



Mexico
Academy & Central School

Inspiring excellence and leadership in all!

2016 – 2019 Strategic Plan

Why Does MACS Need a New Mission, Vision, Core Values, & Strategic Plan?

- Current Mission & Vision Last Revised In Early 2000s
 - Developed with Board of Education and Administration
- Comprehensive District Education Plan (CDEP) ended 2015
- Our New Mission, Vision, Core Values, & Strategic Plan Will Provide A Focus For The Work of **ALL** Staff

Mission, Vision, Core Beliefs, & Strategic Plan


Mission – Why are we here/what do we want to accomplish/what is our purpose?

Vision – What do we aspire to be?

Core Beliefs – What are the guiding principles by which we make decisions?

Strategic Plan – What is our current state and how do we get to our desired state?

How?

- MACS Strategic Planning Team met over four days
 - August 30 and 31
 - September 21 and 22
- Hungerford Library
- Divergent Thinking  Convergent Thinking
 - [Decision Making Process](#)
- Intensive Work
 - All Voices Heard
- Time Well Spent

Who?

- Representative Group Across Buildings/Departments

| | |
|---------|------------|
| Jeanne | Baldwin |
| Dianne | Barnes |
| Andrea | Barry |
| Jeremy | Belfield |
| Chad | Bigelow |
| Robert | Briggs |
| Sean | Bruno |
| Pamela | Buddendeck |
| James | Busco |
| Lisa | Buske |
| Megan | Cernaro |
| Richard | Chapman |
| Janice | Clark |

| | |
|-----------|-----------|
| Megan | Cuyler |
| Connie | Douglas |
| James | Emery |
| Kimberly | Holliday |
| Mary Beth | Horn |
| Karin | Musumeci |
| Elizabeth | Petrocci |
| Dian | Roberts |
| Steve | Roux |
| Alexandra | Scorzelli |
| Margaret | Scorzelli |
| Mariah | Shannon |
| Debra | Smith |
| Darlene | Upcraft |

Mission:

Educate and motivate our students to be successful, responsible citizens.

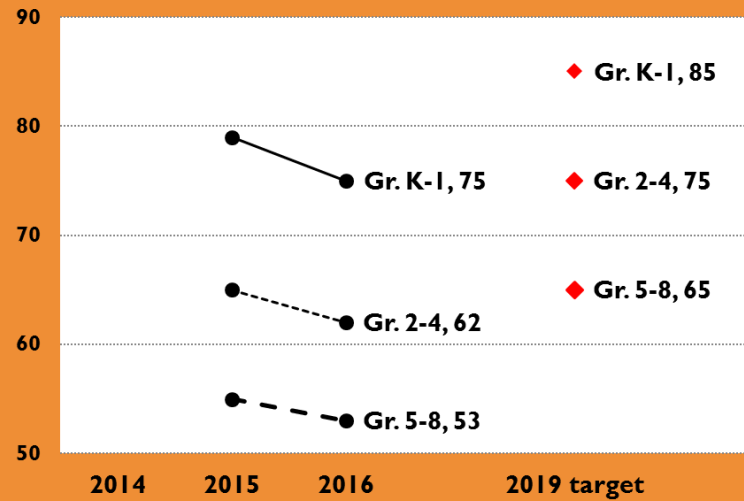
Vision:

Recognized as a school district that inspires excellence and leadership in all!

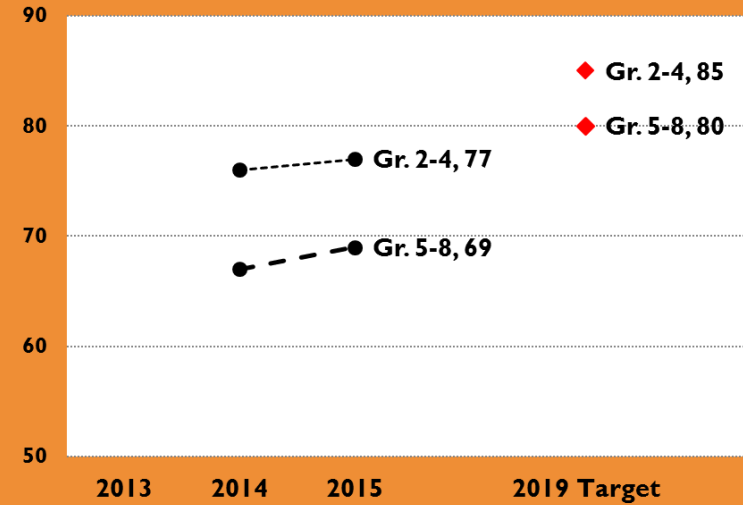
Core beliefs:

- We put students first.
- All students can learn.
- We provide a safe, secure environment for all.
- Collaboration among students, staff, families and the community is essential to our success.
- Our schools are the heart of our community.
- We value creativity and innovation.
- We lead with honesty and integrity.
- Our supportive and rigorous learning environment nurtures the whole child.
- All are treated with dignity, respect and compassion.

