct related to these expectations include:

- Insubordination to coaches, staff or officials
- Obscene gestures, swearing, provocation
- Fighting within the team or athletic contests
- Stealing
- Horseplay
- Tardiness to practice
- Unsportsmanlike conduct (in addition to any league or section sanctions)
- Other disciplinary situations, which may arise as a team member.

A. Reporting Athletic Violations
Any alleged violations will be reported to the coach who will determine whether the report is accurate or not. The coach will determine whether a violation has occurred and the Athletic Director will be notified of the decision.

B. Disciplinary Actions
Any violation of the student's obligation with respect to team conduct or sportsmanship will be determined by the coach and will range from a warning to a denial of participation of the team through two athletic contests. Any penalty that results in denial of participation for a period greater than two athletic contest will be brought before the Athletic review Board. After reviewing the full report, the Athletic Review Board may implement the coach's recommendation or modify it to a minimum of the two-contested suspensions.

C. Appeal
The only decision that may be appealed to the Superintendent is the Athletic Review Board's decision. The decision of the School Superintendent or his designee is final.

ADDITIONAL POLICIES

Academic Eligibility: Coaches check student grades on School Tool to see if students are completing assignments and passing courses (refer to Student Handbook).
Attendance: Students must be in attendance in order to participate in practice or competition that day. Exceptions for legal tardiness (i.e., medical/dental appt., court appearance, funeral) can be made only with permission of the Principal, Assistant Principal, Athletic Director, or the School Nurse. A student-athlete who misses part of the school day due to illness must have the School Nurse evaluate her/his ability to participate in a practice or contest that day. Students who are too ill to attend class will typically be deemed too ill to participate in practice or a contest the same day. Any unexcused tardiness, after 8:15 a.m., may result in denial of participation in practice or contest that day as determined by the Principal. Students who are repeatedly tardy may lose athletic privileges for those days tardy.
Participation in Physical Education Class: Physical Education Class is part of the required curriculum for graduation in New York state: therefore, students not participating in Physical Education class (without a valid excuse) may not participate in a practice or contest that day.
Quitting a Team: Athletic participation is meant to teach commitment and responsibility. Therefore, student-athletes may not leave a squad beyond the initial tryout period without consequences unless mutually agreed upon by the coach and player.
Care of School Equipment: Take care of school equipment and return it personally to the coach in a timely manner upon leaving a team or at the conclusion of the season. Never wear school-issued uniforms or equipment for personal use without permission of the coach or Athletic Director.
Quitting a Team: Athletic participation is meant to teach commitment and responsibility. Therefore, student athletes may not leave a squad beyond the initial tryout period without consequences unless mutually agreed upon by the coach and player.
Care of School Equipment: Take care of school equipment and return it personally to the coach in a timely manner upon leaving a team or at the conclusion of the season. Never wear school-issued uniforms or equipment for personal use without permission of the coach or Athletic Director.
Injuries: Report to their coach any injury or change in physical condition that affects their ability to safely participate in athletic practices or contests.
Suspension (OSS and ISS): Any action that results in more than three (3) periods of in-school suspension, or out-of-school suspension will be handled according to the District Discipline policy. Student-Athletes will not be allowed to tend/participate in practice and/or a game situation during the time of in-school or out-of-school suspension. In addition, according to the District Discipline policy, each suspension will be followed by seven (7) days of social suspension, which allows student-athletes to practice with their team but not allowed to attend any after school activity such as, but not limited to: (dances, plays, concerts, fundraisers, etc.). Missed contests during the out-of-school suspension may count toward the violation of the Athletic Agreement.

The Athletic Agreement is in force the entire sports season from the date of the first official practice of the team sport through the last possible date of that sport's activity including sectional and intersectional activity.

By signing this agreement, we acknowledge that we have read and understand the rules and consequences. This agreement must be signed by both parents/guardians and student-athlete and submitted to the sport coach before the student-athlete is allowed to participate.