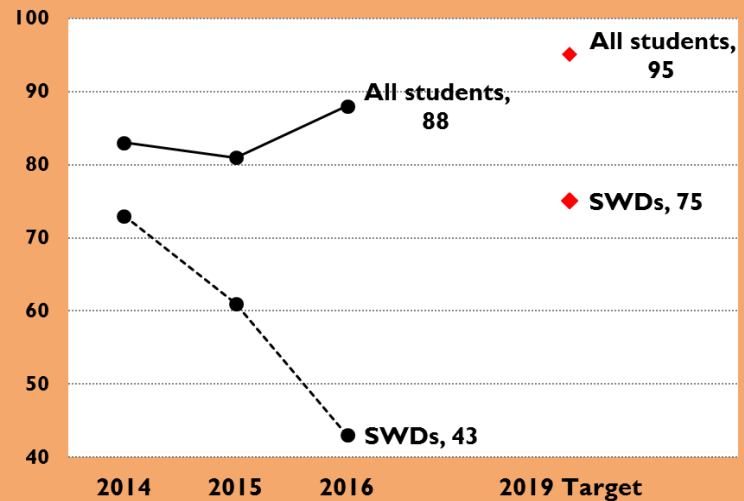
STAR ELA: % >= year-end grade-level benchmark



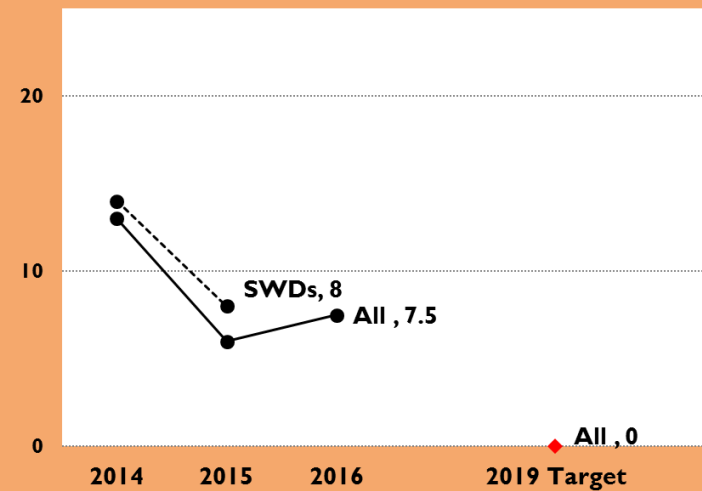
STAR Math: % >= year-end grade-level benchmark