VISITOR'S CODE OF CONDUCT

The Section III member schools are seriously concerned with unsportsmanlike incidents occurring in several athletic contests involving member schools during recent seasons. The section has met to consider this problem and we are in need of your support in permitting our competition to be conducted under sportsmanlike conditions.

Spectators, along with coaches and players, are an integral part of the athletic contest. They are part of the school community, and their actions are viewed as actions of the school program. In an effort to ensure a good sportsmanship atmosphere for all school events we have adopted the following Visitor's Code of Conduct:

The following Code of Conduct applies to any licensees, invitees, and all other persons, whether or not their presence is authorized, upon district property, and also upon or with respect to any other premises or property under the control of the district.

All visitors will behave in a manner that demonstrates respect for students, teachers, administrators, personnel, other visitors, the educational process, and the law. Conduct considered inappropriate and unacceptable:

No visitor shall:

- Obstruct or disrupt the teaching, research, administration, disciplinary procedures or other school district activities;
- Willfully cause physical injury to any other person nor threaten to do so, for the purpose of compelling or inducing such other person to refrain from any act which he/she has a lawful right to do, or to do any Act which he/she has a lawful right not to do;
- Physically restrain or detain any other person, nor remove such person from any place where he/she is authorized to remain, except that students may be restrained as permitted under Policy 7350, Corporal-Punishment Complaints, or when the person is acting in lawful defense of him/herself or another person; nor remove such person from any place where he/she is authorized to remain, except that students may be restrained as permitted under Policy 7350, Corporal Punishment Complaints, or when the person is acting in lawful defense of him/herself or another person;
- Willfully damage or destroy property of the district or property under its jurisdiction, nor remove or use such property without authorization;
- Without permission, expressed or implied, enter into any private office of an administrative officer, member of the faculty or staff member;
- Enter upon and remain in any building or facility for any purpose other than its authorized uses or in such manner as to obstruct its authorized use by others;
- Without authorization, remain in any building or facility after it is normally closed;
- Refuse to leave any building or facility after being directed to do so by an authorized administrative officer, member of the faculty or staff member;
- Obstruct the free movement of persons and vehicles in any place to which these rules apply;
- Willfully damage or destroy property of the district or property under its jurisdiction, nor remove or use such property without authorization;
- Without permission, expressed or implied, enter into any private office of an administrative officer, member of the faculty or staff member;
- Disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings or interfere with the freedom of any person to express his/her views, including invited speakers;
- Have in his/her possession upon any premises to which these rules apply, any rifle, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent of Schools or his/her designee, whether or not a license to possess the same has been issued to such person (peace officers are excluded from this prohibition);
- Use, possess, sell or distribute alcohol or controlled substances as defined in Board policy 7320, Drug and Alcohol Abuse;
- Willfully incite others to commit any of the acts herein prohibited with specific intent to procure them to do so; and/or violate any federal or state statue, local ordinance, or Board policy.

Dress considered appropriate and acceptable:
All visitors will dress suitably and in compliance with standards of sanitation and safety.

Dress considered inappropriate and unacceptable:
No visitor shall wear attire bearing an expression or insignia, which is obscene or libelous, which advocates racial or religious prejudice, which refers to drugs or alcohol, or which is insensitive to the thoughts, feelings, and rights of others, and which is provocative or revealing, is prohibited.

Language considered appropriate and acceptable:
While embracing free expression of ideas, it is expected that all language is respectful of the rights of others.

Language considered inappropriate and unacceptable:
No visitor shall use profane or obscene language, or language that willfully incites others to violate this code of conduct.

Procedures by which violations are reported and determined:
Any student, staff member, or other visitor should report any violation of this code of conduct to the Superintendent of Schools, building administrator, or his/her designee. At this time a determination will be made as to the specific violation.

VIOLATION OF CODE OF CONDUCT

Range of remedial measures for violation of Code of Conduct and procedures by which they are imposed and carried out: According to Board Policy #3410-R, in the case of any apparent violation of these rules, which, in the judgment of the Superintendent or his/her designee, does not pose any immediate threat of injury to person or property, such school official may make reasonable effort to learn the cause of the conduct in question and to persuade those engaged therein to desist and to resort to permissible methods for the resolution of any issues which may be presented. In doing so, such official shall warn such persons of the consequences of persistence in the prohibited conduct, including removal of his/her authorization to remain upon school grounds, and ejection from any district properties where their continued presence and conduct is in violation of these rules.

Furthermore, the Superintendent or his/her designee may apply to the public authorities for any aid which he/she deems necessary in causing the ejection of any violator of these rules and he/she may request the Board's Counsel to apply to any court of appropriate jurisdiction for an injunction to restrain the violation of threatened violation of such rules.

Range of remedial measures to be taken for incidents involving use of illegal substances, weapons, physical force, violation of individual rights, and threats of violence:

Weapons
According to Board Policy #3410, a visitor found possessing a fire-arm, dangerous weapon or weapon look-a-like on school property shall be asked to leave school property and administration will determine if further action needs to be taken, including notification of law enforcement.

Illegal substances
Any visitor who is guilty of possessing or using illegal substances will be immediately removed from school property by police authorities, if necessary.

The intentional use or threatened use of physical force and threats of violence
Any visitor who is guilty of the above named violation will be immediately removed from school property by police authorities, if necessary. The injured party or Administration may initiate legal action.

Violation of individual rights
Any visitor who willfully interferes with rights of students, faculty, staff, administration, or other persons legally on school property shall be subject to warning, ejection from school property, and possible legal action as outlined above.
Procedures to inform local law enforcement of code violations that constitute a crime:
Any visitor who commits a code violation that constitutes a violation of any state, federal, or local law shall be referred to police authorities for investigation and arrest if appropriate.

CODE OF CONDUCT—ROLE OF THE STUDENT

Students attend and participate in the school programs, in accordance with Board Policy 7110, so that they may develop to their fullest potential. With this in mind, they are to:

1. Take advantage of the academic opportunities offered at school activities. Support and participate in school activities. Attend school regularly and punctually. Excuses for absences or tardiness must be in writing and signed by a parent or guardian.
2. Support
3. Attend
4. Remain on the school campus during the school day. Permission to leave must be given in writing by an administrator.
5. Be self-controlled, reasonably quiet and non-disruptive in classrooms, hallways, school buses, on school property and at school activities. Respect the right of others to secure an education in an environment that is orderly and disciplined.
6. Be clean and dress in compliance with standards of sanitation and safety, and in a fashion that will not disrupt classroom procedures.
7. Be reasonable, modest, self-controlled, including refraining from public displays of affection with other students, and considerate in relationships with other students.
8. Strive for mutually respectful relationships with teachers and comply with all directives of teachers and administrators.
9. Keep language and gestures respectful and free of profanities and obscenities.
10. Respect private, public, and school property.
11. Obey the school rules against the use of and possession of alcohol, tobacco, drugs, or dangerous weapons on school property or while attending school-sponsored activities.
12. Be informed regarding student rights and responsibilities and comply with all rules and regulations of this policy.

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HYBRID LEARNING SCHEDULE 2020-2021

All Grade Levels • Three Student Cohorts

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Cohort A	Face-to-Face Instruction	Face-to-Face Instruction	Distance Learning	Distance Learning	Distance Learning
Student Cohort B	Distance Learning	Distance Learning	Distance Learning	Face-to-Face Instruction	Face-to-Face Instruction
Student Cohort C	Distance Learning	Distance Learning	Distance Learning	Distance Learning	Distance Learning
			Enhanced Cleaning Between Cohorts		Enhanced Cleaning Between Cohorts

Face-to-Face Instruction Distance Learning

Student Cohort A: Students attend school Monday and Tuesday; remote learning Wednesday, Thursday and Friday
Student Cohort B: Students attend school Thursday and Friday; remote learning Monday, Tuesday and Wednesday
Student Cohort C: Remote Learning Students
Student Cohort D: Students in self-contained special education classes attend school on Monday, Tuesday, Thursday and Friday; remote learning Wednesday