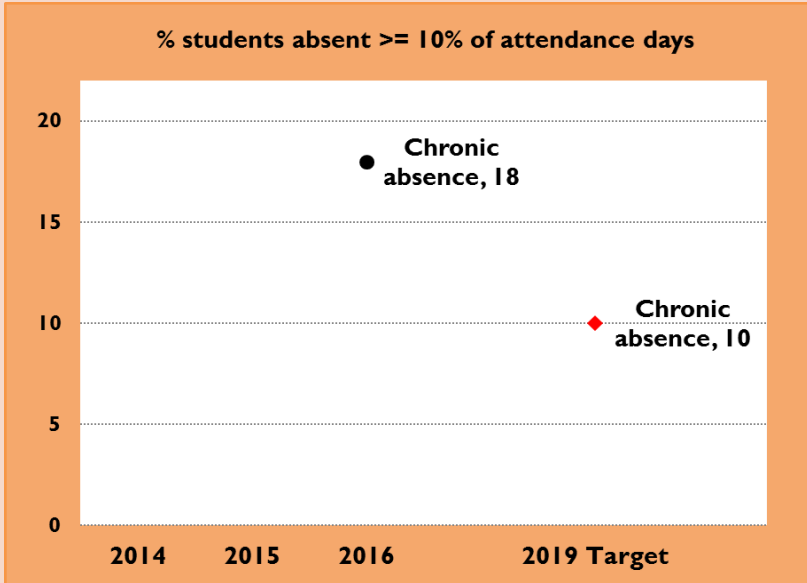
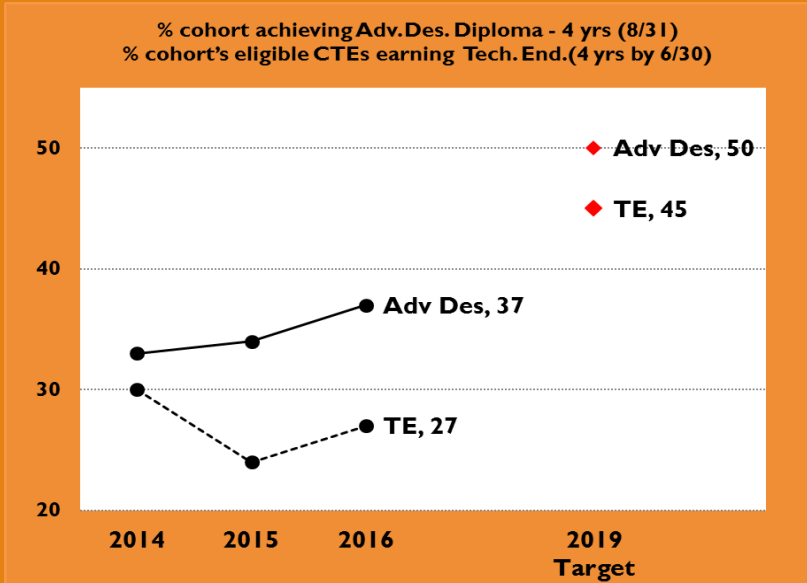
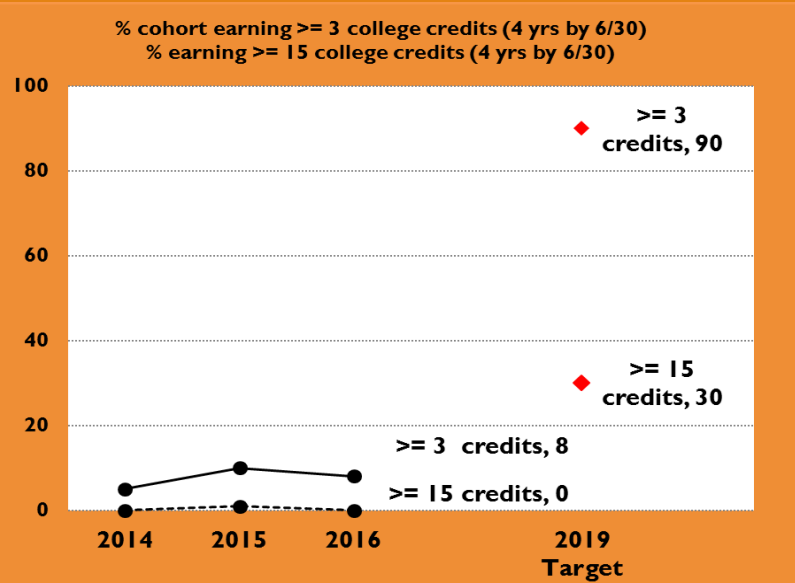


Cohort graduation - 4 yrs (8/31)



Cohort dropout - 5 yrs (6/30)





The district team will

- Begin tracking “% students entering Kindergarten ready to learn” and revisit whether or not it should be a measure next year.
- Explore adding “% Gr. K-8 \geq year-end grade-level writing benchmark” once this curriculum based measure is in place.
- Begin tracking “% students participating in ≥ 1 co- or extra-curricular activity” and revisit whether or not it should be a measure next year.

Immediate priorities: apply significant focus, resource and attention

- Ensure that all students meet or exceed grade level expectations in reading, writing and math.
- Use an array of strategies to engage students in multiple aspects of the school community.
- Implement a comprehensive PK-12 approach to increase rigor and graduate more students earning college credit, advanced designation diplomas and CTE technical endorsements.

Core strategies: continue to improve performance

- Implement a comprehensive plan to increase our graduation rate and decrease our dropout rate.
- Increase district collaboration to improve vertical and horizontal alignment PK-12.
- Provide tiered supports and interventions for our chronically absent students.
- Increase community and parent involvement.
- Study and recommend ways to increase the efficient use of our facilities, school day and staff.

Direct district professional development to the priorities and strategies above.

Next Steps

- Board approval
- November 10, 2016
 - Presentation to the staff - video production
- Action Plans
 - By Spring 2017
- Community Presentations
 - Students
 - Parents
 - Chamber of Commerce
 - Local Governments
 - Community Groups

Share in the Excitement

Questions
